

**Deola Education Society's
Karmaveer Ramroji Aher
Arts, Science and Commerce College Deola,
Tal: Deola Dist: Nashik. Pin- 423102**

**Internal Quality Assurance Cell
(IQAC)
Annual Quality Assurance Report
(AQAR)
FOR THE ACADEMIC YEAR
2017-2018**

◀ Submitted to ▶
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi,
Bangalore - 560 072 India

Annual Quality Assurance Report

For the Academic Year 2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution:

Deola Education Society's
KARMVEER RAMRAOJI AHER ARTS,
SCIENCE & COMMERCE COLLEGE,
DEOLA, DIST-NASIK.

1.2 Address Line 1:

SATANA ROAD, DEOLA

Address Line 2:

TAL: DEOLA, DIST: NASIK

City/Town:

DEOLA

State:

MAHARASHTRA

Pin Code:

423102

Institution e-mail address:

krahercollege@yahoo.co.in

Contact Nos.

02592-228251

Name of Head of the Institution:

Hitendra Ramrao Aher

Tel. No. with STD Code:

02592-228251

Mobile:

9423255451

Name of the IQAC Co-ordinator:

Joshi Vijaykumar Madhavrao

Mobile:

9168887750

IQAC e-mail address:

deolacollegenaac@gmail.com

1.3 NAAC Track ID:

1.4 NAAC Executive Committee No.:
And Date.

EC/54/RAR/106
Date: 8th January 2011

1.5 Website address:

<https://www.deolacollege.com>

Web-link of the AQAR:

www.deolacollege.com

1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74	2004	07-01-2009
2	2 nd Cycle	B	2.41	2010	07-01-2016

1.7 Date of Establishment of IQAC:

11-09-2004

1.8 AQAR for the year:

2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- 1) AQAR **2012-13** submitted to NAAC on **13/11/2018**.
(Acknowledgements from NAAC received on 13/11/2018)
- 2) AQAR **2013-14** submitted to NAAC on **27/11/2018**.
(Acknowledgements from NAAC received on 03/12/2018)
- 3) AQAR **2014-15** submitted to NAAC on **01/12/2018**.
(Acknowledgements from NAAC received on 05/12/2018)
- 4) AQAR **2015-16** submitted to NAAC on **06/12/2018**.
(Acknowledgements from NAAC received on 06/12/2018)
- 5) AQAR **2016-17** submitted to NAAC on **13/12/2018**
(Acknowledgements from NAAC received on 15/12/2018)

1.10 Institutional Status:

University	State	☒	Central	☐	Deemed	☐	Private	☐
Affiliated College	Yes	☒	No	☐				
Constituent College	Yes	☐	No	☒				
Autonomous college of UGC	Yes	☐	No	☒				
Regulatory Agency approved Institution	Yes	☐	No	☒				
Type of Institution	Co-education	☒	Men	☐	Women	☐		
	Urban	☐	Rural	☒	Tribal	☒		
Financial Status	Grant-in-aid	☒	UGC 2(f)	☒	UGC 12B	☒		
	Grant-in-aid + Self Financing	☐	Totally Self-financing	☐				

1.11 Type of Faculty/Programme

Arts	☒	Science	☒	Commerce	☒	Law	☐	PEI (Phys Edu)	☐
TEI (Edu)	☐	Engineering	☐	Health Science	☐	Management	☐		
Others (Specify)	--								

1.12 Name of the Affiliating University

Savitribai Phule Pune University
Formerly
(University of Pune)

1.13 Special status conferred by Central/ State Government:

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University	<input type="checkbox" value="-"/>		
University with Potential for Excellence	<input type="checkbox" value="-"/>	UGC-CPE	<input type="checkbox" value="-"/>
DST Star Scheme	<input type="checkbox" value="-"/>	UGC-CE	<input type="checkbox" value="-"/>
UGC-Special Assistance Programme	<input type="checkbox" value="-"/>	DST-FIST	<input type="checkbox" value="-"/>
UGC-Innovative PG programmes	<input type="checkbox" value="-"/>	any other	<input type="checkbox" value="-"/>
UGC-COP Programmes	<input type="checkbox" value="-"/>		
	<input type="checkbox" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	16

(IQAC Members List of the year 2017-18 is Annexure II).

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. The IQAC suggested various activities, asked for quality processes and student centric strategies.
2. Encouraged and supported teachers for research work.
3. Encouraged teachers to present papers in workshops, seminars.
4. The IQAC framed plan of action also supplied academic calendar.
5. The IQAC motivated all the stakeholders for healthy practices.
6. The IQAC suggested themes for guest lectures, classroom discussions and various programmes of forums of the college.

2.15 Plan of Action by IQAC/Outcome

The plan for the year **2017-18** as follows:

Sr. No.	Plan	Achievements
1	To publish students magazine Bandhilki – ‘Relations’	The students’ magazine ‘Bandhilki’ published on the theme ‘Relations.’
2	To make efforts for sports person to select for Inter University level competition.	Six Ball-badminton players selected for All India Inter University Level.
3	To strengthen writing skills through wallpaper “ Shabdha”	Twenty issues of “Shabda” were published throughout the year. (which emphasised issues on Poetry, Articles, Essays, Songs, formational writings drawings)
4	To organise Literary programmes	The forum and department of language programmes such as – Vachan Din, Marathi Bhasha Din, Hindi Din, Poetry, lecturers.

5	To organize Conferences, Symposia's, Workshops on contemporary subjects or issues.	The workshops on – Legal Awareness, Health Awareness, Financial Literacy were organized. The department of Economics organized State Level Conference with the assistance of BCUD on Interdisciplinary Research Methodology.
6	To organize programmes of Student Welfare Board.	International Yoga Din, Anti Ragging Drive, Tree Plantation, Swatchha Bharat Abhiyan, Environmental Awareness, Samvidhan Din, Swami Vivekanand Birth Anniversary, Kranti Jyoti Savitribai Phule Birth Anniversary were celebrated. Kar. Bhaurao Patil “Earn and Learn Scheme” was implemented successfully.
7	To motivate students for “Avishkar” as an Innovative activity.	The students were motivated for themes like Smart Village, Cultural History, English words in Marathi, Smart Solar Water Heater, Onion Powder Project etc. The above research projects were presented by ten students in “Avishkar”.
8	To organize various programmes on Current National and Social Issues by NSS & NCC.	The departments of NSS and NCC have arranged various programmes on Current issues.
9	To suggest the programmes to Bahishal Shikshan Ajivan Adhyayan and Vistar Vibhag.	The Bahishal Shikshan Kendra or Extra Mural centre and Ajivan Adhyayan and Vistar Vibhag organized various programme throughout the year. Such as: Workshops, Lecture Series for senior citizens Dr. Babasaheb Jaykar lecturer series, Granth-Charcha (Discussion on Books)
10	To purchase important Reference books for library.	The latest important Reference books were purchased for library.
11	To plan various events celebration days, cultural activities, social awareness programmes.	Almost all the departments and forums organized various activities through out the year.
12	To make initiative for NAAC Accreditation.	Information regarding NAAC evaluation process was provided to teachers. The meetings of Principal and Teachers conveyed the message of Evaluation. The discussion was held on what are the quality norms? The Questionnaires also supplied to teacher. Some of the teachers took part related to NAAC seminars.
13	To strengthen activities of Career Guidance and Competitive Examination Department.	The Department of Career Guidance and Competitive examination centre are aware about student's welfare on various programmes and informal meetings were held frequently.

