

**Deola Education Society's
Karmaveer Ramroji Aher
Arts, Science and Commerce College Deola,
Tal: Deola, Dist: Nashik. Pin- 423102
Maharashtra State**

**Internal Quality Assurance Cell
(IQAC)**

**Annual Quality Assurance Report
(AQAR)
2015-2016**

◀ Submitted to ▶

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
**P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi,
Bangalore - 560 072**

Annual Quality Assurance Report of the IQAC 2015-16

Part – A

1. Details of the Institution

1.1 Name of the Institution:

Deola Education Society's
KARMVEER RAMRAOJI AHER
ARTS, SCIENCE & COMMERCE
COLLEGE, DEOLA, DIST-NASIK.

1.2 Address Line 1:

SATANA ROAD, DEOLA

Address Line 2:

TAL: DEOLA, DIST: NASIK

City/Town:

DEOLA

State:

MAHARASHTRA

Pin Code:

423102

Institution e-mail address:

krahercollege@yahoo.co.in

Contact Nos.

02592-228251

Name of Head of the Institution:

Hitendra Ramrao Aher

Tel. No. with STD Code:

02592-228251

Mobile:

9423255451

Name of the IQAC Co-ordinator:

Jaywant Ramdas Bhadane

Mobile:

9423255450

IQAC e-mail address:

deolacollegenaac@gmail.com

1.3 NAAC Track ID:

1.4 NAAC Executive Committee No.:
And Date.

EC/54/RAR/106
Date: 8th January 2011

1.5 Website address:

<http://www.deolacollege.com>

Web-link of the AQAR:

www.deolacollege.com

1.6 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74	2004	07-01-2009
2	2 nd Cycle	B	2.41	2010	07-01-2016

1.7 Date of Establishment of IQAC:

11-09-2004

1.8 AQAR for the year:

2015 - 2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- 1) AQAR 2012-13 submitted to NAAC on 13/11/2018.
- 2) AQAR 2013-14 submitted to NAAC on 27/11/2018.
- 3) AQAR 2014-15 submitted to NAAC on 01/12/2018.

1.10 Institutional Status:

University	State	☒	Central	☐	Deemed	☐	Private	☐
Affiliated College	Yes	☒	No	☐				
Constituent College	Yes	☐	No	☒				
Autonomous college of UGC	Yes	☐	No	☒				
Regulatory Agency approved Institution	Yes	☐	No	☒				
Type of Institution	Co-education	☒	Men	☐	Women	☐		
	Urban	☐	Rural	☒	Tribal	☒		
Financial Status	Grant-in-aid	☒	UGC 2(f)	☒	UGC 12B	☒		
	Grant-in-aid + Self Financing	☐	Totally Self-financing	☐				

1.11 Type of Faculty/Programme

Arts	☒	Science	☒	Commerce	☒	Law	☐	PEI (Phys Edu)	☐
TEI (Edu)	☐	Engineering	☐	Health Science	☐	Management	☐		
Others (Specify)	---								

1.12 Name of the Affiliating University

Savitribai Phule Pune University
Formerly
(University of Pune)

1.13 Special status conferred by Central/ State Govt.: UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No. Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. The IQAC suggested various activities, asked for quality processes and student centric strategies.
2. Encouraged teachers for research work.
3. Encouraged teachers to present papers in workshops, seminars.
4. The IQAC framed plan of action, and supplied academic calendar.
5. The IQAC motivated all the stakeholders for healthy practices.
6. The IQAC suggested themes for guest lectures, classroom discussions and Various programmes of forums

2.15 Plan of Action by IQAC/Outcome

The plan for the year 2015-16 as follows:

Sr. No.	Plan	Achievements
1	To arrange workshop and seminars with the assistance of BCUD.	Two workshop-Seminars organised with the assistance of BCUD. 1) Marathi 2) Zoology
2	To establish linkages to industry	The college established linkages to Maharashtra chambers of commerce, Industry and Agriculture Workshop on Dream Entrepreneurship.
3	To organize workshop for adwasi society and internet security	The workshops organized on cyber security, Indian laws special schemes for Adiwasi.
4	To arrange programmes for girls	The various programmes were organized for girls just as – Vidyarthini Vyaktimatva Vikas - workshop
5	To motivate the students for Avishkar-poster presentation	The students presented five Research Projects in Avishkar.
6	To try for more sports person to select in University Teams.	Three boys and two girls were played inter university level Ball Badminton competitions.
7	To organize Literary Programmes	Marathi, Hindi, English language associations organized programmes of literature – just as played one act play, Lectures, poet meets, wallpaper publications.
8	To aware students about contemporary social, economical and cultural issues.	The contemporary issues were discussed and lectures, dialogue sessions, competitions were organized just as – Medium of Instructions, Language proficiency, environment problems, Sushasan Spiritual thinking, Consumers protection, social attachments and values of life, Indian Budget, gender sensitization professional education.

9	To organize programmes on Vachandin, Bhasha din, International mother tongue day, Marathi Bhasha Sanvardhan Pandharwada (1 January to 15 January)	1) The college published Vachan Pustika and distributed to 1000 students (The favourite book appreciation articles were presented by students and teachers) -15/10/2015. The booklet was published on 1 January 2016 by the hands of Dr. Sanjay Malpani (Businessman, & educationist) Kusumagraj Jayanti 27/02/2016 lectures, Recitation of poetry of kusumagraj, lectures on Marathi language, reading kusumagraj-Dramas, poetry, articles by students and teachers competitions and prize distribution (Marathi Bhasha Sanvardhan)
10	To Support Remedial Coaching	The Remedial Coaching class were organized for students - First Years B.A. 50 (English) First Years B.Com 20 (Accountancy) First Years B.Sc. 30 (Maths.)
11	The Soft Skill Development programme for third year B.A./B.Com/ B.Sc students	The Soft Skills Development Programmes were arranging in two sessions for the third year students.
12	To aware students about environmental problems	The environmental awareness programme was conducted lectures, personal guidance, study tours, surveys, action plans, project work, written test and oral test. It is compulsory course for the second year students.
13	To organize programmes of Board of Extra Mural studies.	The dept of Bahishal Organized Programmes – 1) Dr Babasaheb Jaykar lectures series – on I am aruna, I am speaking counselling pre-marrage positive dialogue with self. Sant Gandge Baba Jeshta Nagrik lecture series and workshop at Patane Tal Malegaon, the programmes were specially organized for senior citizens. Subjects – Healthful mind and happy life style, Mantra for happy –life on Senior citizens, Importance of tours for Senior Citizens.
14	To strengthen the career guidance and competitive programme	The career guidance and competitive exam committee more programmes for the students.
15	To organize programmes of student welfare board.	The student welfare board organized programmes just as – Yog din, Anti Ragging Drive, Tree Planatation, Bio-Technology day, Swatch Bharat Abhiyan, Sanvidhan Din , Yuva Din, Kranti Jyoti Savitribai Phule Jayanti.

