



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**DEOLA EDUCATION SOCIETY'S
KARMAVEER RAMRAOJI AHER ARTS,
SCIENCE AND COMMERCE
COLLEGE, DEOLA, DIST. NASHIK**

- Name of the Head of the institution **HITENDRA RAMRAO AHER**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02592228251**
- Mobile no **9423255451**
- Registered e-mail **deolacollegenaac@gmail.com**
- Alternate e-mail **bansodeiqac2020@gmail.com**
- Address **At Post: Deola, Tal: Deola, Dist: Nashik**
- City/Town **Deola, Nashik**
- State/UT **Maharashtra**
- Pin Code **423102**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Grants-in aid

• Name of the Affiliating University

**Savitribai Phule Pune University,
Pune(M.S)**

• Name of the IQAC Coordinator

Dr.Sanjay .B .Bansode

• Phone No.

7741093774

• Alternate phone No.

02592228251

• Mobile

7741093774

• IQAC e-mail address

bansodeiqac2020@gmail.com

• Alternate Email address

deolacollegenaac@gmail.com

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

http://deolacollege.com/naac/aqar_20_21.pdf

**4.Whether Academic Calendar prepared
during the year?**

Yes

• if yes, whether it is uploaded in the
Institutional website Web link:

http://deolacollege.com/naac/academic_calender21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74	2004	08/01/2004	07/01/2009
Cycle 2	B	2.41	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.64	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC

11/09/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized workshop for Teaching and Non -Teaching staff.

“Staff Academy programme” lecture series was organized.

Organized Guidance programme of government scholarship for SC/ST Student.

Organized state level Women Wrestling competition.

Organized Skill Development Business Guidance Workshop

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To start the certificate courses and D. Voc. Courses.	Ten certificate courses started
2.To organize workshop	Six Workshop was organized.
3.To collect the funds from alumni for development of college	Rs.483111 amount collected from Alumni.
4.To organize various awareness program for society.	Environment awareness, Blood donation camp, Tree Plantation, Fit India Movement, Consumer Day, Constitutional Day, Population Day, Yuva Saptah, Savitri Mahotsav(Gender Sensitization) was organized
5 Preparation of AQAR report of the academic Year 2020-21	AQAR report of the academic Year 2020-21 successfully uploaded .

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune

	University, Pune(M.S)				
• Name of the IQAC Coordinator	Dr.Sanjay .B .Bansode				
• Phone No.	7741093774				
• Alternate phone No.	02592228251				
• Mobile	7741093774				
• IQAC e-mail address	bansodeiqac2020@gmail.com				
• Alternate Email address	deolacollegenaac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://deolacollege.com/naac/aqar_20_21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://deolacollege.com/naac/academic_calender21-22.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	B+	2.64	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC		11/09/2004			
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
• Upload latest notification of formation of IQAC		View File			

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Name of the statutory body	
Name	Date of meeting(s)
College Development Committee	22/11/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	14/12/2022
15.Multidisciplinary / interdisciplinary	
According to institutional Vision, "Commitment of value based interdisciplinary higher education to Rural, Hilly, Tribal and Backward community students". Several interdisciplinary certificate courses have been started. Good practice: Institution started several interdisciplinary certificate course. For example a certificate course in Travel	

and Tourism for B.A/ B.Com/ and B.Sc Students have been started. For the said course 50 students have been admitted. The duration of the course is of three months.

16.Academic bank of credits (ABC):

Institution is affiliated to Savitribai Phule Pune university (SPPU). Institution has to follow the rules and regulations of the affiliated university. It is maintained by the SPPU. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, the institute has appointed faculty wise co-ordinators/ Mentors to look after the additional credits earned by the students. These coordinators encourage students to take extra credits from various platforms. The students are asked to submit certificate of the completed courses to the coordinators. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.

17.Skill development:

Institute inculcate Humanistic, Ethical, Constitutional, and Universal human values of truth, Righteous conduct, Peace , Love and Nonviolence etc. by organizing and celebrating various programmes such as Science Quiz Competition, Essay competition, Mahatma Gandhi Jayanti, Vachan Prerna Din on the occasion of birth anniversary of Late president Dr. A.P.J. Abdul Kalam.

