

Deola Education Society's
Karmaveer Ramroji Aher
Arts, Science and Commerce College
Deola, Tal: Deola
Dist: Nashik. Pin- 423102

Internal Quality Assurance Cell
Annual Quality Assurance Report
2016-2017

◀ Submitted to ▶

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi,
Bangalore - 560 072 India

Annual Quality Assurance Report of the IQAC 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution:

Deola Education Society's
KARMVEER RAMRAOJI AHER
ARTS, SCIENCE & COMMERCE
COLLEGE, DEOLA, DIST-NASIK.

1.2 Address Line 1:

SATANA ROAD, DEOLA

Address Line 2:

TAL: DEOLA, DIST: NASIK

City/Town:

DEOLA

State:

MAHARASHTRA

Pin Code:

423102

Institution e-mail address:

krahercollege@yahoo.co.in

Contact Nos.

02592-228251

Name of Head of the Institution:

Hitendra Ramrao Aher

Tel. No. with STD Code:

02592-228251

Mobile:

9423255451

Name of the IQAC Co-ordinator:

Jaywant Ramdas Bhadane

Mobile:

9423255450

IQAC e-mail address:

deolacollegenaac@gmail.com

1.3 NAAC Track ID:

1.4 NAAC Executive Committee No.:
And Date.

EC/54/RAR/106
Date: 8th January 2011

1.5 Website address:

<http://www.deolacollege.com>

Web-link of the AQAR:

www.deolacollege.com

1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74	2004	07-01-2009
2	2 nd Cycle	B	2.41	2010	07-01-2016

1.7 Date of Establishment of IQAC:

11-09-2004

1.8 AQAR for the year:

2016 - 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- 1) AQAR 2012-13 submitted to NAAC on 13/11/2018.
- 2) AQAR 2013-14 submitted to NAAC on 27/11/2018.
- 3) AQAR 2014-15 submitted to NAAC on 01/12/2018.
- 4) AQAR 2015-16 submitted to NAAC on 06/12/2018.

1.10 Institutional Status:

University	State	☒	Central	☐	Deemed	☐	Private	☐
Affiliated College	Yes	☒	No	☐				
Constituent College	Yes	☐	No	☒				
Autonomous college of UGC	Yes	☐	No	☒				
Regulatory Agency approved Institution	Yes	☐	No	☒				
Type of Institution	Co-education	☒	Men	☐	Women	☐		
	Urban	☐	Rural	☒	Tribal	☒		
Financial Status	Grant-in-aid	☒	UGC 2(f)	☒	UGC 12B	☒		
	Grant-in-aid + Self Financing	☐	Totally Self-financing	☐				

1.11 Type of Faculty/Programme

Arts	☒	Science	☒	Commerce	☒	Law	☐	PEI (Phys Edu)	☐
TEI (Edu)	☐	Engineering	☐	Health Science	☐	Management	☐		
Others (Specify)	---								

1.12 Name of the Affiliating University

Savitribai Phule Pune University
Formerly
(University of Pune)

1.13 Special status conferred by Central/ State Government:

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University	-	
University with Potential for Excellence	-	UGC-CPE -
DST Star Scheme	-	UGC-CE -
UGC-Special Assistance Programme	-	DST-FIST -
UGC-Innovative PG programmes	-	Any other -
UGC-COP Programmes	-	
	-	

2. IQAC Composition and Activities

2.1 No. of Teachers	08	
2.2 No. of Administrative/Technical staff	01	
2.3 No. of students	02	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	01	
2. 6 No. of any other stakeholder and Community representatives	01	
2.7 No. of Employers/ Industrialists	--	
2.8 No. of other External Experts	--	
2.9 Total No. of members	14	
2.10 No. of IQAC meetings held	04	
2.11 No. of meetings with various stakeholders:	1	No. Faculty 2
Non-Teaching Staff	0	Students 1
Alumni	1	Others -
2.12 Has IQAC received any funding from UGC during the year?	Yes -	No ☒
If yes, mention the amount	-	

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. The IQAC suggested various activities, asked for quality processes and student centric strategies.
2. Encouraged teachers for research work.
3. Encouraged teachers to present papers in workshops, seminars.
4. The IQAC framed plan of action. And also supplied academic calendar.
5. The IQAC motivated all the stake holders for healthy practices.
6. The IQAC suggested themes for guest lectures, classroom discussions and various programmes of forums

2.15 Plan of Action by IQAC/Outcome

The plan for the year 2016-17 is as follows:

Sr. No	Plan	Achievements
1	To make available calendar for the year 2016-17	The calendar is made available to all the departments and other stake holders.
2	To suggest and send proposals of various schemes for seminars, workshops, conference, events.	The seminars and conferences were organised with the financial assistance of UGC and BDUD.
3	To guide students for various competitions	The students participated in Avishkar. The students participated and got prizes in various external competitions.
4	To celebrate Bhashadin, Marathi Sanvardhan Pandharwada and other language related events.	The Marathi language related events were organized and celebrated successfully.
5	To organize programme on Vachan din 15 th October 2016.	The Vachan din programme was organized and students, reporters, doctors, teachers, businessmen had taken part in reading exercise.
6	To strengthen the sports events.	The 3+3 students were selected and played Inter University Ball bad minton.
7	To special coaching and awareness for Kabaddi and Wrestling.	The Kabbadi and Wrestling players played up to Division level.