16	To organize programme of 125 th Birth Anniversary of Dr Babasaheb Ambedkar.	Essay writing competition, lectures, seminar were conducted.
17	To aware students about library services	The student's aware about importance of library services.
18	To aware students about economical matters	The bank visit, study tours, meetings with business men, Discussion on Budget are the major activities done by the Department of Economics and Commerce.
19	To aware students about using Internet for study	The Computer lab services were extended.

** Attach the Academic Calendar 2015-16 of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ any other body ☐

Provide the details of the action taken

AQAR was tabled before management for discussion and necessary suggestions.

Part – B

Criterion – I

1. Curricular Aspects:

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	Nil	Nil	Nil	Nil
PG	01 M.A. Mar. M.A. Eng. M.A. History	Nil	Nil	Nil
UG	03 B.A. B.Com. B.Sc.	Nil	Nil	Nil
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	04	Nil	Nil	Nil

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	S. Y. B. Sc, T. Y. B. Sc. & M.A. = 02
Trimester	-
Annual	F. Y. B. Sc. / B.A. / B.Com. = 03

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per the university rules syllabus were revised for Academic year 2015-2016 at T.Y.B.A. / T.Y.B.Com / T.Y.B.Sc. for all subjects. Its important features are as follows:
According to the demand of International and National market most of the syllabus are Futuristic & Job oriented.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	07	16	0	03

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	10	0	0	0	0	0	0	0	10

2.4 No. of Guest and Visiting faculty and Temporary faculty 2 0 4

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	11	16	15
Presented papers	14	13	05
Resource Persons	1	2	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power point presentation, Seminar, oral for the students, Use of chart, Use of models, Project works and home assignments, Study tour, debates and group discussion.

2.7 Total No. of actual teaching days 181
During this academic year 2015-16

2.8 Examination/ Evaluation Reforms initiated by the Institution

(For example: Open Book Examination, Bar Coding, Photocopy, and Online Multiple Choice Questions)

- Examination Reforms as per University norms adopted.
- Multiple choice questions for internal Examination, Continuous home assignment, Oral, Debates, Group discussion, Project works etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/ Syllabus development. As member of Board of Study/Faculty/Curriculum Development workshop.

0

0

2

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	140	0.71	11.43	14.29	14.29	3.57
B.Com.	68	7.35	23.53	16.18	14.71	4.41
B.Sc.	99	29.29	31.31	1.01	-	-
M.A. Marathi	20	10	10	35	-	-
M.A. English	25	-	04	56	16	-
M.A. History	44	-	6.82	56.82	2.27	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

UG - Internal test per semester, home assignments, seminars, student feedback, Question Answer Session while teaching practical demonstrations
PG -Continuous evaluation as per credit system, Seminars, Projects, Home assignments, Skills Development

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	05
Others (Short Term Courses)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	03	Nil	Nil
Technical Staff	14	01	Nil	Nil

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Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- IQAC timely informed the teachers about the submission of minor and major research projects.
- IQAC encourage faculty for conducting departmental seminars, as well as to participate in research related seminars, conference etc.
- Students are guided for 'Avishkar' (a regional level research project competition organised by BCUD Savitribai Phule Pune University.)
- In this academic year fifteen papers have been published by the teacher in National International and other journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	0	3
Outlay in Rs. Lakhs	65,000	70,000	0	7,46,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	0	2
Non-Peer Review Journals	1	0	3
e-Journals	1	0	0
Conference proceedings	0	2	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2-3 Years	UGC	1,35,000	97,500
		BCUD	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	1,35,000	97,500

3.7 No. of books published	i) With ISBN No.	14	Chapters in Edited Books	8
	ii) Without ISBN No.	0	Chapters in Edited Books	1

3.8 No. of University Departments receiving funds from

UGC-SAP	-	CAS	-	DST-FIST	-
DPE	-	DBT Scheme/funds	-		

3.9 For colleges	Autonomy	-	CPE	-	DBT Star Scheme	-
	INSPIRE	-	CE	-	Any Other	

3.10 Revenue generated through consultancy:	-
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3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	2	-	-
Sponsoring agencies	-	-	Savitribai Phule Pune University.	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons	8
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3.13 No. of collaborations International

National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of College

Total

3.16 No. of patents received this year: -

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year :-

3.18 No. of faculty from the Institution
Who are Ph. D. Guides?
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships
(Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	3
NCC	2	NSS	7
		Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized workshop on use of Internet – Benefits and Security.
- Organized workshop on Tribal Development Scheme.
- Institute organizes Distribution of Degree Certificate in convocation programme.
- Rally on International AIDS day.
- Cleanliness at Smashanbhumi (Graveyard place) Deola and nearby area.
- Oratory competition & Lecturers arrange on National Voters Day
- Tree Plantation.
- Plastic eradication
- Digging CCT at Rameshwar.
- Celebration of Yog Day by Demonstration and poster presentation.