14	To establish linkages with industries.	The study tours of students were arranged and visited to various industries.
15	To organize programmes of Soft skills, Career Guidance, Environment Awareness Course, Nirbhay Kanya and Gender Sensitization.	The Soft Skills, Career Guidance, Environment Awareness courses, Nirbhay Kanya, Women Empowerment and Gender Sensitization programmes were held by the respective departments.

(Academic Calendar of the year 2017-18 is Annexure I).

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ any other body ☐

Provide the details of the action taken

AQAR was tabled before
Management.

=====♥=====

Part – B
Criterion – I
Curricular Aspects:

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	Nil	Nil	Nil	Nil
PG	01 M.A. Marathi M.A. English M.A. History	Nil	Nil	Nil
UG	03 B.A. B.Com. B.Sc.	Nil	Nil	Nil
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	04	Nil	Nil	Nil
Inter disciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	S. Y. B. Sc, T. Y. B. Sc. and P.G. = 02
Trimester	-
Annual	F. Y. B. Sc. / B.A./ B.Com. = 03

1.3 Feedback from stakeholders Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback: Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college made efforts for implementation of new syllabus for all round growth of the students by organizing various curricular, extra curricular activities. The efforts made by the college are as follows: -

1. Organization of guest lectures.
2. Study tours and industrial visits, field work and field survey.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	07	14	0	03

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	6	0	0	0	0	0	0	6	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

0

3

Sr. No.	Name of the Temporary Faculty	Subject
1.	Dr. Ms. Dipika Shinde	Commerce
2.	Mr. U.B. Kothawade	Economics
3.	Ms. A.S.Nikam	Commerce
4.	Prof. A. A. Vakil (Visiting For P.G.)	Englsih

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	9	16	7
Presented papers	7	4	4
Resource Persons	-	2	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Reformation of Teaching Learning process was accomplished by accepting the suggestions from the parents and students. Power Point Presentation, Seminar, Oral tests for the students, use of chart, use of models, Question Resolution Project and home assignments, Study tours, Debates and Group Discussions were held time and again, which enabled the institution to bring some innovative process.

2.7 Total No. of actual teaching days During this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution

- Examination Reforms were adopted as per Savitribai Phule Pune University norms.
- Multiple choice questions for internal examination, continuous home assignment, oral, debates, group discussion, project work etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/ Syllabus development. As member of Board of Study/Faculty/Curriculum Development workshop.

-

-

-

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	106	5.66	16.04	13.21	16.68	3.77
B.Com.	79	5.06	27.85	8.86	10.13	1.27
B.Sc.	119	25.21	32.77	0.84	-	-
M.A. Marathi	5	-	-	20	-	40
M.A. English	30	-	4	50	16.67	3.30
M.A. History	30	-	-	3.33	46.67	23.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Counselling and motivation to the faculty and staff.
- Observation of the lecturers and suggestions to the newly appointed teachers for the effective teaching practices.
- Organized a Parents Meeting to discuss and determine the problems of the college in general and the students in particular.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	02
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (Short Term Courses)	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	5	Nil	Nil
Technical Staff	14	01	Nil	Nil



Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- The IQAC has timely informs the teachers about the submission of minor and major research projects.
- The IQAC encourages faculty for conducting departmental seminars, as well as to participate in research related seminars, conference etc.
- It also encourages students and teachers to present their research projects, in Avishkar.
- It suggests arranging research related and educationally important study tours.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	0	0
Outlay in Rs. Lakhs	0	2.95	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	1	0
Non-Peer Review Journals	0	0	0
e-Journals	1	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range

4.014 to 5.011

 Average

4.513

 h-index

-

 Nos. in SCOPUS

-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned in Rs.	Received in Rs.
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	1	-	-
Sponsoring agencies	-	-	Savitribai Phule Pune University.	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International

 National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

 From funding agency From Management of College

 Total

3.16 No. of patents received this year: -

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year :-

3.18 No. of faculty from the Institution
Who are Ph.D. Guides?

 And students registered under them

3.19 No. Of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships
(Newly enrolled + existing ones)

 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

 University level State level

 National level International level

3.22 No. of students participated in NCC events:

 University level State level

 National level International level

3.23 No. of Awards won in NSS:

 University level State level

 National level International level

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	6
NCC	3	NSS	9
		Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Organized workshop on:-

1. Legal Awareness
 2. Health Awareness
 3. Financial Literacy
 4. Human Rights
 5. Nirbhay Kanya Abhiyan
 6. Establishment of Self Help Group.
 7. Yoga training and Self Employment
 8. Ten days Soft Skills Development Training Programme for T.Y.B.A/B.Com/B.Sc students.
- Institute organizes Distribution of Degree Certificate in Convocation Programme.
 - Tree Plantation
 - Cleanliness Programmes at Crematorium, Weekly market and Bus Station of Deola
 - Rally on International Cleanliness Awareness Campaign
 - Seminar for students on Cleanliness Programme
 - Pulse Polio Campaign
 - Digging CCT for water conservation
 - Celebration of Cultural Programme “Mangalagaur” (Amba Group, Nashik) for parents of girl students
 - Women’s Day celebration



Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.19 acre	-	-	6.19 acre
Class rooms	18	-	-	18
Laboratories	08	-	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	26	1	Univ., UGC & College	27
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.11,88,055 (11.88 Lakh)	Rs.2,63,666 (2.64 Lakh)	Univ., UGC & College	Rs.14,51,721 (14.52 Lakh)
Others	Rs.1,00,99,884 (101. Lakh)	Rs.1,13,309 (1.13 Lakh)	Univ., UGC & College	Rs.1,02,13,153 (102.13 Lakh)

4.2 Computerization of administration and library:

In the present situation the “Vriddhi Software” is being used in the library for generating knowledge and online learning sources. Titles of the books are recorded in “Vriddhi Software”.