8	To arrange meetings of Alumni Association and Parents-Teacher Association.	The meeting were arranged of Alumni Association and Parents Teachers Association positive discussions were take place.
9	To arrange Soft Skills Development Programme	The Soft Skills Development Programme successfully organized in two sessions for third year students.
10	To organize literary events.	The Marathi Literary Association, Hindi Literary Association, English Literary Association had organized literary programmes throughout the year, such as: Lectures, Discussions, Literary Writings, Literary Competitions and wall paper contest etc.
11	To guide the farmers through Krushi Margdarshan Kendra.	The Krushi Margdarshan Kendra solved various problems of the farmers. The visits, surveys, personal discussions, whatsapp communication were proved helpful to farmers.
12	To organize various National, International Days celebration.	The Women's Day, Yuva din , Yog din, Sanvidhan Din, Sushasan Din, Independence Day, Republic Day etc, organized and celebrated in creative and traditional manners.
13	To organize programmes of Science Association, Commerce Association.	The Science and Commerce Associations organized various events throughout the year.
14	To implement programmes of the Student's Welfare Board.	The Student's Welfare Board had implemented the Earn and Learn Scheme, Vidhyarthini Vyaktimatv Vikas, Nirbhay Kanya Abhiyan etc. all over the year. Almost 88 students were included in Earn Learn Scheme.
15	To organize programmes for Environmental Awareness	The Environmental Awareness course was conducted for Second year students Total students 488.
16	To arrange study tours.	Most of the department had organized study tours. such as : Geography, Botany, Chemistry, Environment Course, Physics, Commerce and others.
17	To motivate the students for Competitive Exams and Career Guidance.	The Competitive Exams and Career Guidance Committee motivated students for exams and making their careers.
18	To organize Cultural Programmes	The Cultural Programmes were organized. The special events were celebrated on Annual Social Gathering.
19	To organize programmes of Extra Mural Lecture series. (Bahisahal Shikshan Kendra.)	1) Dr. Jaykar Lecture Series. 2) Workshops for Senior Citizen. 3) Lectures for Senior Citizen were organized in the best manner.

20	To organize programme of extra mural boards.	Workshop 1) Human Rights. 2) Democracy. 3) Cyber Security.
21	To participate in National & International Conference Seminars.	The most of the teachers researchers attended seminars and workshops and presented papers.
22	To publish Bandhilki – Magazine on the theme of students diaries.	The issue of Bandhilki published on Diaries in mothertounge (Kokana, Ahirani, Dakhani, Marathi, Rajasthani and others) of the students.

** Attach the Academic Calendar 2016-17 of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ any other body ☐

Provide the details of the action taken

AQAR was submitted to management for discussion and necessary suggestions.

Part – B

Criterion – I

1. Curricular Aspects:

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	Nil	Nil	Nil	Nil
PG	01 M.A. Mar. M.A. Eng. M.A. History	Nil	Nil	Nil
UG	03 B.A. B.Com. B.Sc.	Nil	Nil	Nil
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	04	Nil	Nil	Nil
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of Programmes:

Pattern	Number of Programmes
Semester	S. Y. B. Sc., T. Y. B. Sc. and M.A. = 02
Trimester	-
Annual	F. Y. B. Sc. / B.A. / B.Com. = 03

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revised syllabus was introduced by SPPU during 2013-2014 up to 2015-16 for graduate level and post graduate level.

The college made efforts for implementation of new syllabus for all-round growth of the students by organizing various curricular, extra curricular activities.

The efforts made by the college as follows: -

1. Organized of guest lectures.
2. Study tours, industrial visits, field work and survey.
3. Soft Skill Development Programme at graduation level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	07	15	0	03

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	11	0	0	0	0	0	0	0	11

2.4 No. of Guest and Visiting faculty and Temporary faculty 2 0 4

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	4	13	14
Presented papers	3	16	6
Resource Persons	0	1	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To ease the teaching – learning process and make it student centric, along with traditional teaching methods various teaching learning methods like Power Point Presentation, Seminar, Demonstrations, use of charts, models, problem solving, study tours and home assignment were adopted by the institution.

2.7 Total No. of actual teaching days
During this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution

(For example: Open Book Examination, Bar Coding, Photocopy, and Online Multiple Choice Questions)

Examination Reforms as per Savitribai Phule Pune University norms adopted

2.9 No. of faculty members involved in curriculum restructuring/revision/
Syllabus development. As member of Board of Study/Faculty/Curriculum
Development workshop.

-

-

-

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	183	1.09	8.74	15.30	11.48	4.92
B.Com.	76	-	17.11	36.84	10.53	2.63
B.Sc.	94	23.40	29.79	4.26	1.06	-
M.A. Marathi	14	7.14	21.43	35.71	21.43	7.14
M.A. English	24	-	29.17	37.50	12.50	0.0
M.A. History	40	-	17.50	32.50	22.50	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Periodically review of teaching learning process by the IQAC.
- Feedback from students on curriculum teaching learning and evaluation.
- The IQAC established the exam committee, feedback committee, for effective execution of teaching-learning and evaluation.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	03
Others (Short Term Courses)	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	03	Nil	Nil
Technical Staff	14	01	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- IQAC timely informed the teachers about the submission of minor and major research projects.
- IQAC encourages faculty for conducting departmental seminars, as well as to participate in research related seminars, conference etc.
- Encourages students and teachers to present their research projects, in Avishkar.
- In this academic year eight papers have been published by the teacher in International and other journals.
- In the current year five books and four Chapters in others books have been published by the teachers.
- Study tours are suggested at various places which are related to research and educational importance.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	0	0	1
Outlay in Rs. Lakhs	70,000	0	0	2,95,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	0	0
Non-Peer Review Journals	0	0	2
e-Journals	0	0	0
Conference proceedings	2	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2-3 Years	UGC	3,65,000	2,45,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects	-	-	-	-
Any other (Specify)	-	-	-	-
Total			3,65,000	2,45,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	2	-	-
Sponsoring agencies	-	-	Savitribai Phule Pune University.	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International

National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of College

Total

3.16 No. of patents received this year: -

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year :-

3.18 No. of faculty from the Institution

Who are Ph. D. Guides?