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.19 acre	-	-	6.19 acre
Class rooms	18	-	-	18
Laboratories	08	-	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	20	-	Univ., UGC & Deola Edu.Sty.	26
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.8,61,841 (8.62 Lakh)	Rs.1,85,275 (1.85 Lakh)	Univ., UGC & Deola Edu.Sty	Rs.10,47,116 (10.47 Lakh)
Others	Rs.93,58,057 (93.58 Lakh)	Rs.7,07,009 (7.07 Lakh)	Univ., UGC & Deola Edu.Sty	Rs.1,00,65,006 (100.65 Lakh)

4.2 Computerization of administration and library:

Administrative work is done through Vridhhi Software. Administrative office is automated for application forms, merit lists, examination forms.

Scholarship form, Library enrolment, faculty pay bills and also various works are done from the office to the students such as Bonafide certificate, Character Certificate, Transfer Certificate etc.

In the present situation the Vridhhi software used in the library for knowledge generation and online learning sources.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	13058	7,34,743	821	1,21,883	13879	8,56,626
Reference Books	9676	23,42,730	456	1,04,617	10132	24,47,347
e-Books	-	-	-	-	-	-
Journals	47	27,452	-	-	45	21,672
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	60	-	10	-	70	-
Others	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	01	01	00	01	01	14	07
Added	01	00	00	-	-	-	-	-
Total	61	01	01	00	01	01	14	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Computer, Internet training to teachers for network & e-governance.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.36 Lakh

ii) Campus Infrastructure and facilities

0.74 Lakh

iii) Equipments

0.44 Lakh

iv) Others

0.12 Lakh

Total:

1.66 Lakh

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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the staff members, Parents, Students are aware about student supports and progression by IQAC collected and analyzed the feedbacks and suggested quality norms for the student –centric work culture such following are the details:

- Health services, awareness and check up for First Year students.
- Extend services for common room for girls.
- Special Guidance Scheme.
- Earn and Learn Scheme.
- College and Departmental social activities.
- Communicated problems of Bus pass holder students for S.T. controller.
- Implementation of third year new syllabus.
- The facility of Gym. special training for girls.

5.2 Efforts made by the institution for tracking the progression

- Student's progress is tracked through regular feedback, problem solving, and providing them necessary guidance in case a needy students approaches the faculty.
- Remedial coaching.
- Special Guidance Scheme.
- Career Guidance Committee.
- Health checking programme of sport department.
- Literacy programmes of Language department
- Workshop on cyber security.
- Participation in Avishkar Innovation Competition.
- General knowledge competition on Annual Social Gathering.
- Participation of students in various competitive exams.
- Soft Skills Developments programmes.
- Various activities of student welfare department.
- Homework.

5.3 (a) Total Number of Students:

UG	PG	Ph. D	Others
1500	209	--	--

(b) No. of Students outside the state:

Nil

(c) No. of international Students:

Nil

Men

No.	%
895	52.37

Women

No.	%
814	47.63

Last Year 2014-15

Gen.	SC	ST	OBC	NT	Physically Challenged	Total
220	146	147	964	75	0	1552

This Year 2015-16

Gen.	SC	ST	OBC	NT	Physically Challenged	Total
215	160	129	1106	99	0	1709

Demand ratio: **1:1**

Dropout: - - -

5.4 Details of student support mechanism for coaching for competitive exams:

Our competitive exam committee has been conducting various programmes i.e.

- Organise competitive exam guidance workshop on 12th July 2015 With Tejlaksha Foundation Jalgaon.
- Lectures of Scholars.
- Provided internet facility to the students of competitive examination
- The Committee supplied specific books of competitive examination.
- Coaching classes for students.
- Displayed notices, Advertisements and jobs government services and Paper cuttings of brilliant and successes students.

No. of student's beneficiaries:

181

5.5 No. of students qualified in these examinations.

NET	00	SET/SLET	02	GATE	00	CAT	00
IAS/IPS	00	State PSC	00	UPSC	00	Others	01

5.6 Details of student counselling and career guidance.

The activities carried out for career guidance are given as follows:

- Counseling to save Girl Child
- Regular Counseling the needy students
- Soft skills Development Programme (117 students)
- Departmental level regular counseling regarding career programme

5.7 Details of Campus Placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1. ICICI Bank 24/8/2015	69	Nil	6 NCC Cadets Selected in Indian Army

5.8 Details of gender sensitization programmes

Gender Sensitization programme is conducted regularly such as:-

- Various competitions just as essay writing
- Supplied books about women's literature.
- Vidyarthi Vyaktimatva Vikas Yojana.
- Wall paper writing.
- NSS & NCC programmes.
- Health awareness programme.
- Anti ragging awareness forms.
- Counselling and Guidance committee.
- Presented One Act Play-
"Ghar Ki Shan, Beti Ka Karo Sanman."
- Tribal Development Workshop.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/University Level: National Level: International Level:

No. of students participated in cultural events:

State/University Level: National Level: International Level:

5.9.2 No. of medals/ award won by students in Sports, Games and other events:

State/University Level: National Level: International Level:

No. of students participated in cultural events:

State/University Level: National Level: International Level:

5.10 Scholarships and Financial Support:

Particular		No. of Students	Amount Rs.
Financial Support from Institution		00	00
Financial Support from Govt. (Central and State Government Scholarships)	SC Scholarship	125	5,56,937
	Sc FreeShip	1	5,595
	ST Scholarship	87	2,34,400
	ST Freeship	-	-
	NT Scholarship	13	97,175
	NT Freeship	-	-
	OBC Scholarship	52	3,96,130
	OBC Freeship	-	-
Financial Support from other Sources	University	17	80,000
	College Sports	5	15,000
No. of students who received International/National recognitions		-	-

5.11 Student organized/initiatives:

Fairs:

State/University Level: National Level: International Level:

Exhibition:

State/University Level: National Level: International Level:

5.12 No. of Social initiatives undertaken by the students:**12**

The Students are taken initiates for social causes, issues and helpful programmes just as

- Tree Plantation, CCT, HIV-AIDS awareness Abhiyan.
- Grahak Din.
- Senior citizens workshop.
- Marathi Bhasha Din.
- Dr.Babasaheb Jaykar lecturer series.
- Plastic Eradication.
- Dr. Babasaheb Ambedkar 125th birth anniversary programme.
- Lecturer on Consumer Protection Act.
- Voter Day campaign.
- Graveyard (Smshanbhoomi) cleanliness drive.
- Reading Day celebration.
- Annual Social Gathering Programme was based on social issues

5.13 Major grievances of students (if any) redressed:**Nil**

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Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision:

Commitment of value based higher education to Rural, Tribal, Backward communities and girl students.