The institute has offered UGC sanctioned vocational and Skill development courses are as follows:

1. Diploma in Soil and Water Testing

Duration: 1 Year

No. of students enrolled: 85

2. Diploma in Apiculture

Duration: 1 Year

No. of students enrolled: 31

3. Cake making

Duration: 1 Month

No. of students enrolled: 58

4. Spoken English and Personality Development.

Duration: 1 Month

No. of students enrolled: 23

5. Travel and Tourism

Duration: 3 Month

No. of students enrolled: 33

Good Practice: All the above said courses are being conducted under the guidance of respective coordinators to enhance different skills among students for their overall personality development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Regarding the adoption of Indian language, the institution provides degree courses in Marathi and English language at UG & PG level as well as Hindi at UG level.
- The institute celebrates different kinds of festivals such as Guru Purnima, Mangla Gaur, Haldi - Kumkum, Makar Sankranti etc. to promote Indian cultures and traditions.
- Institute celebrates different cultural programmes during annual gathering such as Bharud , Lawani songs, Tribal song and dance etc. to preserve the Indian tradition.
- Good Practice : As per the syllabus of SPPU, Institute Imparts knowledge about the traditional and medicinal values of different herbal plants which plays a significant role in health care system of the population.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Institution offers skill based certificate course such as Spoken English and Personality Development to transform curriculum towards outcome based education.

- Institute organizing expert's lectures, seminars ,workshops, field work and projects based learning .
- Institute started remedial courses (English, Physics, Commerce, Mathematics) and Bridge courses to fulfill the gap between slow and advanced learners.
- Handling of scientific equipments and chemicals.

20.Distance education/online education:

The Institute has been taken efforts to provide e-learning atmosphere during COVID 19 situation. Teacher uses modern technology with traditional mode of teaching to engage students for effective learning. Online classes are arranged through Zoom, Google Meet, and Google Classroom etc. Students are encouraged to do online courses through MOOC Platform. Recorded video lectures, e-notes, and web links are made available to students for learning. Wi-Fi Campus, Educational CD's, PPT' are made available for the online teaching and learning.

Good practice: Institution offered following vocational course through ODL mode.

1. Diploma in Apiculture
2. Diploma in Soil and Water Testing

Extended Profile

1.Programme

1.1 **409**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1323**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1860**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **251**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **26**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **39**

Number of sanctioned posts during the year

Extended Profile

1.Programme

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3.1 **26**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	39
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	4.89
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	69
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution is affiliated and follows the curriculum designed and developed by the SPPU, Pune. The University revise the curricula at regular intervals. Institution is established with the principle purpose of promoting higher quality education in rural, hilly and tribal area. The institute delivers an effective curriculum by planning and documenting through various schemes. At the beginning of year, principal discuss annual plan with the staff members. The academic calendar is prepared by IQAC. Head of the department organizes meeting and distributes work load. The faculty members prepare a teaching plan. The timetable committee prepares the timetable. Timetable is finalized at the institutional and departmental level. All teachers were provided with an academic diary containing time table, workload, teaching plan, teaching units, and responsibilities of academic and administrative committees. The academic diary is monitored by the concerned Head and the Principal. Through IQAC, feedback is sought from the

constituents at all levels . Report is analyzed and sent to the concerned departments. In the academic year 2021-22 as per Maharashtra Government's Covid-19 pandemic guidelines, college authorities implement online teaching method. Faculties use Google meet and Zoom App for online teaching. Faculties were made PPTs, PDF files, Google links, YouTube links etc. to elaborate concepts as well as for effective teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://deolacollege.com/naac/curriculum_2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated to Savitribai Phule Pune University, Pune (SPPU) and adheres to the syllabus prescribed by the university. IQAC prepares the academic calendar in accordance with the academic calendar of the university. At the commencement of academic year, the students are made aware of the continuous internal evaluation mechanism which includes nature of question papers, marking scheme, various types of evaluation methods. Skill based courses are conducted as per the guidelines of the university for each semester. Examination committee also prepares tentative schedule of CIE. Institutional Prospectus is made available at the time of admission. The rules about the examinations and evaluation process are given in the prospectus. The students are informed of the internal and external assessment system at the beginning of academic year. Student's evaluation is carried out with the help of theory and practical examinations.

The evaluation process is as follows: It includes conducting pre-declared written tests, class room discussions, student seminars, presentations, etc. The concerned subject teachers prepare and submit a set of question papers to the examination committee for internal evaluation. The final year students of Physics and History departments have to do Projects. Institute is taking efforts for improving the quality of the students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://deolacollege.com/naac/curriculum_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

330

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is affiliated to Savitribai Phule Pune University. Curriculum is designed and developed by SPPU, which included various topics or chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics etc.

Following courses of SPPU curricula that promote the Professional Ethics, Gender, Human Values concerns among students.

- Class: F.Y. B.Com.**

Subject: Consumer Protection and Business Ethics

Ethics: Professional Ethics

- **Class: S.Y. B. Com**

Subject: Corporate Accounting

Ethics: Professional Ethics

- **Class: S.Y. B. Com**

Subject: Business Management

Ethics: Professional Ethics

- **Class: S.Y. B. Com**

Subject: Marketing Management

Crosscutting issue: Environment and Sustainability

- **S.Y. B. Com**

Subject: Corporate Accounting

Ethics: Professional Ethics

- **Class: T.Y. B. Com**

Subject: Business Administration

Ethics: Professional Ethics

- **Class: F.Y. B. A. and F. Y. B. Com**

Subject: Democracy, Elections and Governance

Crosscutting issue: Gender, Human Values

- **F.Y. B. A.**

Subject: Introduction to Indian Constitution

Crosscutting issue: Gender, Human Values, Environment and Sustainability

- S.Y. B. A., S. Y. B. Com. and S. Y. B. Sc

Subject: Environmental studies

Crosscutting issue: Environment and Sustainability

- M. A.

