

Deola Education Society's

Karmveer Ramraoji Aher

Arts, Commerce And Science College, Deola ,

Tal Deola , Dist. Nashik-423102.

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report

(2013- 2014)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Annual Quality Assurance Report (AQAR) of the IQAC 2013-14

Part – A

1. Details of the Institution

1.1 Name of the Institution

**Deola Education Society's
KARMVEER RAMRAOJI AHER ARTS,
SCIENCE & COMMERCE COLLEGE, DEOLA,
DIST-NASIK.**

1.2 Address Line 1

DEOLA, TAL.DEOLA, DIST-NASIK

Address Line 2

DEOLA

City/Town

DEOLA

State

MAHARASHTRA

Pin Code

423102

Institution e-mail address

krahercollege@yahoo.co.in

Contact Nos.

02592-228251

Name of the Head of the Institution:

Hitendra Ramrao Aher

Tel. No. with STD Code:

02592-228251

Mobile:

9423255451

Name of the IQAC Co-ordinator:

Dr.Eknath Shravan Pagar

Mobile:

9421507509

IQAC e-mail address:

deolacollegenaac@gmail.com

1.3 NAAC Track ID
(For ex. MHC0GN 18879)

-

**1.4 NAAC Executive Committee
No. & Date:**

EC/54/RAR/106 date-8th January 2011

1.5 Website address:

www.deolacollege.com

Web-link of the AQAR:

http://www.deolacollege.com

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74	2004	07-01-2009
2	2 nd Cycle	B	2.41	2010	07-01-2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :
(DD/MM/YYYY)

11-09-2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR – 2012-13 submitted to NAAC on 13/11/2018 (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes ☐ No ☒

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☒

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐
TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

SAVITRIBAI PHULE PUNE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (Specify)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	2
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	14
2.9 Total No. of members	-
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level ☐

(ii) Themes ☐

2.14 Significant Activities and contributions made by IQAC

The IQAC organized various activities in the college to ensure the overall development of the college. e.g. A Programme like Jagar Janivancha, Interaction with teachers regarding quality education, future action plans, following academic calendar etc. New methodology with innovative skills in teaching was introduced. Feedback from students were taken time to time and due implementation of the IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2013-2014

Sr.No.	Plan of Action	Achievements
1`	To Increase cultural activities.	All the departments have encouraged students for cultural activities.
2	Career guidance and Competitive guidance centre may be more activate.	The centre organised guest lectures and personal guidance to registered students.
3	To try for linkages with industry	The students study tours organized to Krushi Utpanna Bazar Samiti Deola, Prathmesh

		Wine Satana, Reshim Udyog Chandori, YCMOU Nashik.
4	To Ask for financial support from alumni and parents	The alumni Association and Parent-Teacher association discussed about the demand of financial support. The associations can only sensitize the issue.
5	To Sensitize the Students regarding contemporary issues.	Literary Association, Social Sciences association, Gathering function, NCC, NSS, and others have organized various programmes regarding contemporary issues.
6	Gram Shodh (Village Survey) project may activate.	The Gram Shodh project published as Magazine 2013-14
7	To organize activities of extra mural and extension department.	Bahishal Sikshan Kendra and others organised various activities.
8	To arrange Soft skills Development Programmes	The Soft skills development programmes were organised for third year students.
9	Meet the poets.	Kavi Amol Bagul recited poems related to Swatantrya Samata and Bandhuta.
10	To arrange workshop for Adiwasi Youth and Workshop on Internet functioning and security.	The workshops were organised 50+50 students were beneficiaries.
11	The Bhashadin Programme	The bhashadin programme was organized on 27/02/2014 Kavi Kusumagraj Jayanti lectures on

		Marathi language and literature of Kavi Kusumagraj.
12	To arrange sensitisation session for 1 st year students regarding vision and mission of the college.	The teachers sensitized the first year students about vision and mission of the college in the regular teaching events.
13	To encourage the students to take part in Avishkar poster presentation competition.	Six students presented their poster presentations.
14	To organized seminars with the help of BCUD	The seminars proposals were sent for sanction but not approved by the BCUD.

** Attach the Academic Calendar 2013-14 of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

AQAR was submitted to management committee. It is approved by the management for necessary action.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	01	Nil	01	01
UG	03	Nil	03	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	04	00	04	04

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	S. Y. B. Sc, T. Y. B. Sc. and P.G. = 02
Trimester	-
Annual	F. Y. B. Sc. / B.A./ B.Com. = 03

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)
 Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please See an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per the existing university norms, all matters regarding syllabi are designed and framed at the university level. The affiliated colleges are required to function as per the university guidelines. Staffs Members from the college are asked to participate in the meetings of syllabus framing committee at the university level. Prof Dr.Mrs.M.H.Aher actively participated in the committee work of F.Y.B.Sc. Botany syllabus framing.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	31	07	21	0	03

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	5	0	0	0	0	0	0	0	5

2.4 No. of Guest and Visiting faculty and Temporary faculty 2 0 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	13	07
Presented	03	09	04
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- .Demonstration using models and field visits.
- Experimental learning to reinforce the fundamentals of the subject.
- Study tour, Project work, Seminar, Oral for the students.
- Activity based teaching learning.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example:
Open Book Examination, Bar Coding, Photocopy, Online
Multiple Choice Questions)