Mission:

- To make people aware about the higher education.
- To make provision of higher education for poor, backward and rural community especially girls.
- To create value-based and value oriented youth of the society.
- To develop the rural youth for employment.
- To promote nations socio-cultural identity and contribute to national integration through college education.
- To make people aware about secularism, equality, environment, Scientific temper and social justice through higher education.
- To provide the students necessary skills to take place in society.
- To train the students with the skills required for responsible citizen.

6.2 Does the Institution have a management Information System?

- YES, our institution has both manual and electronic Management Information System.
- Admission process is done through the computer and software.
- MIS generates various reports that are useful to the management, Principal and office for further decision making.
- The work regarding Scholarships, Mark statements for First Year Students, Salary sheet of employees etc. are done through the computer systems.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- As per the norms of University new syllabus of Third Year is implemented
- After regular intervals of five years curriculum updated and restructured by Savitribai Phule Pune University.
- Some of our teachers were involved in restructuring of the syllabus.
- Regular feedback and suggestions from the students and faculty were taken and about new implemented syllabus.
- Industrial visits and study tours were conducted regularly for the fulfilment of the curriculum.

6.3.2 Teaching and Learning

- Faculties of our collage are trying to use advanced teaching and learning methods.
- Photographs, charts, models, specimens etc. are used in teaching and learning process.
- Classroom seminars, discussions, Quiz competition and informal discussions were arranged for the students.
- In our college study tours, Industry visit, field visit were organized by most of the departments.

6.3.3 Examination and Evaluation

Examination:

- College has separate examination department.
- College conducts tutorials, tests, oral exams, term end exams, semester and annual examinations.
- Assessment of answer books done by concerned teacher in the given time in the college and CAP centre of the University.
- **UG level-** F.Y.B.Sc, B.A & B.Com having annual examination pattern. S.Y.B.Sc & T.Y.B.Sc examination have semester pattern.
- **PG level-** The PG Classes having credit base semester system as per the guideline of Savitribai Phule Pune University.

Evaluation:

- The students are evaluated on the basis of class tests, tutorials, seminar presentations, assignments, projects, term end papers, internal test, practical's and oral tests.

6.3.4 Research and Development

- Institutional support to the professional development of the faculty.
- The College has a research committee which helps to the teachers to make the various proposals like minor and major research project to UGC and BCUD.
- The teachers guide the students to participate in research and innovation competition like AVISHKAR.
- The Management and Principal promote the faculty to organize and participate in workshop, seminars, conferences and other activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college library is main resource centre for the students and the faculty members.
- In the library adequate number of Text books, Reference books, Periodicals and other reading materials are available.
- There are **24011** books in the library. The library subscribes **45** periodicals and **11** news papers.
- There is a Book-bank facility for the science students.
- Most of the departments have provided with computers, internet, printers, LCD projectors, digital cameras.
- Well equipped computer lab and a computer assisted language lab, audio-visual room(Meeting Hall) facilitate the teaching learning process.
- Solar panel, windmill, generator facilities are available in college campus.
- Auditorium hall is equipped with LCD projector.

6.3.6 Human Resource Management

- The college enhances the professional development of its teaching staff by motivating them to participate in the faculty development programmes UGC and Universities.
- Service related task such as attendance, leave records, Performance Appraisal (PBAS), Performance record and employees whole data stored every year
- Providing uniform facility to teaching and non-teaching staff
- On retirement of employee are felicitated by management.
- We encourage teachers to apply and participate in refresher, orientation, short term courses, seminars and workshops and various types of training programmes.
- Student's feedback is taken for the evaluation of faculty.

6.3.7 Faculty and Staff recruitment

- All the recruitment of faculty and Administrative staff is as per the University Grants Commission, Government of Maharashtra and Savitribai Phule Pune University norms and regulations.
- The vacancies are advertisement into local, state and national news papers
- Selection procedure is laid down by Savitribai Phule Pune University statute and Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration

- Study tours were arranged in different industries.
- Industry interactions are carried out by some of the departments at formal and informal levels.
- The College arranged the industrial visit for the students.

6.3.9 Admission of Students

- Pune University and Govt. of Maharashtra norms are strictly followed regarding the admission of the students.
- The college give information of admission process through prospectus and notice boards.
- Counselling to students to choose appropriate choice and combination of subjects at the time of admission.
- Science faculty admissions are strictly on the basis of merit basis.
- The Admission committee looks in matter of admission with the support of head of departments

6.4 Welfare schemes for:

Teaching	▪ The various welfare mechanisms available for teaching and non-teaching staff. ▪ We have staff credit cooperative Society for college level and Deola Education society level. ▪ Both societies grant loans and emergency financial assistance to staff.
Non Teaching	▪ Pension, Gratuity, Group Insurance, Provident Fund, DCPS, Medical reimbursement facility as per the government norms.
Students	▪ Free Medical Checkup of the students by Philanthropic Doctor. ▪ Students Accident Insurance Policy. ▪ Earn and Learn Scheme. ▪ GOI Scholarship for Backward students.