Subject: Human rights

Crosscutting issue: Human Values

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

663

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://deolacollege.com/naac1.php?id=41
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://deolacollege.com/naac1.php?id=41

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1323

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1133

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students after admission and organizes special programs for advanced and slow learners in the following way:

The college identifies slow learners and advanced learners students on the basis of their marks and subject knowledge performance. The students who have got 50% and above are regarded as advanced learners and those who have got less than 50% are regarded as slow learners. It enables to maintain a list of slow and advanced learners to conduct Remedial Teaching Program.

Slow Learners

The departments design need based courses to cater to the needs of the academically weak students, accordingly departments plan their academic activities. Special attention is given to the academically poor students. A separate time table is drawn up and students are assisted in the identified problem areas. Special discussions and coaching is provided to overcome the subject related problems. Problem solving sessions are held for Physics, Mathematics, and Accountancy. Weak learners are also

encouraged to use reference books from the Library.

Advanced Learners

Advanced learners are given opportunities to participate in Seminars, Webinars, conferences, elocutions and quize.They have also given an opportunity to be part of the Avishkar scheme.

File Description	Documents
Paste link for additional information	http://deolacollege.com/2.2.1%20ADVANCE%20AND%20SLOW2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1323	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences: In a regular classroom teaching faculty members encourage students to participate in the teaching-learning process. students can actively participate in learning. Co-curricular activities like webinars, quiz competitions encourage experiential learning of students. Science subjects give hands on experience to students through the practical sessions. Problem solving sessions are arranged, irrespective of the regular classes. The affiliating university has introduced a project based course. For example, B.A. English has Certificate Course in Skill Development and Mastering Life Skills and Life Values for SYBA and TYBA respectively. Institute runs several portfolios like Student Development Office, NSS, NCC, Sports, Bahishal Shikshan Kendra, Commerce association, Science Forum etc. conducts the various activities for nurturing

critical thinking, creativity and scientific temper amongst the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://deolacollege.com/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute promotes ICT enabled teaching in addition to the traditional classroom teaching. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom to engage students in long term learning. Projectors are available at prominent places. Seminar hall is well equipped.

Online classes are arranged for student through Zoom and Google Meet platforms.. Faculties are encouraged to use advanced technique in their teaching. Recorded video lectures, e-notes and web links are made available to students for long term learning. Educational CD's, PPT's, Statistical software's has been used for the online teaching. Students are also suggested to do online courses through MOOC Platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

526

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed through opening address by the Principal about internal assessment, question paper patterns and university examinations. The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars and examination schedules are circulated to the students. Evaluation methods and examination schedules are made available on the college website in advance. Semester wise internal examinations are held. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self- evaluation. Students interact with the teacher to resolve grievance regarding the assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://deolacollege.com/naac/curriculum_2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Committee looks after to redress the grievances if there is any grievances related to examination, it is duly redressed by the grievances cell. Regular meetings are held after the first and second semester internal examination. If there is a discrepancy between performances in examination of a student, the teachers consider it to be their responsibility to identify the cause behind such discrepancy. The interaction

between the parents and the relevant faculty members can be crucial for such identification. If the reason for such discrepancy is purely academic, the teachers try to provide the students with a broader understanding of the subject of their study.

Any grievance related to the hall ticket like printing of wrong name or wrong subject/s is addressed by the examination cell.

The students are free to approach the concerned subject teachers once the internal assessment marks are displayed and can fearlessly discuss with the teachers.

Students are given sufficient scope for the redresses of their grievances to evaluation of papers.

File Description	Documents
Any additional information	View File
Link for additional information	http://deolacollege.com/exam/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The objectives and importance of course outcome, program outcome and program specific outcomes are communicated to the teachers and students in the formal way of the discussion, seminars and through displaying on the website. At the commencement of the academic year respective faculty members made aware to the students about the programme outcomes and course outcomes. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and course. Through mentoring and informal communication, classroom teaching, career guidance session with students awareness is reinforced throughout the academic programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://deolacollege.com/prog_outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Savitribai Phule Pune University introduced the Choice Based Credit System from the academic year 2019-20. So the internal evaluation system has changed in many aspects. It is mandatory for a student to pass in the internal and external examination separately. Hence it focuses more rigorously on continuous evaluation to trace the performance of the students. The attainment of course outcomes can be systematically evaluated through the Continuous Internal Evaluation (CIE) system ,classroom teaching-learning process and the semester exam. Feedback system strengthens the overall evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://deolacollege.com/2.6.2.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://deolacollege.com/annual_report_2021-22-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://deolacollege.com/naac/Student%20Satisfaction%20Survey%20on%20Teaching%20Learning%20Process%202021-2022%20\(Responses\).xlsx](http://deolacollege.com/naac/Student%20Satisfaction%20Survey%20on%20Teaching%20Learning%20Process%202021-2022%20(Responses).xlsx)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For creating and transfer of knowledge several activities has been conducted such as