Administrative work is being carried out through Vriddhi Software. It is automated for application forms, merit lists, examination forms, Scholarship forms, Library enrolment, and faculty salary bills; it is also useful for various works are performed by the office for the benefit of students i.e. to generate Bonafide Certificate, Character Certificate, and Transfer Certificate etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	14244	9,18,966	388	69,865	14632	9,88,831
Reference Books	10208	24,73,807	834	2,92,464	11042	27,66,271
e-Books	-	-	-	-	-	-
Journals	41	11,461	-	-	39	17,786
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	80	-	15	-	95	-
Others	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Language Lab.	Internet	Browsing Centres	Computer Lab.	Office	Departments	Others
Existing	62	01	01	00	01	01	11	07
Added	01	00	01	-	-	-	-	-
Total	63	01	02	00	01	01	11	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Computer, Internet training to teachers for network and e-governance trainees to use.
- The teachers and students are trained about how to operate computer and also trained them in how to use internet and so on.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.01888 Lakh
ii) Campus Infrastructure and facilities	0.43367 Lakh
iii) Equipments	3.72110 Lakh
iv) Others	0.14433 Lakh
Total:	5.31798 Lakh



Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the Teachers, HoDs, Non-Teaching staff, Parents, Students are aware about student supports and progression. IQAC collected and analyzed the feedbacks and suggested quality norms for the student – centric work culture, such as:

- Central and State government Scholarships and Free ships.
- Health check up and guidance for First Year students.
- Self Defence Workshop
- Computer, Language Laboratories and Internet Facility.
- Earn and Learn Scheme
- To introduce Girls in NCC.
- Test and Tutorials
- College/Departmental Social and Cultural Activities
- Organize Seminars, Workshop, conference, symposia etc.
- Environmental awareness programme.
- Notices regarding scholarship.
- Prizes on Annual Social Gathering.
- Various competitions.
- General knowledge tests.
- Soft Skills Training.
- Career Counselling and Guidance
- Grievance redressal Committee
- Anti-Ragging Drive

5.2 Efforts made by the institution for tracking the progression

- Quiz competition on the occasion of Annual Social Gathering
- Meetings of Parents and Students.
- Students Feedback.
- Counseling centre.
- Class room discussion.
- Departmental Study tours.
- Vachan Prerana Din/Various Competitions.
- Homework, Project work and tests.
- Discussion on Results.
- Wall papers.
- Literary forums.
- Remedial Coaching.

5.3 (a) Total Number of Students:

UG	PG	Ph. D	Others
1422	160	--	--

(b) No. of Students outside the state:

Nil

(c) No. of international Students:

Nil

Men

No.	%
742	46.90

Women

No.	%
840	53.10

Last Year 2016-17

Gen.	SC	ST	OBC	NT	Physically Challenged	Total
198	157	118	1040	100	0	1613

This Year 2017-18

Gen.	SC	ST	OBC	NT	Physically Challenged	Total
210	148	104	1018	102	0	1582

Demand ratio: 1:1 Dropout: 0.5 to 1 % (The dropout percentage is negligible)

5.4 Details of student support mechanism for coaching for competitive exams:

The competitive Exam centre has been conducting various programmes such as:

- Gandhi Research Foundation Jalgaon sponsored Gandhivichar Sanskar Examination (38 students participated).
- Universal Foundation Nashik & IPS Gorakh Bhamare delivered a speech on “How to prepare for competitive examination”.
- Police Commissioner Sanjay Darade delivered the lecturer on “How to achieve competitive examination”.
- Prof. D. C. Nikam & Shri Vijay Jadhav delivered the lecture on Competitive Examination

No. of student's beneficiaries:

180

5.5 No. of students qualified in these examinations.

NET	01	SET/SLET	01	GATE	00	CAT	00
IAS/IPS	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance.

The activities carried out for career guidance are given as follows:

- | |
|--|
| <ul style="list-style-type: none">• Special Guidance Scheme (116 students)• Counselling for weaker students• Soft Skills Development Programme. (117 Students)• Career Guidance Committee organised programmes.• Guest lecturers of personalities from Agriculture, business and industry sectors. |
|--|

5.7 Details of Campus Placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	11

10 NCC Cadets selected in Army. 1 History student selected as an Asst. Professor in this year

5.8 Details of gender sensitization programmes

Gender Sensitization programme are conducted regularly such as:-

- For the First time six girl students enrolled in N.C.C unit.
- Girl Students cultural programme on 29/1/2018.
- Nirbhay Kanya Abhiyan (18-19 Jan. 2018)
- Women Empowerment workshop (18/12/2017 and 29/1/2018)
- Poster Presentation.(Shabdda Bhitti Patrika)
- Human Rights Training camp.(Dec.2017)
- Literary Writing.
- Essay Writing.
- Health Awareness Programme.(24/11/2017)
- Group Discussion on concerned issues
- Lectures are arranged mostly on the subject of gender sensitization.
- World Women's Day celebration (8/3/2018)
- 4 Student participation in Avishkar innovation competition training.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/University Level: National Level: International Level:

No. of students participated in cultural events:

State/University Level: National Level: International Level:

5.9.2 No. of medals/ award won by students in Sports, Games and other events:

State/University Level: National Level: International Level:

No. of students participated in cultural events:

State/University Level: National Level: International Level:

5.10 Scholarships and Financial Support:

Particular		No. of Students	Amount Rs.
Financial Support from Institution		00	00
Financial Support from Govt. (Central and State Government Scholarships)	SC Scholarship	119	5,21,959
	Sc Free Ship	4	8,720
	ST Scholarship	58	4,30,695
	ST Free ship	-	-
	NT Scholarship	49	1,78,156
	NT Free ship	2	1,614
	OBC Scholarship	402	15,42,775
	University	-	-
Financial Support from other Sources	College Sports	6	18,000
	SPPU Scholarship	13	86,000
No. of students who received International/National recognitions		-	-

5.11 Student organized/initiatives:

Fairs:

State/University Level: National Level: International Level:

Exhibition:

State/University Level: National Level: International Level:

5.12 No. of Social initiatives undertaken by the students:

The students have taken initiatives for social causes, issues and helpful programme just as :

- Tree Plantation, CCT, Road Safety Abhiyan etc (200 students).
- Legal awareness camp 23/11/2017 (All Students).
- Grahak Din 15/03/2018 (All Students).
- Senior Citizens Workshop 23/11/2017 (60 Sr. Citizen).
- Marathi Bhasha Din 27/02/2018.
- Dr.Babasaheb Jaykar Lecturer Series (7-9 September 2017).
- Agricultural guidance cell for farmers.
- Yashwantrao Chavan Lecture series 11/12/ September 2017.
- Dnyan-vidnyan Vachan Chalval” : Granth Charcha 27-29 Nov. 2017.
- Financial Literary Workshop (25th November 2017).
- Vachan Prerna Din for people & students.(15/10/2017)
- Clean India Drive (August to December 2017)
- Village survey (Vithewadi, Tal Deola) Geography Department.
- Blood Donation Camp./ Swachhata Abhiyan. /Pulse Polio Campaign.
- Voters’ awareness drive.
- Environment Awareness Programme for students of second year BA./ B.Com/B.Sc.