6.5 Total corpus fund generated:

00

6.6 Whether annual financial audit has been done:

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/ No	Agency	Yes/ No	Authority
Academic	No	-----	Yes	Principal and Deola Education Society
Administrative	Yes	Jt. Director, Higher Education Govt. of Maharashtra and Chartered Accountant	Yes	Principal and Deola Education Society

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programme Yes



No

For PG Programme Yes

No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Being an affiliated college of Savitribai Phule Pune University rules are followed as far as examination procedure is concerned.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- The College has formed alumni association.
- The alumni suggests in academic and infrastructural development time to time.
- The college organizes meeting with the alumni and former faculties of the college.
- In such meetings good suggestions are taken into consideration.
- Suggestions are implemented by management time to time.
- The Students have given feedback by questioners
- .Suggestion box and students feedback taken into consideration which helps in the improvement of the college

6.12 Activities and support from the Parent – Teacher Association

- The College has Parent teacher association.
- Meeting of this association were organized every year.
- Discuss the ward's problems, academic progress and suggestions from them were taken into considerations.
- Parents are informed about the attendance and progress of their wards.
- From such discussion the college get parents views about their wards and their aspiration about the institution.

6.13 Development programmes for support staff

- Encouragement by the Principal and the Management to organize and participate in various workshops, seminars, conferences and other activities for achieving academic Excellency.
- Participation in different training courses like soft skills development programme, orientation, refresher and short term courses.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college always tries to preserve the energy by switched off electric appliances when it is not in use.
- Tree plantation programme every year.
- Use of wind and solar energy in the campus.
- Dust bins are used for the collection of waste materials.
- No vehicle day on every Thursday.
- No smoking, no plastic and no mobile zone

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Criterion – VII

7. Innovations and Best Practices:

7.1 Innovations introduced during this academic year which have created a Positive impact on the functioning of the institution. Give details:

- Introduction of Home Assignments, Seminars and Open Book Tests for Post Graduate Students;
- Feedback from students about teachers;
- Credit Based System for Post graduate Courses;
- Botanical garden with medicinal plants;
- Counseling center for girls;
- Campus Placements.

7.2) Provide the action taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

Plan of Action	Action Taken Report (ATR)
Organizing Seminar/Workshop etc. with the assistance of B.C.U.D./U.G.C.	Zoology department organized U.G.C. sponsored workshop on “Poultry Disease Management”.
Academic Calendar.	Academic Calendar for the year 2015-16 was prepared.
To publish college magazine the theme-film appreciation.	College magazine on the theme of film review was published.
Organizing inter-collegiate competitions.	Gymkhana Department organized inter-collegiate Ball Badminton competition of Boys and Girls.
Organizing inter-group competitions.	Gymkhana Department organized Inter-group Ball Badminton competition of Boys.
To arrange Literary events.	English Department invited Dr. Salim Shaikh from King Saud University, Saudi Arabia for the Inagural Function of “English Literary Association” Marathi poetry reciting by Marathi poet Hon. Prakash Holkar was organized.
To celebrate 125 th Birth Anniversary of Mahamanav Dr. Babasahe Ambedkar.	Dr. Babasaheb Ambedkar’s birth anniversary was celebrated by organizing presenting papers on Indian constitution.
To celebrate Marathi Bhasha Din, Reading Day.	Marathi Bhasha Din and Vachan Din were celebrated. Vachan Booklet was published.

Motivating students for Digital India.	Dr. S.N. Bhamare's Lecture on "Digital India" was organized.
To organize activities under Bahishal Shikshan Kendra.	Lectures for three Days under Bahishal Shikshan Kendra were organized. 600 hundred students participated in the programme. Lectures of Dr. Pratibha Jadhav, Advocate Milan Khohar and Advocate Madhura Kshemkalyani etc. were organized.
To organize study tours.	Tour to Ralegan Sddhi, Industrial tours, tour to Shirdi etc. were organized,
Adopting village for Development.	Rameshwar village is adopted.
To conduct courses on Human Rights, Cyber Security.	Courses on Human Rights and Cyber Security for P.G. students were included in the syllabus.

7.3) Give two best Practices of the Institution:

Best Practise No.1:

The Title of the Practice- "Poultry, a Companion of Farmers"

(...To bridge the gap between Poultry industries and Poultry Households)

Co-ordinators: 1. **Prof. Dr. Sunil N. Bhamare** 2. **Prof. S. V. Pawar**

Objectives of the practice-

1. Awakening and diverting the farmers who are facing inadequacy of water for agriculture towards poultry business.
2. To shook lethargy by proper communication among the rural public and bring them at proper channel to achieve sustainable development.
3. Arranging lectures of imminent resource Persons to give the opportunity for farmers and students in order to manage a small-scale, commercial poultry enterprise that will be profitable to both.
4. To undertake feasibility study and market survey to investigate opportunities in Nashik district, Maharashtra or country before establishing a poultry enterprise.
5. To prepare a Poultry business plan.
6. To expose all aspects of poultry keeping on a commercial and semi-commercial scale and to arrange practical activities, and discussion with small scale poultry owners and to encourage them.
7. To assist instructors to conduct the poultry course, to provide technical information and to make suggestions to trainees at a different level.

An important aspect of the Poultry Consultancy is to demonstrate the different production systems by organizing meetings, seminars and workshops.

The Context-

After the long term observation of rural community and their day to day rising economic as well as agricultural problems, the Department of Zoology was decided to do something good for the rural people. To achieve bumper success for them, the Department is conducting various activities under Poultry Consultancy as a Best Practice.

A thought consistently came to mind that poultry is one of the fastest growing sectors and the Dept. of Zoology can be support to enhance it in Nashik District. Especially the farmers of Deola Taluka are always facing to drought every year. The Staff of the Department had observed that somewhere some farmers use government schemes to do poultry and others have no choice to do so. But in this situation, for those farmers who were interested in poultry business, we thought that our Department of Zoology can bring all these people, students and teachers at one realm to make vitality and interest among them. So we thought that we can be achieving very big social work.