1. The Department of Economics organized National Webinar on "Rural Economy and Contemporary India" on 9th July 2021.
2. International webinar on "Intellectual Property Rights: National and International Perspective" on Thursday 14th October 2021. The Guest Dr. Antoinette Elia, University of Santiago De-Compostela (Spain) [International Legal Advisor of Human Rights Standards Implementation] was the keynote speaker. She said that any music, literary work, art, invention, name, symbol, design, trademark and patent created by an individual based on his own intellect is an intellectual property.
3. State level workshop on "Intellectual Property Rights Patents

and Design Filing" Here-under the Government of India's National Intellectual Property Right Awareness Mission. Principal Hitendra Aher presided over the program. He said that the workshop was useful for raising awareness among students and professors. He guided about patents, copyrights, trademarks, industrial design and geographical designation.

4. The Internal Quality Assurance Cell organized Skilled Development Business Guidance Workshop 26th Oct 2021 for girl students.

5. The Department of Chemistry organized National Webinar on Career opportunities in Chemistry on 27th July 2021 on Google Meet as Well as You Tube Platform.

6. The Internal Quality Assurance Cell organized Office management and administration Workshop 25th June 2021 for administrative staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://deolacollege.com/3_2_1_Ecosystem%20for%20Innovation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://deolacollege.com/3_1_2_1_Ph_D_Guide.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of institute actively participate in co-curricular activities like National Service Scheme activities as well as curricular activities leading to their overall development. For this the college runs effectively NSS, NCC Units and Board of Students Development. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes several activities through NSS volunteers addressing social issues including cleanliness drive, tree plantation, ashdivari palkhi sohla, fit India campaign cyclothon, Covid -19 Vaccination camp, constitution day, road and track repairing, cleaning of funeral place and water bodies, construction of vanarai bandhara, pulse polio abhiyan, voters day etc. The NCC unit of the college taking efforts for developing qualities of leadership, patriotism, maintaining discipline, character building and spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities like International Yoga day, Meditation training, NCC day and punnit sagar abhiyan in neighborhood community. Other than NSS and NCC units, the various departments of the institute are conscious about their responsibilities for shaping students into a responsible citizen of the country and hence organized various activities like vachan prerna din (Reading inspiration day), world population day, Hindi din, Azadi ka amrut mahotsav, World disability day, awareness about Food adulteration, Consumer day, savitri mahotsav, Nirbhay kanga abhiyan and Marathi Bhasha din etc. These activities have positive influence on the students, it develops different skills utilize to contribute to do welfare to society.

File Description	Documents
Paste link for additional information	http://deolacollege.com/Extension%20activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

430

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facilities are adequately available in the institute. The infrastructural facilities such as classrooms, laboratories, library, furniture, educational equipments and other facilities like drinking water, sanitation etc. are availed by the Management. The available infrastructure fulfils adequate norms like healthy, comfortable and conductive educational environment.

The institution has spread over an area 06.19 acres with sufficient play ground, seminar hall, and 18 spacious comfortable classrooms which are suitable for conducting tutorials, seminars and counseling as well as for delivering lectures. Well equipped science laboratories are available to carry the science practical.

Institution has computer centre, language lab. In institution there are various departments like, Life Long Learning and Extension, Student Development Board, Agricultural guidance unit, N.S.S, N.C.C. IQAC, Competitive Examination Cell and Department of extra mural activity.

Institution has well computational equipment and facilities such as projector, internet connectivity etc. Institute has a well furnished library, having 1100 sq. ft. area which has adequate number of books. In addition some of the departments have separate departmental library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://deolacollege.com/infrastructure/4.1.1 2021 22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute is inspired by a simple principle: training and playing together is a quick path to friendship and

understanding. The department of Physical Education is well equipped with various indoor and outdoor sports facilities. Institute has indoor game facilities such as chess, carom, table tennis etc. and outdoor games facilities such as cricket ground and ball badminton court. A sophisticated gymnasium is facilitated by the college for the students to develop their physical strength and fitness. Institute organized indoor and outdoor tournaments in the memory of Karmaveer Annasaheb Aher. International yoga day was celebrated by sports department and Yoga training given to the students. Apart from this, students also participated in the competitions organized by other colleges. Talented students are honored with medals, trophies and certificates.