5.13 Major grievances of students (if any) redressed:

=====♥=====

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision:

Commitment of value based higher education to Rural, Tribal, Hilly, Backward communities and girl students.

Mission:

- To make people aware about the higher education.
- To make provision of higher education for poor, backward and rural community especially girls.
- To create value-based and value oriented youths in the society.
- To develop the rural youth for employment.
- To promote nations socio-cultural identity and contribute to national integration through college education.
- To make people aware about secularism, equality, environment, scientific temper and social justice through higher education.
- To provide the students necessary skills to take place in society.
- To train the students with the skills required for responsible citizen.

6.2 Does the Institution have a management Information System?

- YES, our institution has both manual and electronic Management Information System.
- Admission process is performed through the computer and software programmes.
- MIS generates various reports that are useful to the management, Principal and office for further decision making.
- Admission lists, Scholarships, Mark statements of First Year Students, employees' Salary Sheet etc. work is done by the computer software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- After regular intervals of five years, the curriculum is updated and restructured by Board of Studies of Savitribai Phule Pune University.
- Industrial visits and study tours are organized regularly for the fulfilment of the curriculum.

6.3.2 Teaching and Learning

- The faculties use innovative techniques.
- Various departments use LCD projectors.
- Reference Books, Internet, Photographs, charts, models, specimens etc. are used.
- Classroom seminars, discussions and informal discussions are arranged for the students.
- Study tours, Industry, field, coastal visits are organized.

6.3.3 Examination and Evaluation

Examination:

- The examination department of college has internet facility, printer and Xerox machine.
- College Examination Department arranges all examinations, as per the schedule and norms of Savitribai Phule Pune University.
- The assessment of the answer papers is done by subject teachers in the allotted time.
- **UG level-** First Year B.Sc./B.A./B.Com. Students are having annual examination pattern.
- Second and Third Year B.A./B.Com students are having annual examination pattern.
- S.Y.B.Sc & T.Y.B.Sc examination have semester pattern.
- **PG level-** The PG Classes are having credit based system as per the guideline of Savitribai Phule Pune University.

6.3.4 Research and Development:

- The Management and Principal of the college make various efforts for the professional development activities like to organise & participate in workshops, seminars, conferences and other activities.
- The College has a research committee which helps to the teachers to make aware about the various research proposals to Savitribai Phule Pune University (BCUD) and UGC The committee encourages to researcher to take up the task of minor and major research projects.
- Our students also participated in the research and innovation competition like Avishkar.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college library is main resource centre for the students and the faculty members.
- In the library adequate number of Text books, Reference books, Newspapers, Journals, Magazines, Periodicals and other reading materials are available.
- There are **25674** books in the library. The library subscribes **39** periodicals and **11** newspapers.
- There is a Book-bank facility for the science students.
- Most of the departments are provided with computers, internet, printers, LCD projectors etc.
- Well equipped computer lab and a computer assisted language lab, audio-visual room facilitate the teaching learning process.
- Solar-wind hybrid power generator project, generator facilities are available in college campus.
- Auditorium hall is equipped with LCD projector.
- Sport department having playground, Ball badminton, Kabaddi, Hand ball court, Kho-Kho ground, wrestling room, Table tennis room and multipurpose gym facility for students.

6.3.6 Human Resource Management

- The college enhances the professional development of its faculties.
- Service related tasks such as attendance leave records, Performance Appraisal (PBAS), Performance record and employees' data are stored every year.
- Provides uniform facility to Students, teaching and non-teaching staff.
- Retired employees are felicitated by management.
- Encourage teachers to apply and participate in refresher, orientation, short term courses, seminars, workshops and various types of training programmes.
- Student's feedback is taken for the evaluation of faculty.
- Head of departments and Principal analyses feedback and gives necessary suggestion to faculty for improvement.

6.3.7 Faculty and Staff recruitment

- The recruitment of teaching and non teaching staff is done as per the University Grants Commission, Government of Maharashtra and Savitribai Phule Pune University norms and regulations.
- The vacancies are advertised into local, state and national newspapers
- Selection procedure is laid down by Savitribai Phule Pune University statute.

6.3.8 Industry Interaction / Collaboration

- Study tours are arranged in various industries.
- Industry interactions are carried out by some of the departments at formal and informal levels.

6.3.9 Admission of Students

▪ Savitribai Phule Pune University and Govt. of Maharashtra norms are strictly followed regarding the admission of the students. ▪ The college gives publicity of admission process through prospectus and notice board. ▪ Counselling to students to choose appropriate choice and combination of subjects at the time of admission. ▪ Science faculty admissions are strictly on merit basis. ▪ Students use college website for detail information about admission.
--

6.4 Welfare schemes for:

Teaching	▪ The college has ‘Staff Credit Cooperative Society’ and ‘Deola Education Employees’ Credit Society’ for employees. Both societies grant loans and emergency financial assistance to the teaching and non teaching staff. ▪ Pension, Gratuity, Group Insurance, Provident Fund, DCPS and Medical reimbursement facility are available as per the government norms.
Non Teaching	
Students	▪ Free Medical Check up of the students by Philanthropic Doctor. ▪ Students Accident Insurance Policy. ▪ Earn and Learn Scheme. ▪ GOI Scholarship for Backward students.

6.5 Total corpus fund generated:

Rs. 00

6.6 Whether annual financial audit has been done:

Yes



No

-

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/ No	Agency	Yes/ No	Authority
Academic	No	-----	Yes	Principal and Deola Education Society
Administrative	Yes	Jt. Director, Higher Education Govt. of Maharashtra and Chartered Accountant	Yes	Principal And Deola Education Society

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programme Yes ☐ No ☒

For PG Programme Yes ☐ No ☒

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Being an affiliated college to the Savitribai Phule Pune University, norms are observed and rules are followed as far as examination procedure is concerned.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- The Alumni Association is established in our college.
- The Alumni suggests academic and infrastructural development time to time.
- The college organizes meetings with the Alumni and former faculties of the college.
- In such meetings good suggestions are taken into consideration.
- Suggestions are implemented by management time to time.
- Suggestions are taken into consideration which helps in the improvement of the college.
- Feedback forms are collected.