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships
(Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	5	
NCC	3	NSS	10	Any other 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized workshop on Human Rights.
- Organized workshop on Indian Democracy.
- Organized workshop on Child Rights Security.
- Organized Health Check-up camp.
- Organized Street play on “ Financial Literacy Awareness Programme” at different villages viz. Jamshet, Hingave, Bijore, Meshi, Matane, Zirepimpal, Rameshwar, Kharde, Shirur, etc.
- Institute organizes Distribution of Degree Certificate in convocation programme.
- Tree Plantation, Cleanliness Programmes at Graveyard & Weekly market in Deola & area nearby it.
- Organ Donation Campaign and Blood Donation Programme.
- Lecturers arrange on National Voters Awareness.
- Rally on International AIDS day.
- Construction of “Vanrai Bandhara (Fore stair Bund).
- Celebration of Yoga Day.
- Road Repairing.
- Organized workshop on Empowerment of Girls – Physiological Health & Physical Health – 298 students.
- Organized workshop for Haemoglobin checking from Girl students – 130 students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.19 acre	-	-	6.19 acre
Class rooms	18	-	-	18
Laboratories	08	-	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	26	-	Univ., UGC & Deola Edu.Sty.	26
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.10,47,116 (10.47 Lakh)	Rs.1,40,939 (1.50 Lakh)	Univ., UGC & Deola Edu.Sty	Rs.11,88,055 (11.88 Lakh)
Others	Rs.1,00,65,066 (100.65 Lakh)	Rs.94,778 (0.95 Lakh)	Univ., UGC & Deola Edu.Sty	Rs.1,00,99,884 (101.00 Lakh)

4.2 Computerization of administration and library:

In the present situation the Vriddhi Software used in the library for knowledge generation and online learning sources. Titles of the books are recorded in the academic year 2005-06 to 2016-17 with Vriddhi Software. Administrative work is done through Vriddhi software. Administrative office is automated for application forms, merit lists, examination forms. Scholarship forms, Library enrolment, faculty pay bills and also various works are done from the office to the students such as Bonafide Certificate, Character Certificate, and Transfer Certificate etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	13879	8,56,626	365	62,340	14244	9,18,966
Reference Books	10132	24,47,347	076	26,460	10208	24,73,807
e-Books	-	-	-	-	-	-
Journals	45	21,672	-	-	41	11,461
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	70	-	10	-	70	-
Others	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	61	01	01	00	01	01	14	07
Added	01	00	00	-	-	-	-	-
Total	62	01	01	00	01	01	14	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Computer, Internet training to teachers for network and e-governance trainees to use.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.56 Lakh

ii) Campus Infrastructure and facilities

0.01 Lakh

iii) Equipments

0.06 Lakh

iv) Others

0.28 Lakh

Total:

0.91 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the Teachers, HOD's, Non-Teaching staff, Parents, Students are aware about student supports and progression by IQAC. It collected and analyzed the feedbacks and suggested quality norms for the student – centric work culture following are the details:

- Health check up and guidance for First Year students.
- Special Guidance Scheme.
- Earn and Learn Scheme.
- Notices regarding scholarships.
- Prizes on Annual Social Gatherings.
- Various Competitions.
- General knowledge tests on Annual Social Gatherings.
- Soft Skills Development Coaching.
- Career Counselling –Guidance.
- Grievance Redressal committee.
- Anti Ragging Drive.
- Students Welfare Schemes.

5.2 Efforts made by the institution for tracking the progression

- Meetings, students, parents.
- Homework, Project work and tests.
- Discussions on Results.
- Wallpapers.
- Lectures for students.
- Soft Skill Programmes.
- Study tours.
- Literary Associations.
- Vachan Din (15-10) various competitions.
- Remedial Coaching.

5.3 (a) Total Number of Students:

UG	PG	Ph. D	Others
1442	171	--	--

(b) No. of Students outside the state: Nil

(c) No. of international Students: Nil

Men

No.	%
799	49.54

Women

No.	%
814	50.46

Last Year 2015-16						
Gen.	SC	ST	OBC	NT	Physically Challenged	Total
215	160	129	1106	99	0	1709

This Year 2016-17						
Gen.	SC	ST	OBC	NT	Physically Challenged	Total
198	157	118	1040	100	-	1613

Demand ratio: 1:1

Dropout: - - -

5.4 Details of student support mechanism for coaching for competitive exams:

Our competitive exam committee has been conducting various programmes i.e.

- Competitive Examination Guidance workshop-09/12/2017.
- Lectures competitive examination Samadhan Mahajan.
(Sale Tax Commissioner Nashik 22-09-2016)
- Lecturer on competitive examination – Shri Shashikant Borse.
(Asmita Foundation on 30/08/2016.)