Cultural activities: Institute believes holistic and an all-rounded personality development of the students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the institute conducts cultural programs to make this happen. An open Auditorium is used for conducting different types of cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://deolacollege.com/infrastructure/4.1.2_2021_22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://deolacollege.com/infrastructure/4.1.3_2021_22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.30

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software–Vriddhi Software**
- **Nature of automation --- partially**
- **Version --- VRIDDHI Vervb2.1**
- **Year of Automation- 2012**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://deolacollege.com/infrastructure/4.2.1_soft_new.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.51

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

49

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities

In the institute there are 69 computers, which are connected to leased line internet having speed of 100 MBPS. The college uses Vridhhi software for online admission.

IT Maintenance: Provision is made in the budget for annual maintenance. Contract is made for annual maintenance of the hardware and Vridhhi Software .

Sr.No.

IT Facilities

1

Computers and Accessories

2

Licensed office Vridhhi Software

3

Licensed Library Vridhhi Software

4

The College Website

5

LCD Projector

Updating of IT facilities

The institution has 10 LCD Projector and 69 computers. In academic year 2021-22 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, computer, printer with scanner and Xerox machine etc. Total 2 connections of fiber optic cable are available in college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://deolacollege.com/infrastructure/4.3.1 2021 22.pdf

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.30

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has proper system and procedures for the maintenance, upkeep and utilization of physical facilities and academic support facilities. The institution makes provision for its annual budget for the maintenance. Annual maintenance contracts are signed for the maintenance of computer hardware, software, LCD projectors, and printers. The needs for maintenance and upkeep of the classrooms, library, laboratory, sports and computers etc. are given by the respective departments' and necessary actions are taken. Furniture including benches, desks, tables, cupboards and chairs are repaired or replaced as per requirement. Equipment and electronic instruments in the laboratories are calibrated as per need. Computer lab has been maintained. Institute has installed two generators with 15.09 K / W capacities through which electricity back up is given.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://deolacollege.com/infrastructure/annual%20maintenance%202021_22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

624

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

84

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://deolacollege.com/5.1.3%20(1).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

196

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

196

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensures active participation of students in the following academic and administrative bodies/ committees which

involved in decision making process.

IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institute.

Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures.

Gymkhana Committee: Student representative helps in smooth organization of various sports events throughout the year.

National Service Scheme: Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited.

National Cadet Corps: Students take initiative in organizing varied and diverse events like Independence day, Republic day etc. with unity and discipline.

Earn and Learn Scheme: Student secretary assigns, monitor and maintains the record of the schemes.

Cultural Association: The students aid in the planning, selection and organization of various cultural activities.

Student Development Board: Student as a member of the board, play an important role in providing resources for continuous development.

College Development Committee: An alumni representative has been nominated.

Skill Development Programme: Students take initiatives to conduct various skill- based activities during the programme.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac/5_3_2_st_council_2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has a Registered Alumni Association (Reg. No. Maharashtra/8248/2003/Nashik Dated 26/08/2003 as per Society's Registration Act 1860). During academic year 2021-22, the alumni association raised funds by former students and faculties of the college. During academic year new ex-students registered for which there was a registration fees of Rs.10 each. Rupees 540315/- has been collect from alumni in this year. Amount credited to the college alumni account. All this fundus can be utilize different kinds of facilities of the students such as drinking water, scholarships, tree plantation, seating arrangement in the college campus and classrooms etc. This year, the first ranker's students in the S.Y .B.A, S.Y B.Com and S.Y B.Sc. examination were given Merit Scholarship of Rs.3100/- each in the name of Hazi Rafik Mirza Merit Scholarship.

During this year, the heirs of two former students who died where helped with Rs. 5000/- each.

File Description	Documents
Paste link for additional information	http://deolacollege.com/5_4_1_alumni_2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the institute is "Bhaujan Hitaya Bhaujan Sukhaya", it means to create welfare and happiness for the masses. The Internal Quality Assurance Committee of the college has a crucial share in all academic, non-academic and managerial strategies of the college. Various committees are formed in the college to look after different types of activities during the year 2021-22. Representatives of the management, Principal, eminent personalities, faculty members, staff members, students, and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, office superintendent, Committee chairperson, members and officestaff etc. IQAC meetings were arranged and plans were designed to organize and conduct curricular, co-curricular and extracurricular activities which are implemented after the approval of the concerned authorities. While preparing plans, views of the stakeholders are also taken into consideration. Management and Principal are working strictly according to principles, vision and mission of institute.

File Description	Documents
Paste link for additional information	http://deolacollege.com/content1.php?id=4
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a well established participative management which has decentralized activities related to teaching-learning, evaluation and administration. There is a proper distribution of work among all functionaries. Decentralization having a major impact on policy, planning and management. It is a means of improving the good organization of education system and the quality of educational service.