6.12 Activities and support from the Parent – Teacher Association

- The College has Parent Teacher association.
- Meeting of this association is organized every year.
- Discussion on the ward's problems, academic progress and suggestions from them are taken into considerations.
- The interaction with parents helps to improve overall quality of education. Students' problems and grievances are solved

6.13 Development programmes for support staff

- The Principal and the Management promotes the staff to organize and participated in various workshops, seminars, conferences and other activities for achieving academic progress.
- Participation in different Training courses like soft skill development programme, orientation, Refresher and short term courses.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Our institute always tries to preserve the energy by switching off electric appliances when it is not in use.
- Tree plantation programme arranged every year in monsoon season
- Use of the wind and the solar energy in the campus.
- Dustbins are kept in the college campus for the collection of waste materials.
- ‘No vehicle day’ is observed on every Thursday.
- Smoking, chewing tobacco and use of Polythene bags are prohibited.
- Recycling and reusing of waste material.



Criterion – VII

Innovations and Best Practices:

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution: Give details:

- Published college magazine on the theme of “Relations” (Nattee), Publication by Hon. Vice Chancellor Nitin Karmalkar.
- Organized Inter-Collegiate Ball Badminton Competition of Boys & Girls.
- Organized Karmveer Kesari Wrestling Competition.
- Organized various lectures of scholars like Prof. Nitin Pandit, famous painter and poet Shri. Vishnu Thore, Shri. Nivrutti Gangaram, Prof. Dr. Dipak Borade, CA Shri. Ninad Metkar.
- Organized lectures under “Department of Lifelong Learning and Extension”.
- Organized various lectures under “Soft-skill Development Programme”. Total 117 students actively participated in the programme. Lectures on subjects like: Interview Techniques, Communication Skill, Self-Identity, Self-esteem, Group Discussion, Presentation skills etc. were organized.
- Celebrated “Marathi Bhasha Gaurav Din” on 27-02-2018. Organized essay competition on “Marathi Bhasha Sanvardhan”. Displayed Audio-visual clips on the life and Literature of noted poet and dramatist Hon.V.V.Shirwadkar (Kusumagraj) for students and teachers.
- Marathi App “Lipikar” was introduced to both students and teachers.
- “World Youth Day” was celebrated. On this occasion a rally was organized.
- With co-operation from Deola Nagar Panchayat, Students undertook: Swachha Bharat Abhiyan”. In it Deola Upnagar and Weekly Bazar Area was cleaned.
- A Hand-Wash programme was also undertaken under Swachha Bharat Abhiyan”.
- 1000 meter CCT was dug at Rameshwar.
- International AIDS Day was celebrated by organizing rally around Deola town.
- Organized a “Sant Gadage Baba Lecture Series” for Senior Citizens on the theme of “Happy Old Age”.
- “Yashwantrao Chavan Lecture Series” was organised.
- Department of Economics organized Two Day State Level Conference on “Innovative and Effective Inter-disciplinary Research”

7.2:- Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

Plan of Action	Action Taken Report (ATR)
To publish college magazine on special theme.	A special theme of “Relation” (Natee) was decided up on for this year’s college magazine. A large number of students wrote their articles on this theme out of which, selected articles were published.
To help students to get selected for Inter-Group/University level.	-In wrestling Miss Ashwini Aher, Miss Pallavi Hembade, Miss. Vishakha Deore were winners. The girls won Nashik District General Championship. -In Judo competition Ajay Dhivare, Miss Ashwini Aher, Mayuri Kedare, Prerana Deore, Pallavi Hembade, Priyanka Suryawanshi, Vishakha Deore were winners in their respective groups and were selected in Nashik group. -In Ball-Badminton both Boys and Girls were District Winners. -In Athletics in high Jump competition Miss Pratiksha Aher and Miss Jayamala Khair stood first and second respectively and were selected in Pune Inter Group team.
To develop writing skills through Wall Paper “Shabda”.	The Wall Paper “Shabda” was published to strengthen students’ writing skill. Students wrote articles, drawn pictures etc. These hand written issues were published.
To organize Literary programmes	Famous poet and painter Shri. Vishnu Thore, Prof. Nitin Pandit, Prof Jitendra Patil etc. interacted with the students.
To prepare projects for “Avishkar”	Sagar Nikam and Bholenath Ahire prepared and presented projects on “Smart Solar Water Heater” and “Onion Powder” respectively.
To organize Youth for Nation, Swachhata Abhiyan, Financial Literacy, Legal Awareness etc. Programme.	With co-operation from Deola Nagar Panchayat Students undertook: Swachha Bharat Abhiyan”. Deola Upnagar and Weekly Bazar Area were cleaned.
To guide students for Competitive examinations	Shri. Ram Khairnar from Universal Foundation, Nashik delivered lecture regarding competitive exams.

To organize educational tours	Geography Department organized educational tour to Jain Irrigation Project Jalgaon. 135 students participated in tour to Shirdi.
To celebrate Marathi Bhasha Gaurav Din	Marathi Bhasha Gaurav Din was celebrated on the Birth anniversary of V.V. Shirwadkar on 27-02-2018
To organize seminars/ workshops/ conferences etc.	Department of Economics organized Two Day State Level Conference on “Innovations and Effectiveness of Inter-disciplinary Research”
To organize various programmes for girl students	Lecture of Sau. Ashwinitai Boraste, Nashik, on “Girls’ Personality Development” was organized.

7.3) Give two best Practices of the Institution:

Best Practice No.1: Title: Relations (Natee)

Best Practice No.2: Registration of New Voters

(Best Bpractices of the year 2017-18 is Annexure III).

7.4: Contribution to environmental awareness/protection:

- Organized lecture of Prof. Dr. Malati Aher on “Clean College-Beautiful College”.
- As per the guidelines of Savitribai Phule Pune University subject on Environment is made compulsory for second year students. 411 students participated in the programme.
- With co-operation from N.S.S., students cleaned Crematorium in Deola.
- On 05-07-2018 students planted siblings in college campus.
- Celebrated N.S.S. Day (24th September, 2018) by taking “Cleanliness is service” as slogan.
- Organized “Swachhata Abhiyan Rally” around Deola

7.5 : Whether Environmental audit was conducted?

Yes

7.6) Any other relevant information wish to add for example SWOC Analysis.

IQAC team in consultation with Heads of Departments SWOC analysis of teaching and non-teaching staff is done.

Strengths:

- Students with high sport potential.
- Good library Facility.
- Dedicated faculty members.
- Computers with broad band connectivity in every department.
- Discipline and obedient students.

Weaknesses:

- Students' Financially poor condition.
- Rural and tribal setting of college.
- Lack of industrial linkages.
- Shortage of class-rooms for increasing number of students.
- Very few placement opportunities.

Opportunities:

- Increasing number of research activities,
- Introducing need based courses.
- The special coaching for self-employment.
- To start Politics and Hindi subject at special level.
- To increase no of class rooms and separate departmental facility.