No. of student's beneficiaries: 200

5.5 No. of students qualified in these examinations.

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS	00	State PSC	01	UPSC	00	Others	00

5.6 Details of student counselling and career guidance.

The activities carried out for career guidance are given as follows:

- Organised lectures on Skills Development and Success of commerce faculty (Nilam Mehta- Nilaya Foundation)
- Organised lectures on employment in bank sector, Dnyandeo Varade, Aurangabad.
- Career Guidance Committee organised programmes.
- Guest lecturers for personalities from farming, business and industry sectors.

5.7 Details of Campus Placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Gender Sensitization programme is conducted regularly such as:-

- Various competitions such as essay writing contest are held.
- Held Workshop on child Rights Protection on 25/01/2017.
- Indian democracy Real Philosophy workshop.24/01/2017.
- Workshop on Human Right on 23/01/2017.
- Nirbhay Kanya Abhiyan 08-10 December 2016.
- Organised women empowerment programme.
- Women's Day celebration (Nari Sanman)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/University Level: National Level: International Level:

No. of students participated in cultural events:

State/University Level: National Level: International Level:

5.9.2 No. of medals/ award won by students in Sports, Games and other events:

State/University Level: National Level: International Level:

No. of students participated in cultural events:

State/University Level: National Level: International Level:

5.10 Scholarships and Financial Support:

Particulars		No. of Students	Amount Rs.
Financial Support from Institution		00	00
Financial Support from Govt. (Central and State Government Scholarships)	SC Scholarship	163	8,12,802
	Sc FreeShip	1	12,190
	ST Scholarship	95	8,40,200
	ST Freeship	-	-
	NT Scholarship	8	62,890
	NT Freeship	7	13,452
	OBC Scholarship	551	17,43,063
	University	20	38,587
Financial Support from other Sources	College Sports	6	18,000
	SPPU Scholarship	27	1,37,000
No. of students who received International/National recognitions			

5.11 Student organized/initiatives:

Fairs:

State/University Level: National Level: International Level:

Exhibition:

State/University Level: National Level: International Level:

5.12 No. of Social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision:

Commitment of value based higher education to Rural, Hilly, Tribal, Backward communities and girl students.

Mission:

- To make people aware about the higher education.
- To make provision of higher education for poor, backward and rural community especially girls.
- To create value-based and value oriented youth of the society.
- To develop the rural youth for employment.
- To promote nations socio-cultural identity and contribute to national integration through college education.
- To make people aware about secularism, equality, environment, scientific temper and social justice through higher education.
- To provide the students necessary skills to take place in society.
- To train the students with the skills required for responsible citizen.

6.2 Does the Institution have a management Information System?

- YES, our institution has both manual and electronic Management Information System.
- Representative of management visits all the departments of college for smooth functioning of work.
- Admission process is performed through the computer and software programmes are used.
- MIS generates various reports that are useful to the management, Principal and office for further decision making.
- The work regarding admitted student list, Scholarships, Mark statements for First Year Students, Salary sheet of employees etc. are fulfilled through the computer software's.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- After regular intervals of five years, curriculum is updated and restructured by Savitribai Phule Pune University and Board of Studies.
- Need based curriculum is prepared which helps the students to get employment and skill based knowledge.
- The students and faculty feedback and suggestions about the syllabus are taken and forwarded to the IQAC time to time.
- Industrial visits and study tours are arranged regularly for the fulfilment of the curriculum.

6.3.2 Teaching and Learning

- New methods of teaching and learning techniques are used by the faculties.
- LCD projectors are used by some other departments and Science departments for teaching and learning process.
- Reference Books, Internet, Photographs, charts, models, specimens etc.
are used in teaching and learning process.
- Class seminars, group discussions, Quiz competition and informal discussions are arranged for the students frequently.
- Study tours, Industry visit, field visit, sea sites are organized

6.3.3 Examination and Evaluation

Examination:

- College has separate examination department with internet facility, printer and Xerox machine.
- College Examination department arranged all streams examinations, as per the norms of Savitribai Phule Pune University.
- Subject teacher assess the answer papers in the given time.
- **UG level-** F.Y.B.Sc, B.A & B.Com have Annual Exam. Pattern.
- S.Y.B.Sc & T.Y.B.Sc examination have semester pattern.
- **PG level-** The PG Classes having credit based system as per the guideline of Savitribai Phule Pune University.

6.3.4 Research and Development:

- Institutional support to the professional development of the faculty.
- The College has a research committee which helps to the teachers to make the various proposals like minor and major research project to UGC and BCUD.
- Faculty guide to the students to participate in research and innovation competition like AVISHKAR.
- The Management and Principal promote the faculty to organize and participate in workshop, seminars, conferences and other activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college library is main resource centre for the students and the faculty members.
- In the library adequate number of Text books, Reference books, Periodicals and other reading materials are available.
- There are **24452** books in the library. The library subscribes **41** periodicals and **11** daily news papers.
- There is a Book-bank facility for the science students.
- Most of the departments have provided with computers, internet, printers, LCD projectors etc.
- Well equipped computer lab and a computer assisted language lab, audio-visual room facilitate the teaching learning process.
- Solar panel, windmill, generator facilities are available in college campus.
- Auditorium hall is equipped with LCD projector.
- Sport department having ground, wrestling and gymnasium hall facility.
- Gym facilities are available for boys and girls students.