While the time Prof. Dr. Sunil Bhamare had applied for the research project named as “Study of Protozoan Parasites in chicken from Deola-Kalwan Region” to UGC and he had completed the same. Meanwhile in 31 July 2010, the Department had organized one day Workshop for the Farmers, Students and College Teachers.

The aim of this work was to understand the causing diseases and management challenges among the poultry and to find proper solutions on the problems. Later, Prof. Dr. Sunil Bhamare and Prof. Sahebrao Pawar virtually travelled the Nashik district, met to Poultry Processing Industries and many other poultry farmers, who got the summit of success in this business. They also met many farmers who were interested to start poultry business but due to lack of knowledge, insufficient information and lack of proper guidance they were never tried to stand up in this field.

Due to scarcity of water, farmers cannot harvest any crop in winter and summer season but they can grow poultry successfully in this situation. Another problem in the poultry business is production systems are plagued by multiple challenges associated with high flock mortality, low productivity and lack of technical improvements had met with mixed success. The target of Zoology Department was to identify the socio-economic variables relevant to poultry farm households, and to encourage economic motivations for village poultry production.

Due to lack of proper communication among these all, department of zoology had decided to bring all of them at one sector by organize the state level seminar.

The Practice-

Under Poultry consultancy the Department of Zoology is organizing regular meetings with farmers, Poultry owners, poultry business men, feed suppliers and keeping the information of on-going activities in the Poultry sector. The department have also planned to gather Farmers, Poultry owners, Poultry feed industrialists, Medicine supplier companies, and medical practicers at one realm to think about the potential in the poultry business and also start any local Poultry magazine, it provides an extensive range of services focusing on poultry health and production by intercommunication, research and trial work to compliance and training, it enables all of them to meet the highest industry standards, and improve on efficiency, productivity and performance in the poultry business.

Evidence of Success-

It was the difficult task to bring the farmers, poultry owners, food processors, and poultry medicine providers, Animal husbandry doctors, poultry industrialists, Teachers and students at one terrace. The main aim of the workshop was Emerging farmers can help themselves by joining forces with similar operations and value chains. Hundreds of participants were participated for the workshop. This event that attracted several of the main poultry owners Agro-industrialists, Farmers and Medicine Providers to poultry farms gather together to make vitality in the poultry business. It was focused on Value Adding, Quality, Food Poultry diseases and management, Safety and Developments in Poultry Processing.

The training lectures and hands-on activities were related to poultry processing, disease managements, poultry management, quality of Poultry feed, its production, distribution and purchasing. The course also focused in providing an update on technological developments, ingredients, regulations and trends in global poultry markets.

This practical workshop was highly anticipated by The Department of Zoology and Nashik District Poultry Association and leading poultry industries across the state. The imminent chief guests and lecturers such as Mr. C.Vasantkumar (President, Poultry Breeders Welfare Association, Pune), Dr. P. G. Pedgaonkar (Deputy Manager Venkateshwara Hatcheries Pvt. Ltd, Pune), Dr. Mrs. S.V. Nikam (Ex.Professor, Department of zoology, Dr. BAMU, Aurangabad), Mr. Annubhai Patel (President, Gujarat State Poultry Association), Dr. D.H. Kadam, (GM, Suguna Foods, Maharashtra), Dr. Kedar Kale (DGM, Ventakeshwara Hatcheries), were provided technical lectures on Poultry diseases, business and managements. The series of demonstrations and hands-on activities that allowed participants to familiarize with a global perspective of the poultry processing food chain and the market trends that can help them improve their competitiveness and market access. The event was also included the access to the Poultry Show in Maharashtra, where the latest developments in equipment, supplies, ingredients and services for the poultry industry were helpful to new comers in poultry business to join them to other industry experts from the Maharashtra.

Problems Encountered and Resources Required-

1. Gathering all segments of poultry field at one place at the same time
2. Improper communication and insufficient knowledge of poultry diseases and seasonal management.
3. Lack of knowledge to go by proper way for application and achieve government subsidies
4. Lethargy to identify water quality and directly provided to bird
5. There is desire by heart to maintain quality and quantity but economic status is weak.
6. Awkward Roads and long distant market places
7. Either the lack of knowledge to Poultry producers or least interest of Government to export the poultry products.
8. Need to develop the cold storage at nearby areas.
9. Need to apply temperature regulators, proper mechanical or natural ventilators in poultry farms.
10. Need to implement the poultry subject in syllabus curriculum at university and college level
11. There is a need of more research facility for the poultry field.

Notes-

We have adopted poultry as a best practice in our institution as per the need of the society. The best practice should be spread and implemented for the sustainable development and enlistment of the society all over the country.

Best Practise No.2:

Title of the Practice: **Film Appreciation**

1. Objectives of the Practice :

1. To study Audio visual Medium
2. To appreciate films
3. To value the technique of film
4. To study the plots of films
5. To value the entertainment strategy of film makers
6. To analyse film with the help of film criticism points
7. To value the film with artistic views
8. To try to narrate the plot of film
9. To appreciate the role of music in the film
10. To study the impact of film on society
11. To study the message of the film medium
12. To study the popularity of the film and search the causes of popularity

2. The Context

The film media is popular and impactful art. It is entertainment and also social- cultural message to the people. It is popular art form. The film may be accepted as currency of intellectual debate.

Most of the films are based on values of arts, social culture and society situations. The films medium makes the people aware about self and above the self. There are stories of mankind's, grief and happiness. So it is the training of film appreciation and self study of film as artefact. The young generations film taste also matters, so the teachers tried to make aware the students about film medium.

The Practice

Step 1st: To make the students aware about the subject delivered lecture to all the students, discussed the thoughts just as.

Film is great tool to express human emotions and thoughts (Marla Tutar)

A film is a petrified fountain thought (Jean Cocteau)

Transform into your dream (A.D.Posey)

There is no higher form of artistic expression there film (James Lee Burke)

But having a really good understanding of history, Psychology, Sciences is very important to actually being able to make movies (Geogrg Lucas)

Step 2nd : Asked for student choices for list of their favourite films

Asked for the list of the availability of films

Asked them about their choices of music taste.