Case Study:

Examination Committee:-The College has examination committee which includes CEO, six members from Arts, science and commerce stream and one member from the administrative staff. The committee conducts meetings frequently throughout the year. In each semester the committee prepares the time table for the semester examination and allotment of the work to the supervisors. The administrative staff manages the printing and distribution of Hall Tickets. After examination CAP is arranged. Result is prepared by the committee. The administrative staff prints and distributes the mark sheets.

File Description	Documents
Paste link for additional information	http://deolacollege.com/exam/exam_committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has strategic plan to improve the strength and quality of students through higher education.

Activity: Examination and evaluation

With the introduction of CBCS (Credit Based Choice System) at UG and PG level, there is continuous evaluation for all the courses. The Institute prepares an academic calendar in line with the University academic calendar which mentions the schedule of internal, external examination and assessment. As per the University regulation, Examination officer has been appointed for control the concern examination activities. The examination committee guides the students regarding the rules and regulations of university examination. The internal evaluation consists of internal tests, seminars, tutorials, assignments, projects etc. The external evaluation is in the form of practical examination and theory papers. In case of any grievances related to the assessment, students are given full accessibility to the assessed papers, projects, assignments etc. Students have the facility to apply for revaluation of their answer sheet of semester end examinations by paying the fees. Student can also get a photocopy of the assessed answer sheets after the declaration of the result.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://deolacollege.com/exam/exam_commitee.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is govern by Deola Education Society and permanently affiliated to Savitribai Phule Pune University, Pune. The function of institutional body is effective and efficient as per rules and regulation laid by UGC and Government of Maharashtra.

The institute prepares academic calendar at the beginning of academic year. Head of the institution leads for academic growth, quality education and research activities in the institute. Various committees are formed by the Principal for smooth working of various activities in the institute. The Principal arrange meeting with the faculty members for discussion and implementation of the plans and policies of Institution. Principal encourages enhancing the research

activities of the faculties and use of infrastructure for the research work. In the institute, IQAC, Competitive exam cell, Anti-ragging cell, Grievance committee, Right to Information cell etc. are working for the student welfare and enrichment of quality education.

Service rules and recruitment:

Teaching staff, non teaching staff as well as temporary posts are filled

according to the rules of University, Government of Maharashtra and UGC .

Grievance Redressal Mechanism:

Institution has complaint and suggestion box. At regular interval the box is opened under the observation of Principal and concern committee members.

File Description	Documents
Paste link for additional information	http://deolacollege.com/exam/exam_grivance.pdf
Link to Organogram of the institution webpage	http://deolacollege.com/Organograph.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

1. The Institution has two credit co-operative societies i.e. Deola Education Credit Co-operative society and College Staff credit Cooperative society which provides loan up to five lakhs and two lakhs respectively for the staff.

2. Teaching and non-teaching staff have permission to participate in various training programmes like Orientation programme, Refresher Courses, Short term courses and faculty Development Programme which is essential for the CAS promotion as per UGC guidelines.

3. Group insurance scheme facility is available for teaching and non-teaching staff.

4. Medical claim facility is provided through consent of joint director of higher education for teaching and non teaching staff.

5. Maternity leave, Medical leave, Earn leave, Casual leave, Duty leave etc facilities are available to the staff as per the government and University norms.

6. Non teaching staff is provided with admissible allowances

like uniform allowances and washing allowance every year as per the norms of Gov. of Maharashtra.

File Description	Documents
Paste link for additional information	http://deolacollege.com/staff_welfare21_22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic performance indicator (API) of the faculties is analyzed qualitatively by the Performance Based Appraisal System (PBAS). At the end of academic year faculties submit the API

forms with the relevant documents to the IQAC. The IQAC evaluate API forms as per the norms of the UGC. Some of the major important features are NET, SET, Ph.D, M. Phil Qualification, Research projects, research papers, paper presentation in state, National and International seminars, conferences, workshops etc. Completed Appraisal forms along with the relevant documents are forwarded to Principal through IQAC. On the basis Principal finalize confidential report. The adverse remarks are communicated to the appropriate stake holders to improve their working on the basis of appraisal report; areas are identifying which need to be improved.

2. Confidential Report At the end of every academic year confidential report of every faculty is filled by the Principal and Management.

File Description	Documents
Paste link for additional information	http://deolacollege.com/cas_2020_21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has appointed Patil, Daware, Pawar & Associates Chartered Accountants as an internal auditor. The financial statement of the Institute has account book including vouchers, statements etc. The audit was done in the financial year 2021-22. It was completed in August 2022 and its report submitted to the college Management.

The institute receives financial support as salary and development grants from Government of Maharashtra and grants under special schemes by UGC and BOD, Savitribai Phule Pune University, Pune. The required materials/equipments sanctioned in the budget are purchased strictly through the quotations. The purchase order is given to the minimum rate quotation, best quality and services. The transparency is maintained thoroughly in all processes. All the accounts are maintained by the accountant. Daily collection and cash in hand mentioned in day book is signed by the Principal. The received funds are distributed as per need and demands, such as the renovation,

infrastructural and other administrative needs of the College.