6.3.6 Human Resource Management

- The college enhances the professional development of its faculties.
- Service related task such as attendance, leave records, Performance Appraisal (PBAS), Performance record and employees data are stored every year.
- Provides uniform facility to Students, teaching and non-teaching staff.
- Retired employees are felicitated by management
- We encourage teachers to apply and participate in refresher, orientation, short term courses, seminars and workshops and various types of training programmes.
- Student's feedback is taken for the evaluation of faculty.
- Head of departments and Principal analyses feedback and gives necessary suggestion to faculty for improvement.

6.3.7 Faculty and Staff recruitment

- All the recruitment of faculty and Administrative staff is as per the University Grants Commission, Government of Maharashtra and Savitribai Phule Pune University norms and regulations.
- The vacancies are advertised in the local, state and national daily news papers.
- Selection procedure is laid down by Pune University statute.
- Candidate are selected as per the rules and regulations laid down by the Government of Maharashtra and Savitribai Phule Pune University.

6.3.8 Industry Interaction / Collaboration

- Study tours are arranged in different industries.
- Industry interactions are carried out by some of the departments at formal and informal levels.
- Arranged the industrial visits for the students.

6.3.9 Admission of Students

- Savitribai Phule Pune University and Govt. of Maharashtra norms are strictly followed regarding the admission of the students.
- We give publicity of admission process through the prospectus and notice board.
- Counselling to students to choose appropriate choice and combination of subjects at the time of admission.
- Science faculty admissions are strictly on the basis of merit basis

6.4 Welfare schemes for:

Teaching	▪ The various welfare mechanisms available for teaching and non-teaching staff. ▪ We have staff credit cooperative Society for college level and Deola Education society or Institute level.
Non Teaching	▪ Both societies grant loans and emergency financial assistance to the teaching and non teaching staff. ▪ Pension, Gratuity, Group Insurance, Provident Fund, DCPS, Medical reimbursement facility as per the government norms.
Students	▪ Free Medical Checkup of the students by Philanthropic Doctor. ▪ Students Accident Insurance Policy. ▪ Earn and Learn Scheme. ▪ GOI Scholarships for Backward students.

6.5 Total corpus fund generated:

Rs. 00

6.6 Whether annual financial audit has been done:

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/ No	Agency	Yes/ No	Authority
Academic	No	-----	Yes	Principal and Deola Education Society
Administrative	Yes	Jt. Director, Higher Education Govt. of Maharashtra and Chartered Accountant	Yes	Principal and Deola Education Society

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programme Yes ☐ No ☒

For PG Programme Yes ☐ No ☒

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Being an affiliated college of Pune University rules are followed as far as examination procedure is concerned.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- The College has formed Alumni Association.
- The alumni suggests in academic and infrastructural development time to time.
- The college organizes meeting with the Alumni and former faculties of the college.
- In such meetings good suggestions are taken into consideration.
- Suggestions are implemented by management time to time.
- Students are given feedback forms and collected the filled forms.
- Suggestion box and students feedback forms are taken into consideration which helps in the improvement of the college.

6.12 Activities and support from the Parent – Teacher Association

- The College has Parent Teacher Association.
- Meeting of this Association were organized every year.
- Discuss the ward's problems, academic progress and suggestions from them were taken into considerations.
- Parents are informed about the attendance and progress of their wards.
- From such discussion we get parents views about their wards and their aspiration about the institution.
- Student's problems and grievances are solved to improve overall quality of education.

6.13 Development Programmes for support staff

Encouragement by the Principal and the Management to organize and participate in various workshops, seminars, conferences and other activities for achieving academic Excellency.

Participation in different Training courses like Soft Skill Development programme, Orientation, Refresher and Short term courses.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Our institute always tries to preserve the energy by switched off electric appliances which are not in use.
- Tree plantation programme arranged every year
- Use of wind and solar energy in the campus.
- Dustbins are used for the collection of waste materials.
- No vehicle day on every Thursday.
- No smoking, no plastic and no mobile zone

Criterion – VII

7. Innovations and Best Practices:

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution: Give details:

- Published college magazine on the theme-of students' Diary.
- Taking feedback from students and parents about teachers and college.
- Organized Inter-Collegiate Ball Badminton Competition of Boys and Girls.
- Organized Karmveer Kesari Wrestling Competition.
- Invited noted literary personalities like Shri. Samadhan Maharaj, Marathi poet; Shri. Shankar Borhade, Marathi poet, Marathi Dramatist :Vivek Garud.
- Celebrated Marathi Bhasha Sanvardhan Pandharwada; organized Essay Competition, Debating Competition, hand-writing competition, collection of advertisements in Marathi, story writing in Marathi etc.
- Introduced Uni-Code System in Office computers.
- Started Marathi Wikipedia Internet Facility in Ladies' Room.
- Essay "Vachan" written by Gopal Ganesh Agarkar was allotted to 150 students for reading at home.
- Purchased 12 Audio-Books for library.

7.2: Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

Plan of Action	Action Taken Report (ATR)
To organize "Marathi Bhasha Sanvardhan Pandharawada"	"Marathi Bhasha Sanvardhan Pandharawada" was organized for 15 days from 1 st to 15 th January-2017. Various competitions were organized, e.g. Essay Writing, Debating, Handwriting, Beautiful signature in Marathi, Collection of Advertisements in Marathi, Writing Stories in Marathi
To start Internet facility in Ladies' room.	Marathi Wikipedia Internet facility was made available in Ladies' room. The Principal inaugurated internet facility.
To publish special issue of Bandhilaki-college magazine.	Published college magazine "Bandhilaki" on the theme of "Students' Diary".
Updating computer-system in college office.	Introduced Uni-Code System in Office computers.
To creating awareness regarding Environment.	Planted of various saplings were done at Rameshwar Hill by N.S.S. students.