Asked them about their favourite filmy heroes and heroines

Step 3rd : brain storming session

To watch Audio Video clips.

To watch films on VCR

To watch films on internet or computer CDs

To watch films in film theatre

Step 4th : Supplied Questionnaire and points for watching the films.

Information : Name of the film, release date, Director, screen play writer, film company photography, music, prizes (Information collected from books, internet)

Story of the film- Reminding story of the film

Structure of the character: Internal actions of character, behavior of the character, dialogues, actions and reactions, physical actions, mental actions, Central character, supplementary characters, personality. How relate with the role of the character in the plot. Visual side of the characters, his/her actions, dialogues, strong personal qualities of the character.

Narrated Plot: Important events believable and un-believable events in the story. Content of the film and the form used to tell the story. Narrative structure = plot + story, Chronological order. The change order of the events. The root of the change of the chronological events.

How display, why, what I see and hear setting, point of view to present the plot cause effect. The starting points of the plot and ending point of plot. Correlation of start and end.

Music : Sound track, dialogue, sound effects event and background music, role of the songs and background music, feelings of the character and music.

Photography : Camera angle, high, low, eye level, Ariel movements of the camera short reverse, planning, tracking, tilting

Use of light- natural / artificial

Event, character, action, feelings presentation and importance of the light.

Event – visual – examples.

Playing with character- plying with actions, events, internal and external movements of the characters. How he/she played or presented the character. Role and visual play. Dramatic events, with feelings, slow motion, high points events and role of the song, music, dress, actions and their effect/impact in the plot character and storyline.

Dialogues : How it moves the story forward. Dialogues and character making, dialogues and personality, subtle and clever dialogues in the film, witty or comic, theme and dialogues. Dialogues and viewers dramatic dialogues and realistic dialogue. Powerful and memorable dialogues in the film – why –how?

Suggestive meaning of the film

Subject of the film, theme and display, images or scenes and suggestive meaning, poetic meaning of the film.

What the film makers wants to show? Why ? what ? message of the film. How the purpose of film making presented in the film. The characters, plot, story line, setting, language, dialogues, scenes and their suggestive, poetic, artistic meaning.

Kind of the films : genres Absurdist, Action film, Adventure film, Comedy, Crime, Drama, Fantasy, Historical, Tragedy, Biography Horror, Science, Action, Musical, Mystery, Romantic, Thriller, War, Epics, etc.

Conduction parts

Watch the film again

Think

Which is most memorable image, scene and event?

Which image, scene or event can't memorable?

What is reminding in my mind?
 What is the vision of the film maker?
 My memories related to the film?
 What are my actuations, reactions, feelings? After watching the immediate ending of the film.
 Why the film is made? Purposes of the film making in my views.
 How is the film? Why I think so?
 Dramatic scenes in the film? Why? How? Which?
 The context of the film to day to day life
 What is the stand taken to the maker of the film?
 Why I watch and recording my reactions?
 What the maker wanted to say?
 What the maker showed in the film?
 Characters – being-at the starting points
 Becoming – at the ending point
 What I learn, what I reminding-
 Write down flawlessly...

- Steps 5 watch the film
- Step 6 Try to write about the film
- Step 7 The written text of the students observed by the teachers
- Step 8 Teachers observations and suggestion to the student
- Step 9 Students second draft
- Step 10 Observations and suggestion by the teachers
- Step 11 The final draft of the student's articles
- Step 12 Selection of the articles
- Step 13 The selected articles published in the "Bandhilk'i"

5. Evidence of success:

On the first steps most of the students to take part in this exercise.
 The student's visions broaden after gone through the points.
 The students aware about film appreciation process
 The students learn about the film making technique
 The student awarded for audio-visual affects of the film.
 The students learn and think about various aspects of the film making and film watching exercise.
 It is the project / practice of film study.
 In this manner students first time started to appreciate and evaluate film.

The project /practice felicitated on state level first prize by the Yashwantrao Chavan Pratishthan Mumbai.

6.Problem encountered :

There was not awareness about film viewing technique

There are no film theatres in the area

The student has not facility to watch the film

The student cannot watch the film two-three times.

The few students dropped the idea to take part in this process.

The girls cannot to go to Film Theatre.

Most of the student's residents are in hilly area, farming fields, wadis and villages.

The students cannot watch the film online or on internet

How the students tried?

1. The students are given classical movies, but cant played the C.Ds
2. The college had given some C.Ds but students were not interested in such films.
3. Most of the students used the material on the internet
4. Some of the students watch the film on mobile phone
5. Some of the student watch the film on computers
6. The teachers cannot demonstrated how to watch the film
7. The teacher's responsibility was to arrange more lectures, demonstrations for film appreciation.
8. The college may establish the film club.
9. The college may established workshop on film appreciation

Resources Required:

The auditorium for watching films

The C.Ds of best world Films

The apparatus for film shows

The spacious hall

The reading material about films

The short term course on films

Success: The 66 student's articles published in the college magazine "Bandhilki"
Special issue on Chitrapat Rasgrahan (Film Appreciation)

7.4 Contribution to environmental awareness/protection:

- Various departments organized Educational and Excursion tours to enhance environmental awareness to contribute to environmental protection.
- No vehicle Day was observed during every week on every Thursday
- Environmental awareness course for S.Y.B.A./B.Sc./B.Com. Was prescribed.
- A rally was organized.
- Tree plantation was done by N.S.S., N.C.C. and Earn and Learn Students.
- The College organized plastic eradication programme.
- Dust bins are placed in proper places in college campus.
- For Environment Awareness programme students of S.Y.B.A./B.Com/B.Sc prepared the project on “Survey of Village in Deola region & conservation practices”, adopted by villages.