External audit is done by the Joint Director of Higher Education, Pune Region, Pune and also by the Account Officer, Higher Education Department, Pune Region, Pune.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac1.php?id=6
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.10000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funding sources are University Grants Commission, Government of Maharashtra, Students tuition fees etc. The Institute has well framed infrastructural and financial development policies. Salary grants received from government of Maharashtra. Grants received from Savitribai Phule Pune University (SPPU) under the Quality Improvement Programme to conduct academic programmes like conferences, seminars, workshops etc. Some grants are also received from Students Development Board of SPPU for implementing Karmaveer Bhaurao Patil Earn & Learn Scheme, NSS etc. BC, OBC and EBC scholarship grants are received from Maharashtra Government. Alumni Association is contributing financial help.

The annual budget prepared by purchase committee of College is sanctioned by College Development Committee. After getting the approval, the budget copy is hand over to the account section for utilization of funds. The funds are utilized for purchase of equipments, library books, subscriptions, furniture, infrastructural development, repair and maintenance, printing and stationary, sports expenses, gathering expenses, students insurance, electricity bill, telephone bill, internet expenses etc.

The institute receives an advance for examination from Savitribai Phule Pune University. It is utilized for the remuneration of examiners and all the concern staff involved in conducting the examination.

The accounts are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac1.php?id=6
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1. One day Seminar on "Office Management and Administration"

Institution has organized one day Seminar on "Office Management and Administration". The main objective of the seminar is to upgrade the knowledge about new rules and regulations for smooth functioning of office management and administration. The topic discussed in this seminar was Service book entries, responsibilities and working of administrative staff etc. The Seminar was organized on 25th June 2021.

Practice 2. "Staff Academy"

The teacher is a role model of students. Every teacher must enhance his professional practice as his learning strategies; improve the perspectives and expertise of self and his colleagues. The aim of the program is to enhance the perfect knowledge of the teachers in the areas of academics, social as

well as in administration. Ultimately the benefit goes to the development of students. The "Prabodhini" (Staff Academy) plays a vital role to bridge the gap of knowledge between them. In each term there is an arrangement of lecture series for faculties, mainly the lectures of experts are on latest trends.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac/Best Practice21 22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the academic year the Principal held regular interval meeting. The Vice Principal and HODs arrange separate meeting with the faculty members for discussion on teaching plan. Every department allots workload to teachers on basis of specialization. The timetable is prepared by the timetable committee, according to which all lectures are taken. Time table strictly observe by Principal. Emphasis on study tours, seminars, projects for experiential learning. Internal examinations are conducted at regular intervals, For this, the examination committee of the college is appointed.

Teaching learning is reviewed through regular meetings of IQAC. Each teacher is also provided teaching diary by the college management and IQAC, at the end of the academic year, teacher submits a teaching dairy and syllabus completion report to the IQAC by the signature of Head of Department and Principal.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac/6 5 2 iqac r eview.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://deolacollege.com/annual_report_2021-22%20new.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.institute is a co-education institute. institute is sensitive towards gender equality of its students and always tries to make different facilities available for them. Concerns regarding security and safety are addressed by the college through different means.

Safety and Security

Institute is under CCTV surveillance. institute has a functioning Grievance Redressal Committee for the students to approach with their grievances related to academics and support services. institute has Sexual harassment Cell where students can approach for redressal of sexual harassment of any kind.

Counseling Cell:

The Counseling cell addresses the problems related

physiological, emotional, social and Family issues, stress related to study and phobia etc.

Ladies Room

Institute has Ladies Room for girl students which serve as a space for relaxation and socializing. Sanitary pad vending machine is installed in the Ladies Room

File Description	Documents
Annual gender sensitization action plan	http://deolacollege.com/Gender%20Sensitization%202021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://deolacollege.com/Safety%20and%20Security2021_22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste

Biodegradable waste:

The solid waste generated in the College campus is collected and segregated into wet and dry. The dry waste is preceded for the formation of biodegradable organic waste into compost pit. Approximately, after 45 days manure is ready, this is further used as a bio-fertilizer for the plants in the college campus.

Non-Biodegradable Waste:

Collection of waste is done manually by using dust-bins. Paper waste generated by the institute is sent for recycling every year during vacations. The waste material and scraps are handed over to the municipality's garbage collecting vehicle.

Liquid Waste Management:

By using standard methods liquid waste is disposed safely. A proper drainage system is setup and absorption pit have been provided near chemistry laboratory for management of waste water. Regular maintenance is kept of taps, drainage and water pipelines.