To celebrate “Vachan Din” (Reading Day)...	Vachan Din was celebrated on the 15 th October-2016.
To organize educational tours.....	Various educational tours were organized. F.Y.B.Sc. students visited Nandurmadhyameshwar, Gangapur Dam; S.Y./T.Y.B.A./B.Com./B.Sc. students visited Ganeshpuri, Vajreshwari, National Park, Trungar Mountain etc.
To create Human Rights and Cyber Security awareness.....	Human Rights and Cyber Security course is introduced for P.G. Students

7.3 Give two best Practices of the Institution:

Best Practise No.1:

Title: “Eat Right Be Bright”

Co-ordinators- 1. Prof. Dr. Mrs. Malati H. Aher
2. Prof. Dr. Sunil N. Bhamare

“WE NEED TO TEACH OUR CHILDREN
TO EAT REAL FOOD
NO FAST FOODS,
NO JUNK FOODS
NO PROCESSED FOODS
JUST HONEST, NUTRITIOUS, REAL FOOD”

Key words- Health, Nutrition, Exhibition, Food, Context

Objectives of the practice-

1. To provide standard recipe information.
2. To develop pride of traditional food among students.
3. To aware about the drawbacks of eating fast foods and to enhance the practices of Indian traditional recipes.
4. To make awareness about nutritious food.
5. To rise publicity about eating healthy food for healthy generation.
6. Great way to teach them healthy eating habit
7. To understand different recipes from the local area and increases the publicity
8. To collect procedures of recipes from participants
9. To motivate the youths for self employment

Context-

Due to continuous use of chemical fertilizers, pesticides and insecticides, the food which we are taking is not healthy so people are suffering from the dreadful diseases in early age. To avoid this we have to eat healthy and live healthy. Students of our college are made aware for nutritious food and there importance. This context is arranged to identify the taste, nutritive value and decoration of recipes. Our college organizes the food context from the year 2014.

Now a day the commercially prepared food contains more salt, fat, sugar, various carcinogenic chemical flavours and synthetic colours. Such type of Foods develops various types of food related allergies, obesity and severe diseases among the public. Eating homemade foods is usually much cheaper than eating readymade processed food. Homemade recipes consist of natural ingredients which are safe to health.

Practice-

We arrange the annual recipe competition among the students. There are number of traditionally preparing food recipes from Deola region, are very tasty and nutritional but not more famous enough. This context is open for all the college students to participate. The rule for every participant is, he/she should be brought only self cooked recipe and it should be traditional.

Evidence of Success-

Every year students participate happily because they have an art of qualities of preparation of particular recipes they known. Not only girls but some boys are also actively participates in the context. They place their recipe stalls in college campus. The recipe stalls are open to all. Many students, teachers and guests are willing to visit and taste the different recipes. Participants get rid of banners of procedures of their recipes so that the visitors can read them. It gives pleasure and confidence of making it by themselves along with the complements of visitors. First three recipes are selected by Judges and prizes distributed to them.

Problems encountered and resources required-

1. Only girl students are interested in context.
2. More flavoured junk/fast food attracts the public.
3. Laziness is increasing among the public to prepare the food at home.
4. Students are victim of Chinese food.
5. Parents should be involved in the context.
6. Every recipe should be prepared at the place of context.

Any other information and future plan-

1. Our plan is to enhance this context at commercial level.
2. Our Plan is to make more popularity and attraction towards Indian food.
3. Planned for publication of recipe booklet.

Best Practise No. 2

Title: DIARIES

Objectives

- 1) To know the students day to day life.
- 2) To motivate the students to express their feelings and thoughts through writing.
- 3) TO make aware the students about the importance of mother tongues (dialects) in present situation.
- 4) To make aware students about their own personal, educational and social life.
- 5) To search of self (What is me - ko- Aham) Atmashodh.
- 6) To make aware the students about their behaviour in the home, college and society.
- 7) To keep a record of students life to reflect back upon in later years.
- 8) To remember funny events, miserable occasions or precious moments of students life.
- 9) To keep record of meetings, events, conversations etc.
- 10) To develop writing skills in the students.
- 11) To develop literary, artistic styles of the students.
- 12) To serve as memory resource for later recall.
- 13) To search contemporary dialect use.

Context

In this period of globalization, local languages, local cultures are on the verge of extinction. English is the language of Globalization and desi sensation is also left behind. The social, commercial aspects are also affected by the people. No doubt English language is now a world language.

English language is an essential part in many sectors. The world's where turned into profit making task. The dominance of English is all over the sectors of life. The internet, computers, business, education and lives all are full of English texts, so the dialect may be extinct. The village people would lose their cultural as well as geographical identity.

So the teachers of languages think about local languages and local cultures. The aims of the practice are to sensitize students, people or society about local languages may get their proper place. In this contemporary period students may search self, the diary writing exercise will give chance to students for self search. Who am I? What Am I doing? What is my life? How is my behaviour? How I react the world, the family, the friends. The Diary writing project / practice is useful for 'Searching me', "Search of my life" The teacher's suggestions students to write own

diaries in their dialects. These diaries are important document and source document for students day to day life and their dialects.

The teachers asked to students for diary writing in their own dialects. In this practice local languages may saved. These texts are useful of dialect's as source material, and the study material for sociolinguistic. These diaries are useful for students, parents, teachers and thinkers about the mind set of Indian youth & village youth. The diaries are useful to look into minds of village youth.