Challenges:

- Prohibiting early marriages of girl-students.
- Starting Geographical Information System (GIS) lab.
- Providing proper and timely transportation for students.
- To make students globally competent.

8. Plans of institution for next year 2018-19:

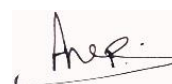
1. To arrange seminar for non-teaching (Administrative) staff.
2. To motivate teachers to attend seminars, workshops and conference.
3. To publish Bandhilki (Student Magazine) on the theme – Saints and their Cultural and Literary Contribution.
4. To arrange literary programmes through language departments.
5. To organize various programmes of Bahishal Shikshan Kendra, Lifelong Learning and Extension department, Soft skills, Nirbhay Kanya Abhiyan, Social and educational activities.
6. Try to evaluate college by NAAC.
7. To sensitize the Students, Teachers, Management, Teacher-Parents, Alumuni Association about NAAC Accreditation.
8. To prepare AQAR.
9. To organize programmes of N.S.S., N.C.C. & Career Guidance and Competitive examination Committee.
10. To organize study tours.
11. To organize Wachan Prerna Din, Marathi Bhasha Gaurav Din, Bhasha Sanvardhan Pandharwada.
12. To arrange Environment Awareness Course.
13. To arrange various students centric activities.
14. To increase in infrastructural facilities and extension of building.
15. To make college campus neat and clean.
16. To organize student Development programmes.
17. To organize programmes of Value education.
18. To create awareness regarding Career Guidance Centre, Krushi Margdarshan Kendra (Farmer Guidance Centre).
19. To organize programmes for Gender Sensitization.
20. To encourage every department for best practises.
21. To arrange lecturers on various Contemporary issues.
22. To arrange various programmes on Karmveer Din (1st January) and Annual Social Gathering.
23. Starting the self-employed centre.



Prof. Vijaykumar Madhavrao Joshi

Coordinator, IQAC

Karmaveer Ramroji Aher Arts, Science and Commerce College Deola, Tal: Deola, Dist: Nashik



Hitendra Ramrao Aher

Principal/ Chairperson,

**Deola Education Society's
Karmaveer Ramraoji Aher Arts, Science and Commerce College Deola
Calendar for the Academic Year 2017-18**

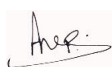
Month and Year	Programme/Activity to be conducted
Commencement of 1st Term on 16th June 2017	
June 2017	Yearly Academic Planning. 15-21 June Yoga Week 21 June International Yoga Day Celebration. Students Admission Process. Staff Meeting. Planning of Departmental developments.
July 2017	I.Q.A.C. Meeting. Annual exam 2017 subject wise result analysis. To start N.S.S. & N.C.C. regular activities. Alumni Association Meeting. QIP-BCUD Programme Proposals submission. Inauguration of various departmental activities. To Start Remedial coaching and Special Guidance.
August 2017	L.M.C.Meeting. 1-15 August Swachha Bharat Abhiyan. To start Earn and Learn Scheme. Competitive Examination Workshop. To start Swachha Bharat Abhiyan for four months. Parents Meeting. Soft Skills Development Programme.
September 2017	Teacher's day programme & Hindi Din Activities. Medical Check-up of 1 st year students. NSS day function and run various activities. Activities of Competitive Exam Committee. Cyber Security Workshop. Shauchalay Jagruti Abhiyan (Use of Latrine awakening Campaign) Dr. Jaykar Lecturer Series.
October 2017	Staff Academy Programme. Reading Day Programme. Gandhi Vichar Sanskar Exam. NSS Activity. Run for Unity.
Diwali Vacation form 19/10/2017 to 12/11/2017 Commencement of 2nd Term on 13th Nov. 2017	

November 2017	IQAC meeting. University Exam. UG/PG. Samvidhan Din Function. NSS Camp. Vachan Chalval Granth Charcha. Financial Literary Workshop. College Trip. “Avishkar ” Research Project Competition. Environmental Awareness coaching for S.Y.Students. Inter college ball badminton tournaments(Men and Women)
December 2017	AIDS-HIV awareness Programme. L.M.C. NCC Army attachment camp. Sport coaching camp. Competitive Exam Guidance workshop. Sant Gadgebaba lecture series. Voter’s awareness programme. Karmveer Kesari Kusti Competition.
January 2018	1st Jan. Karmaveer Annasaheb Aher Smrutidin. Organizing Various Competitions on occasion of gathering. Women’s empowerment programme. Organize self defence workshop. Departmental field visits. Nirbhay Kanya Abhiyan, Pulse Polio Abhiyan. Senior Citizens Workshop.
February 2018	Annual Social Gathering & Prize Distribution Ceremony. Workshop on Human Rights. State Level Conference – (Interdisciplinary Research) Departmental survey and study tours. To organize QIP seminar/workshop. Marathi Bhasha Din Programme 27 Feb.
March 2018	Need based teaching-learning for various classes. International Women’s day function. (Nari Sanman) Revision of syllabus or day to day teaching learning. International Customer Day. University Exams.
April 2018	L.M.C Meeting. Staff Meeting. IQAC Meeting. Student Feedback. Parents Feedback University Exam. UG and PG. Assessment of Answer books and Result preparation.
May 2018	Examination work. Preparation of Next year Admission Prospects;
Summer Vacation 1st May to 14th June 2018	

**Deola Education Society's
Karmaveer Ramraoji Aher Arts, Science and Commerce College Deola**

The Composition of IQAC for the Year 2017-18

Sr. No.	Name	Designation
1	Principal Hitendra R. Aher	Principal / Chairperson
2	Prof. Dr. Annasaheb B. Pawar	Teacher
3	Prof. Dr. Mmalti H. Aher	Teacher
4	Prof. Dr. Dattatray K. Aher	Teacher
5	Prof. Dr. Satishkukar D. Thakare	Teacher
6	Prof. Pramod N. Thakare	Teacher
7	Prof. Dr. Sunil N. Bhamare	Teacher
8	Prof. Jaywant R. Bhadane	Teacher
9	Shri. Dinesh Y. Waghmare	O.S./Admin.Staff
10	Kum. Mamta Nirbhavane	Student Representative
11	Kum. Vaishali Medhane	Student Representative
12	Dr. Vasant Rao D. Aher	Management Representative
13	Shri. Shumbam Ramesh Metkar	Alumni Representative
14	Shri. Vijay Balwant Aher	Stakeholder
15	Dr. Eknath Shravan Pagar	External Expert
16	Prof. Vijaymumar M. Joshi	IQAC Coordinator


 (H.R. Aher)
 Principal
 K.R.A. College Deola

Best Practice No.1:

Title: Relations

The mankind developed by social bondage through maintaining human gregarious relations, Man is a social animal. He has social responsibility. There are various kinds of bond, such as family, society, social institutions, religious institutions, political institutions, cultural institutions etc. The practice aims to search our relationships and relatives.