7.5 Whether Environmental audit was conducted?

No

7.6 Any other relevant information wish to add for example SWOT Analysis.

IQAC team in consultation with Heads of Departments SWOT analysis of teaching and non-teaching staff is done.

Strength

- Education at low cost.
- Qualified, experienced, and dedicated teachers.
- Teachers are voluntarily engaged in research, publications and continuous updating themselves by attending conferences and refresher courses.
- A sufficient number of books, magazines and periodicals are available in the library
- Continuous up gradation of infrastructure.
- Competitive examination centre with well-equipped library.
- Teaching and non-teaching staff with positive contact with society.

Weaknesses

- Shortage of land for future expansion of the campus.
- Lack of more linkages with industry and National and International Research institutions.
- Lack of ITC equipped classroom,
- Lack of financial support from alumni,
- Insufficient funding for overall development.
- No industrial zone in the nearby region in order to link with industry.
- Lack of financial support from alumni and their parents.

Opportunity

- Procuring revenue sources through better consultation.
- Sources of Alumni to be search.
- Guidance/Awareness for farmers about water-management and Cropping Pattern,
- Research interest among students to be promoted.
- Improvement in placement for jobs.
- Improving soft-skill proficiency of students.

Threats

- Low revenue for the college for better facilities.
- Retention of faculty for non-granted courses.
- Increasing importance Professional courses at the expense of value education and fundamental sciences.
- Lack of computerization of Library.
- Lack of well equipped Laboratory for research work.

8. Plans of Institution for next year

1. To organize seminars – workshops with the assistance of BCUD/UGC.
2. To organize programmes for Marathi language – just as Bhasha Gaurav Din, Marathi Sanvardhan Pandharvada.
3. To organize Vachan Din – 15-10-2016.
4. To organize various activities for Senior citizen centre.
5. To strengthen Career Guidance and Competitive Exam Committee
6. To organize special programmes for Girls-students Developments.
7. To organize Extension programmes for society.
8. To increase the application of ICT.
9. To aware students regarding human rights.
10. To take initiative about Indian constitution and Indian democracy.
11. To publish special issue on – Diaries of students.
12. To strengthen student welfare programmes.
13. To organize meetings of Parent Teacher Association and alumni association.
14. To aware the students about environmental issues.
15. To make provisions for Library Computerisation – up gradation.
16. To try to start career oriented courses.

Calendar for the Academic Year 2015-16

Month & Year	Programme/Activity to be conducted
Commencement of 1 st Term on 16 th June 2015	
June 2015	Yearly Academic Planning. 15-21 June Yoga Week & Yoga Day Celebration. Students Admission Process. Staff Meeting with Principal. Planning of Departmental developments Implementation of Third Year new syllabus. Revision of Time Table.
July 2015	I.Q.A.C. Meeting. Annual exam 2015 subject wise result analysis. Regular teaching learning activities. QIP-BCUD Programme Proposals submission. Inauguration of various departments' activities. To Start Remedial coaching and Special Guidance. Legal awareness lecture under social science mandal.
August 2015	L.M.C.Meeting. To start N.S.S. regular activities, Smashanbhoomi cleanliness and tree plantation. Student Council Election. To start Earn and Learn Scheme. Staff academy Programme. Alumni Association Meeting. Medical Check-up and Health awareness of 1st Yr students.
September 2015	Teacher's day programme. Hindi Din Activities Soft Skills Dev. Programme for T.Y. Students Departmental Tours. Dr. Babasaheb Jaykar Lecture Series. Activities of Competitive Exam committee. Visit to Adarsha Gram Hivrebazar and Relegansiddhi.
October 2015	Staff Academy Programme. Reading Day Programme. Intercollegiate Ball badminton tournaments. Term and Internal Exam. "Avishkar" Research Project Competition. Gandhi Vichar Sanskar Exam. Sant Gadgebaba Jeshtha Nagrik Vyakhyanmala. Sr.Citizens Camp at Patane Tal: Malegaon.
Diwali Vacation form 22/10/2015 to 18/11/2015 Commencement of II nd Term on 19 th Nov. 2015	
November 2015	Sports Coaching Camp. Inter Group ball-badminton tournaments. University Exam. UG/PG Samvidhan Din Function. Swachha-Bharat Abhiyan (1-15 Nov) Environmental awareness coaching for S.Y.Students

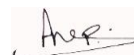
Month & Year	Programme/Activity to be conducted
December 2015	Adult and continuing Education Programme: Workshop for Tribal Development and Use of Internet. NSS Camp at Rameshwar. AIDS-HIV awareness Programme. NCC – NIC Camp. College General Trip to Delhi, Agra, Mathura. Board of extra mural studies programmes Departmental Study Tours. Department of Zoology QIP-Workshop for farmers. Karmaveer Kesari Kusti Competition
January 2016	1 st Jan. Karmaveer Annasaheb Aher Smrutidin. Organizing Various Competitions with on the occasion of gathering. Departmental tours for survey and study. Personality Development Programme for girls. Youth Week. (Swami Vivekananda Jayanti) To organize Workshop for farmers (Dept. of Botany) Annual Social Gathering Prize Distribution Ceremony Voter's awareness Abhiyan.
February 2016	Environment Survey Tour. Nirbhay Kanya Abhiyan. To organize QIP Seminar/Workshop. L.M.C. Meeting.. Marathi Bhasha Din Programme 27 Feb.
March 2016	L.M.C. Meeting. Need based teaching-learning for various classes. International Women's day function. Seminar on Union Budget. University Exams.
April 2016	Staff Meeting. Dr.Babasaheb Ambedkar 125 th Birth anniversary Programme.(Seminar, Essay competition) University Exam. UG and PG. Assessment of Answer books and Result preparation.
May 2016	Examination work.
Summer Vacation 1 st May to 14 th June 2016	



Jaywant Ramdas Bhadane

Coordinator, IQAC

Karmaveer Ramroji Aher Arts, Science and Commerce College Deola, Tal:Deola, Dist:Nashik



Hitendra Ramrao Aher

Principal