The Practice

First meeting: All the literature- loving students are notified for meeting. The subject – theme was discussed by the teachers discussed the theme . It is thought provoking, brain- storming session.

Second meeting: All the writing- interested students are notified for the meeting. It was also brain – storming session.

Discussions: - In the classroom teachers asked the student about the exercise of diary writing.

Third Meeting: - Learning experience for the students.

Points of the dialogues.

What is diary? How to write day to day life?

The aims and objectives of the diary writing?

The importance of dialects.

Why the diary writing exercise wants to write in our own (dialect) mother tongue

What are the writing Skills?

How do we make and plan of the day?

Which feelings, reactions, emotions may write down.

Why?

How?

Why?

How?

The students are informed about the why? and How?

The teachers awared these questions in the classroom teaching session also.

It is the compulsory home work for the students who were present in the class or in the meeting session.

Fourth meeting:

The students came with one day diary writing- texts. The teachers observed and suggested about writing style and substance of writings.

Discussion: Points.

How to write? Why To write in dialects?

The report of my life – one day

What had been happened?

Morning work, enter the college, incidents in the classrooms, discussions with friends, teachers, other people,

What had been happened in the home?

What had been happened in the family?

What were my reactions, feelings, emotions?

The situation of mind – timely observed in the mind thinking, memorizing - writing.

Trying to write day to day writing.

Ask question to myself

What is going on?

Why? Where? What?

Incidents - my reactions and actions

Incidents - my behavior pattern

Incidents – happiness, unhappiness

Incidents- my thoughts.

What I worked all the day?

What I did all the day?

What was outcome of my work, exercise, study, actions, and reactions?

What is in my mind? At the time of writing

What is my work plan for another day?

What I like most? Why?

What I dislike most? Why?

Step -1 The students have written diaries for 10-15 days continuously

Step- 2 The teachers observed the texts. The students suggested some views about writing .Theme discussion and students written texts- related or not related

Step-3 The students written diaries collected

Step-4 After observations, checking the diaries were selected.

Step-5 The selected diaries were written by the students – checked and given back to them for final drafts.

Step-6 The selected texts were published in the Bandhilki- Dainandini (Diaries) special Issue for the year 2016-2017. ISSN 2347-596

4 Evidence of Success.

- 1) The 73 diaries are selected. (Ten to Fifteen days)
- 2) The students written the diaries in dialects. Just as , kokana, Ahirani, Chandwadi Marathi , rural Marathi, local Marathi , girls language, the language of the boys, Rajasthatni etc.
- 3) The dialects' texts are source for sociolinguistic research or descriptive linguistic – research.
- 4) The students diary writing is search of self
- 5) The diaries are records of the students
- 6) The diaries are records of true life stories
- 7) The issue of Bandhilki- Dainandini (Diary) vishasank is felicitated with first prize – state level by Yasheantrao Pratishsthan , Mumbai
- 8) The diaries were appreciated by Marathi writers and linguists
- 9) The students writing skills and artistic views- tests developed
- 10) This is the truthful record of student's actions-reactions, emotions, dreams, happiness, unhappiness which is preserved now.
- 11) Some of these diaries have literary and artistic values

Problems encountered and Resources Required

- 1) The students were not ready to write in dialects.
- 2) Most of the students were dropped the idea of diary writing in dialects .
- 3) Most of the students neglected the writing diary in dialects. These students reactions were as follows why I write?

There is no such thing, work, action to write down.

What is diary writing?

How to write?

How I broke my personal information?

A mother of student told his sons that do not write their personal issues. Do not break our personal mothers to all the people. This particular student went off the practice of writing diary in dialect.

Some students think that the diary writing as a burden of handwork.

The boys were hesitated the diary writing in dialect The diary writing is itself the resource for life search and language search which has not required financial resources.

7.4: Contribution to environmental awareness/protection:

- A lecture on “Environmental Protection-Need of the Time” by Vice-Principal- Prof. S.S. Gunjal from Satana College was organized.
- Planted variety of trees in 500 hundred Meters CCT at Rameshwar Hill.
- Plantation of siblings was done in C.C.T.
- Arranged lectures on Environment for S.Y.B.A./ B.Com./ B.Sc. students.
- Students of Environment Awareness programme made different projects on “For of Nashik District”.

7.5: Whether Environmental audit was conducted?

No

7.6 Any other relevant information wish to add for example SWOC Analysis.

IQAC team in consultation with Heads of Departments SWOC analysis of teaching and non-teaching staff is done.

Strengths:

- Good Infrastructure facility.
- Consistent good results.
- Good library Facility.
- Sufficient strength to all departments.
- Dedicated faculty members.
- Promoting girls’ education.
- Computers with broad band connectivity in every department.
- Discipline in the campus.
- Ban on smoking and tobacco chewing.
- Mobile phones strictly prohibited in college campus

Weaknesses:

- Lack of Historical fort/place in nearby area.
- Financially weaker condition of students.
- Rural and tribal setting of college.
- Lack of industrial linkages.
- Shortage of class-rooms for increasing number of students.
- Very few placement opportunities.
- Lack of Funding.

Opportunities:

- Increase number of research projects,
- Establishing counselling cell for rural and tribal students.
- Introducing need based courses.
- To make central computer facility available.
- Scope for increasing interaction between students and society.
- Special coaching for self-employment.
- To start Politics and Hindi at special level.

Challenges:

- To reduce number of working students (doing part-time jobs) while learning.
- To increase interaction with stakeholders.
- To start modern and well equipped geographical lab.
- Making Proper and timely transportation for students..