Objectives:

- 1) To search ‘the self’ of the students
- 2) To search one self and others
- 3) To Search relations and emotions of the students.
- 4) To make aware to the students about their relatives
- 5) To develop literary writing skills
- 6) To make aware to the students about their family members.
- 7) To ask students to collect success stories of their relatives
- 8) To search the way how the students behave with each other
- 9) To search a friendly or loving connection between students
- 10) To motivate the students to develop friendly relationship.
- 11) To search interpersonal relationship, association, dependence connection between students and their family members, friends and acquaintances
- 12) To make aware to the students about relations, emotions, behaviour patterns through writing and thinking

Context:

Human life is changing in the present scenario. The post-modern world is a threat for relationships. But the village people are bound with their family relatives, neighbours, teachers and some others. The modern world is growing fast and so the teachers should make observations about relationship between student and their family members, friends or other people.

Most of the people are spending most of their time for using digital devices, Hence how the students are not properly reacted to their friends and family members. We want to know about student’s real relations towards his father, mother, grandfather, grandmother, brothers and sisters, friends etc. The practice is useful for

students as it shows the search of self, the search of relationship between family, friends and so on.

What are the student's thoughts about their loving family members or friends? What are their desires and needs from relationships? How the students share their feeling, emotions with their relatives? How are the situations, positions of the students among the familial world? The students must be given opportunity to express their creative experiences in their writing.

Practice:

1) First Meeting:

Lecture delivered to students on Relationships points.

What are relationships?

Who are our relatives? How? Why?

I and My family member

What is the importance of our relationships?

How to build healthy relationships with...

The need of the practice/project

2) Second Meeting:

Brain storming – session

How to write article on our relatives?

Why to write? Which are the major points?

Which are memorable occasions, incidents?

How to write sketch of our selected relatives.

Students are asked to select the topic – relative for sketching the relatives

Students are suggested how to write memorable incident of their relatives

3) Third Meeting:

Abstract for writing sketch of Relative father, Mother, brother, sister, grandfather, grandmother and friends etc.

Points as follows:

Selections of the person (relatives)

His/her personality

Internal and external appearance

Life story of Her/his

Childhood, schooldays, growth, marriage, educational background, major events, moments, work experience How He/she-developed. How He/She tried for successful life.

She/he ----- Me

What is my bonding with -----

My experiences -----

My memories regarding him/her

My feelings/emotions about him/her

Impact of him/her on me

My desires from him/her

The first impression of the person.

Students write or sketch the relative first draft submitted to teachers

Teachers checked and suggested some changes

Students final draft of the article

Selections of Articles.

Selected articles were published in the students' magazine special issue-

Natee-Special issue (Relationship)

Theme-My relatives, friends, my people ISSN 2347-596X

4) Evidence of success:

1) Published 86 articles on Relationship

Relationship (1), Mother (22), Friends (7), Brother-sister (4), Father (33), Grandmother (10), Grandfather (9)

2) The students are suggested to share their article with their relatives some of the parents orally, positively reacted.

3) The students' bonding is strengthened with their relatives.

4) The students get aware regarding the importance of relationships

5) The writing skills of students are improved because of the writing practice.

6) The students and teachers communication methods are developed.

Personal attention was given towards students and their writing skills.

7) The students' emotion towards relatives was expressed in literary style.

8) This practice is useful for student-writers, upcoming literary artists.

9) The practice was honoured by general people educational experts, literary personalities. They contacted to principal and Teachers.

5) Problems encountered and Resource Required:

- 1) Most of the students were eager write, but they were not ready for writing again and again.
- 2) Most of the students dropped the idea of writing frequently.
- 3) Some of the students hesitated to share their personal feelings with others.
- 4) Some of the students written articles in ornamental style, which is not compulsory.
- 5) Some of the students copied from books or other students working (Plagiarism Problem). Just as a girl written a article on her grandfather which was copied of another girl, only the name of grand fathers name was changed
- 6) No Major problems encountered
- 7) No financial resources were required.



Best Practice No.2:**Title: - Registration of New Voters.**

'Your Vote Is Your Voice'

'Vote for Good Change'

Goal:

It is a practice run by college and Department of Politics. Its aim to that registers the maximum number of voters. It will help in increasing the percentage of voting. It is an attempt to help to government officials also.

Context:

Now a day's voter turnout is going down. *Voter turnout* is the percentage of eligible voters who cast a ballot in an election. Eligibility varies by country (Ex. In India citizen who completed the age of 18, they can be a voter according the principle of 'Adult franchise'). In Democratic system casting our vote is important; it is our fundamental duty also.

Colleges would be the best platform to register new voters, because the students who complete their 12th they take admission in senior college.

Practice:

The government of India conducts a revision of the voters list every five years. An addition summary revision is conducted every year. Apart from this, citizen can request their inclusion in the voters list by applying through form no.6. If the application is valid, the applicant's name will get included in the list.

In our College, we are making practice of such kind of process, which is essential for the students and citizens. We fill up the form no.6 from students and citizens who have completed 18 years age. After that eligible candidate's forms are collected and submitted to Taluka Election Officer by Head, Department of Politics who is appointed as a nodal officer in the college.

The motive of this practice is to bring the essential candidates in main stream of the voters, which will help to become political process better. Because awareness of voters can bring changes in the political process.

We have organized morning march to create awareness about voter registration in city, with help of N.S.S. and NCC students. We have organized various contests to aware the students about register as voter, like an essay competition, speech competition, making slogan competition etc.

Evidence of Success:

We distribute registration form among students along with their admission forms. We have collected voters registration form (Form No.6 which we get from election officer).We checks its eligibility and submits eligible forms to the Taluqa Election Officer. We have taken acknowledgement of given forms from officer. We run this activity throughout a year.

Problems Encountered:

Basically, Deola is a rural town. People who live in Deola and around the area of town are not interested to do enroll their name in voter list. They don't believe in casting vote will bring change in their life. So we had to face some kind of difficulty at the beginning to do this practice. N.S.S. and N.C.C. students played an important role in implementing this practice.



ANNEXURE – IV

ANALYSIS OF FEED-BACK OF CURRICULUM BY STUDENTS

The curriculum of the affiliated colleges is designed by the Savitribai Phule Pune University. The college implemented the curriculum.

Methodology

A questionnaire was provided to arts, science and commerce faculty students, randomly. (About 100 students)

At beginning of the academic year teachers sensitized the students about curriculum in the classrooms.