E-Waste Management:

The major E-Waste such as out of use instruments/equipment's printers, electronic gadgets, kits are handed over to Kasmade Data Corporation. Institute made MOU with Kasmade Data Corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has a dress code for students. A dress code promotes healthy atmosphere which emphasizes academics and promotes good behavior. Dress code brings a sense of belongingness, makes the students feel united and it is the easiest way to recognize the

students' educational background. At such a tender age, students should not be affected with socio-economic disparities.

Institute publishes 'Bandhilki' (social) magazine every year. All articles in this magazine are written by college students. This is the best practice of the institute to develop writing skills in students and maintain social cohesion. Hindi din was celebrated by Department of Hindi. Wallpaper contest program was organized by worshipping of Kusumagraj's image . Kusumagraj's birth anniversary and Marathi language day was celebrated by organizing lecture . To promote the scientific thinking of the students National Science Day was celebrated and an attempt was made to inculcate the scientific approach.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of higher education institution to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives the sensitize the students and employees for the same through following initiatives. Considering the dehumanizing factors of today's world, transforming human beings into machines, our college gives emphasis on inculcating universal human values in students by conducting common assembly for prayer and National Anthem every day. To the constitutional obligations: values, rights, duties and responsibilities of citizens Institute organized following activities. World environment day, International yoga day , World population day, Fit India Campaign-Cyclotron , Independence day, Hindi din, Celebration of NSS day by tree plantation, Swachhta Abhiyan, Celebration of Mahatma Gandhi & Lal Bahaddur Shastri birth anniversary , Vachan prerana din, Azadi ka amrut mahotsav, Constitution day, World disability day, National consumer day, Voters day , Nirbhaya Kanya Abhiyan, Women's day etc. Political science department organized essay competition for voter

awareness .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://deolacollege.com/values%20rights%20duties%20and%20responsibilities%20of%20citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes programmes on days of National Importance as well as Birth and Death anniversaries of great personalities Mahatma Gandhi, Lal Bahadur Shastri, Dr. A.P.J. Abdul Kalam. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building.

Science Association organized 'Science Day'. Gender sensitization cell organized 'World Women's Day. Department of Marathi celebrates 'Marathi Bhasha Divas'in honor of Marathi language.Students' DevelopmentBoard organized 'World Disability Day' to promote an understanding of disability issues and mobilize support for dignity, rights and well-being of persons with disability.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No 1

Title of the Practice:Sustainable Degradable Waste Management by Vermicompost

Objective of the practice:

Vermicomposting is to convert organic waste collected from collegecampus into compost fertilizer.

The Context: Vermicomposting does not requires electricity for production of fertilizers . Vermicomposting containsplant hormones like auxin, gibberellins and enzymes which stimulateplant growth.

The Practice: The composting is done on a phased manner. The compost takes 45 days to prepare Vermicomposting result into good plant yield. Vermicomposting enriches soil by adding essential plant nutrients and reduce chances of plant diseases.

Evidence of Success: The compost is used in campus as well as in farms for enriching the soil. This practice enhances students for their job potential and provides a sustainable source of

income.

Practice:2 - 'Bandhilaki'

Title: 'Bandhilaki'

Objective: To make the society aware about Corona Virus

Context: This study aims to provide a comprehensive analysis of the impact of the COVID-19, economic and social disruption caused by the pandemic.

Practice: Method of article writing- Briefing of collected information was discussed with the writers. Final articles are selected and these were published in the magazine BANDHILKI on Effects of Corona Pandemic on the society.

Evidence of success: Total 102 articles were published on the given theme. The given theme has created awareness among the students and the society about health, epidemic diseases.

Problems Encountered and Resources Required: Students were reluctant to write articles. Students were not able to write the articles because of lack of information.

File Description	Documents
Best practices in the Institutional website	http://deolacollege.com/naac/Best_Practice21_22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of the institute is to 'To make provision of higher education for poor, backward and rural community especially girls'. Girl students of the institute are coming from rural and economically weak section but they are clever and hard worker therefore faculty members motivate the students by appreciating them with the felicitation as well as by providing scholarship. One of the alumni Mr. Meenaz Mirza felicitates the students with

Rs.3100 each per year who stood first in second year B.A, B.Com, B.Sc. Dr. S. D. Thakare felicitates the student who stood first in S.S.C. examination at Janata Vidyalaya Kumbharde with Rs.501 . Prof. V. M. Joshi felicitates the student who stood first in S.S.C. at Janta Vidyalaya Thengode with Rs.1000. Principal Hitendra Aher and Dr. D. K Aher donated Rs. 10000 each to orphan and suicide affected family.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start P.G Programme in Commerce.
- To shift the college in new building.
- To start new certificate courses.
- To start politics as a special subject.
- To encourage the students to participate in AVISHKAR competition.
- To enhance research facilities for students and faculties.
- To enrich the library by new periodicals journals and reference books.
- To strengthen the competitive exam center.