8: Plans of institution for next year :

1. To publish students magazine Bandhilki Theme Relation.
2. To make efforts for sports person to selected in Inter University Level Competition.
3. To strengthen writing skills through Wallpaper “ Shabdh”.
4. To organize Literary Programmes.
5. To organize Seminars, Workshops on Contemporary subjects issues.
6. To organize programmes of Student Welfare Board.
7. To motivate students for Avishkar poster presentation research activity.
8. To organize various programmes of social causes & national problems by N.S.S.&N.C.C.
9. To suggest and organize programmes of Bahishal Sixshan Kendra and extra mural board –
Ajvan Adhyan and Vistar Vibhag.
10. To strengthen the Computer Centre and Language Lab facility.
11. To purchase importance Refresher books more in numbers.
12. To plan various events, celebration days, cultural activities, social awareness
programmes.
13. To organize youth for Nation, Swachhata Abhiyan, economical literacy, Gandhivichar,
Law Literary, Health Awareness Programmes.
14. To take initiative for NAAC Accreditation.
15. To strengthen activities of Career Guidance and Competitive exams department.
16. To organize Teachers – Parents and Alumni Associations meetings and discussion
sessions.

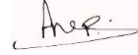
17. To promote research culture among teachers and students.
18. To organize Seminars and Workshops.
19. To carryout Quality Awareness activities by various forums and clubs of the college.
20. To try for linkages with industry and businessman.
21. To organize innovative programmes on Marathi Bhasha Gaurav Din, Vachan Din, Marathi Bhasha Sanvardhan Pandharwada.
22. To organize various programmes for girls students.
23. To organize events for Soft Skills Development, Career Guidance.
24. To organize study tours.
25. To organize programmes for Environment Awareness Course.
26. To evaluate college by students.
27. To sensitize teachers, students, management about NAAC Evaluation.



Jaywant Ramdas Bhadane

Coordinator, IQAC

Karmaveer Ramroji Aher Arts, Science and Commerce College Deola, Tal:Deola, Dist:Nashik



Hitendra Ramrao Aher

Principal

Calendar for the Academic Year 2016-17

Month & Year	Programme/Activity to be conducted
Commencement of 1 st Term on 15 th June 2016	
June 2016	Yearly Academic Planning. 15-21 June Yoga Week & Yoga Day Celebration. Students Admission Process. Staff Meeting with Principal. Planning of Departmental developments Revision of Time Table.
July 2016	I.Q.A.C. Meeting. Annual exam 2016 subject wise result analysis. To start N.S.S. regular activities Tree plantation (NCC cadets) Alumni Association Meeting. Regular teaching learning activities. QIP-BCUD Programme Proposals submission. Inauguration of various departments' activities. To Start Remedial coaching and Special Guidance.
August 2016	L.M.C.Meeting. 1-15 Aug. Swachha Bharat Abhiyan. To start Earn and Learn Scheme. Staff academy Programme. Medical Check-up of 1st Yr students. Soft Skills Dev. Programme for T.Y. Students
September 2016	Teacher's day programme. Hindi Din Activities NSS Day functions 24 Sept. Departmental Tours. Activities of Competitive Exam committee. Activities of various forums NCC Tracking Camp (Uttaranchal)
October 2016	Staff Academy Programme. First Yeart Students Medical Checkup. Reading Day Programme. Gandhi Vichar Sanskar Exam. College Trip at Shridi Saidarshan and malpanis water park Pradhyapak Prabodhini. 2-17 Oct. Swachha Bharat Abhiyan.
Diwali Vacation form 22/10/2016 to 20/11/2016 Commencement of II nd Term on 21st Nov. 2016	
November 2016	University Exam. UG/PG Samvidhan Din Function. Avyavdan Jagruti Padyatra NCC National Integration camp. "Avishkar" Research Project Competition. Environmental awareness coaching for S.Y.Students I.Q.A.C. Meeting.

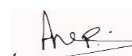
Month & Year	Programme/Activity to be conducted
December 2016	Inter Group ball-badminton tournaments. (Men and Women) Sports Coaching camp. NSS Camp at Rameshwar. AIDS-HIV awareness Programme. Competitive Exam. Workshop. Blood Donation Camp. Women Empowerment Nirbhay Kanya Abhiyan. Voter's awareness programme. Karmaveer Kesari Kusti Competition
January 2017	1 st Jan. Karmaveer Annasaheb Aher Smrutidin. Organizing Various Competitions with on the occasion of gathering. Women's empowerment programme continue..... Organize Convocation Ceremony at college. Personality Development Programme for girls. Youth Week. Annual Social Gathering Prize Distribution Ceremony
February 2017	Adult and continuing education programme. Workshop on Human rights, Workshop on Indian democracy. Workshop on child rights protection. Departmental Study/Survey Tours. Nirbhay Kanya Abhiyan. To organize QIP Seminar/Workshop. Marathi Bhasha Din Programme 27 Feb.
March 2017	L.M.C. Meeting. Need based teaching-learning for various classes. International Women's day function. Seminar on Union Budget. Visit of Mantralaya at the time of state government budget. Revisions of syllabus or day to day teaching learning. University Exams.
April 2017	Staff Meeting. Dr.Babasaheb Ambedkar Jaynti programme. University Exam. UG and PG. Assessment of Answer books and Result preparation.
May 2017	Examination work.
Summer Vacation 3 rd May to 14 th June 2017	



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Principal

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