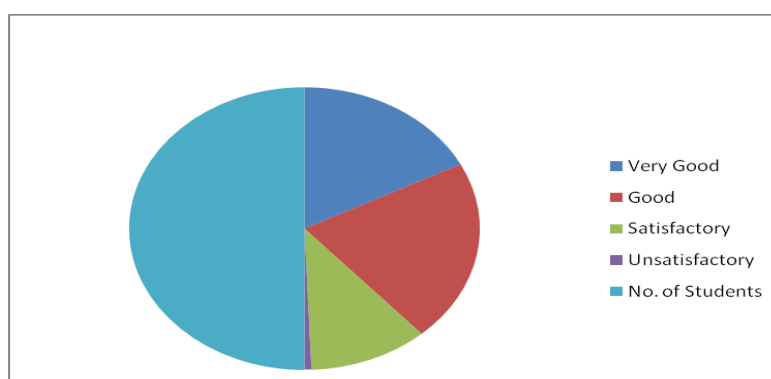
Present status of curricula, curricula and needs of the society, nation and employment possibility, student's demand, Innovative and Research oriented.

The curriculum of Savitribai Phule Pune University is applied for Arts Commerce and Science faculty. At the year end, Feedback on syllabus results is collected as follows:-

- 1) Syllabus is as per need of the society.
- 2) Syllabus is useful for Self Employment.
- 3) Syllabus is Innovative and Research oriented.
- 4) Practical knowledge is useful then the theoretical.
- 5) Students suggested more use of Information Communication Technology.

ANALYSIS OF FEED-BACK BY STUDENTS

Remark ►	Very Good	Good	Satisfactory	Unsatisfactory	No. of Students
No. of Students	2175	2610	1370	78	6233
Remark wise %	34.89	41.87	21.98	1.26	100



ANALYSIS OF FEEDBACK OF ALUMNI

The college has an alumni association. The meeting of the association is helpful for the performance of the college. The college collected feedback from the alumni.

Method

A questionnaire was supplied and taken suggestion from the alumni. (Arts, Commerce and Science past students)

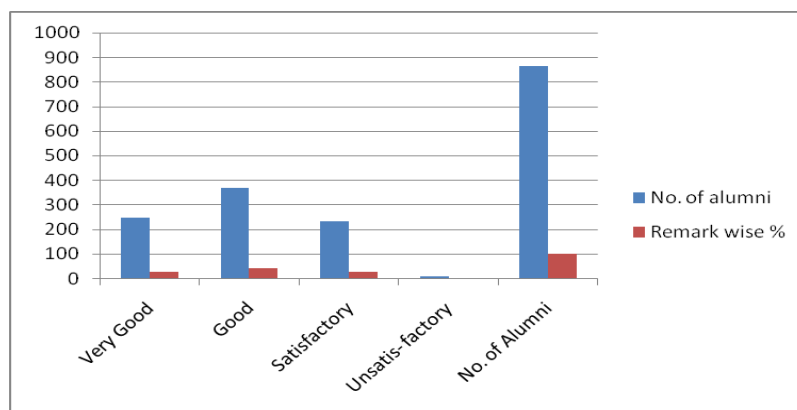
Asked about – Present status of quality education, opinion about college, up gradation of the facilities

Suggestions:-

- To strengthen career Guidance.
- To make more active the competitive exam department.
- To make available coaching for communicative English.
- To invite alumni on the occasion of annual social gatherings.
- To invite alumni on the programmes of Bahishal Shikshan Kendra.

ANALYSIS OF FEED-BACK BY ALUMNI

Remark ►	Very Good	Good	Satisfactory	Unsatisfactory	No. of Alumni
No. of alumni	248	369	235	12	864
Remark wise %	28.70	42.71	27.20	1.39	100



ANALYSIS OF FEEDBACK OF COLLEGE BY PARENTS

The college have parent, Teachers association. A Questionnaire was supplied to parents for feedback.

About performance of the college Campus, staff, infrastructure facilities, and examination system. Suggestion for improvement in the college work – culture.

The data was collected and analyzed..

Result:-

1. Most of the parents are suggested in feedback and as well as in Parents and Teachers meet to improve the transportation facilities.
2. Parents are expecting more cooperation of Non teaching staff.
3. Parents are suggesting arranging Self Employment Training Courses.
4. Parents were strongly satisfied for secured and Healthy atmosphere for girls' students.z
5. Parents were satisfied with teaching learning activities.

Question	Answer		No of Parents	Satisfay	unsatisfay
Number	Yes	No		%	%
1	55	1	56	98.21	1.79
2	42	14	56	75	25.00
3	38	18	56	67.86	32.14
4	51	5	56	91.07	8.93
5	46	9	55	83.64	16.36
6	42	14	56	75.00	25.00
7	46	10	56	82.14	17.86
8	43	13	56	76.79	23.21
9	41	15	56	73.21	26.79
10	45	11	56	80.36	19.64

ANALYSIS OF FEEDBACK OF TEACHERS BY STUDENTS

The feedback is collected by Teachers.

Questionnaire was supplied randomly to students from arts, commerce and science faculty. (150)

Points of the feedback

Performance of the Teachers, Expertise of the teacher, Communication skills, subject knowledge, methods of teaching, use of ICT, evaluation methods, Relation with students.

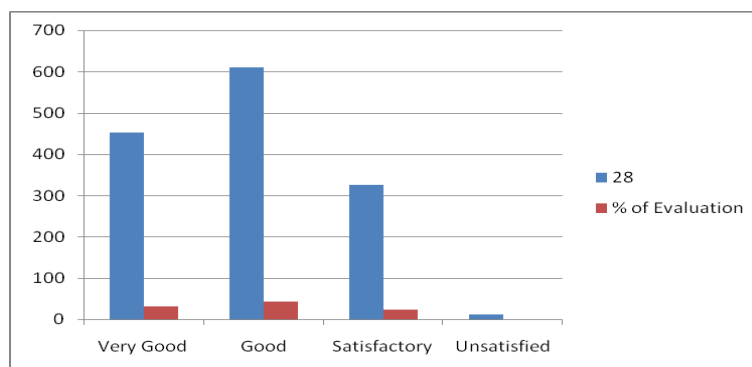
Scale – Very Good, Good, Satisfactory and Unsatisfied.

Findings:-

1. The Teachers are good in communication skill and class control. Most of the teachers are completing syllabus within time and encouraging students to get success.
2. Periodic tests and discussing the questions on syllabus regularly.
3. Teachers are helping for economically weak students.

Evaluation Report of Teachers

No. of Teachers	Very Good	Good	Satisfactory	Unsatisfied
28	452	611	326	11
% of Evaluation	32.29	43.64	23.29	0.79



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Hitendra Ramrao Aher

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