- Bar Coding and Online Question Paper downloading system had been adopted by the institute as proposed by the university and implemented by Institute.
- Credit system and Semester Pattern for PG had been introduced by the University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development. As member of Board of Study/Faculty/Curriculum Development workshop

Two

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	185	4.32	21.62	11.89	7.57	5.95
B.Com.	49	20.41	34.69	4.08	10.20	8.16
B.Sc.	87	34.48	8.05	1.15	-	-
M.A. Marathi	39	-	15.38	41.03	25.64	2.56
M.A.English	25	-	-	4	20	4
M.A. History	36	-	20.83	4.17	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC contributes to strengthen the teaching and learning process in the following ways:-

- Any meeting, event, programme utilized for teaching learning process. Just as Pradhyapak Prabodhini, Principal's address meeting, various departmental programmes or informal discussions.
- The IQAC has given instructions, directions for quality based actions.
- Encouragement, suggestions for research projects, cultural events, National days celebrations, Seminars or Workshops etc.
- Documentation of quality work, best practice infrastructural needs are suggested time to time to teachers-students and non teaching staff.
- Feedback collection and analysis.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	04
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	08	Nil	Nil
Technical Staff	14	01	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- IQAC takes initiatives for undertaking major, minor research projects, BCUD research project.
- Encourage students and teachers to present their research projects, research project by students in Avishkar. In this Academic Year three projects are participated in Zonal Level out of this one project is selected for the University Level.
- Encourage the teachers to participate in research related workshops, seminars, projects etc.
- Current year five minor research projects were completed and three researchers are doing minor research project work.
- 18 research papers have been published by the teachers / researchers in National - International and other research Journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	3	0	0
Outlay in Rs. Lakhs	5,90,000	3,05,000	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	9	0	0
Non-Peer Review Journals	1	2	3
e-Journals	3	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range	4.3355 to 6.865	Average	5.6	h-index	-	Nos. in SCOPUS	-
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2012-15	UGC	7,45,000	5,35,250
		BCUD	1,50,000	75,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			8,95,000	6,10,250

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other

3.10 Revenue generated through consultancy :-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Rs.3, 43,931.50

From funding agency From Management of University/College

Total

3.16 No. of patents received this year: - Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

3.18 No. of faculty from the Institution
Who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	3		
NCC	3	NSS	8	Any other	0

3.26 Major Activities during the year in the sphere of extension activities and

Institutional Social Responsibility

- Workshop for Tribal Student on Competitive Examination.
- Workshop on Women Health.
- Jagar Janivancha Abhiyan.
- Cleanliness Programmes at funeral place (Smashanbhumi) at Deola and nearby area.
- Tree Plantation in College campus, funeral place (Smashanbhumi) at Deola, and Dhawalkhadi hill of Malwadi Village.
- Rallies - International AIDS day. and Voter Awareness
- Road Safety campaign programme- (Street play, Poster Competition, Essay writing competition, debating.)
- Mahatma Gandhi - NAREGA awareness campaign.
- Digging CCT at Vithewadi Hill.
- Haemoglobin & Blood Group Checking at NSS Camp.
- Health Check up Camp.
- Organized seminar under college cluster3A on “Human Values in Higher Education”.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.19 acre	-	Management	6.19 acre
Class rooms	16	-	Management	18
Laboratories	08	-	Management	08
Seminar Halls	--	01	Management	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	18	02	BCUD UGC & Management	20
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.7,55,801 (7.56 Lakh)	Rs.71,890 (0.72 Lakh)	BCUD UGC & Management	Rs.8,27,691 (8.28 Lakh)
Others .	Rs.73,69,812 (73.70 Lakh)	Rs.19,88,245 (19.89 Lakh)	Management	Rs.93,58,057 (93.58 Lakh)

4.2 Computerization of administration and library

In the present situation the Vriddhi software used in the library for knowledge generation and online learning sources.

Titles of the books are recorded in the academic year 2005-06 to 2013-14 with Vriddhi Computer Software.

Administrative work is done through Vriddhi Software. Administrative office is automated for application forms, merit lists, examination forms, Scholarship forms, Library Enrolment, faculty pay bill and also various works are done from the office to the students such as Bonafied Certificate, Character Certificate, and Transfer Certificate etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11773	Rs.5,49,908	582	Rs.81,690	12355	Rs.6,31,598
Reference Books	8953	Rs.21,42,840	565	Rs.1,62,628	9518	Rs.23,05,468
e-Books	-	-	-	-	-	-
Journals	40	Rs.12,991	01	Rs.7,849	41	Rs.20,840
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	45	-	09	-	54	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	01	01	00	01	01	14	07
Added	0	-	0	-	-	-	-	-
Total	43	01	01	00	01	01	14	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- The teachers, students and office staff encouraged for internet and computer use.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.20, 482
ii) Campus Infrastructure and facilities	Rs. 72,000
iii) Equipments	Rs.27, 733
iv) Others	Rs.12, 332
Total :	Rs.1, 32,547

Criterion – V

Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the teachers, HOD, non teaching staff, parents, and students are aware about student support and progression by IQAC suggested quality measures for the student-centric work culture such as:

- Discussed Computer services and Internet Facility
- Students related informative notices are notified on the notice board.
- Health Check up of First Year B.A./B. Com. /B. Sc. Students.
- Special guidance programme.
- Earn and Learn Scheme.
- Remedial Coaching..
- Cultural and Other Activities.
- Competitive Examination Guidance.
- College and departmental social activities.
- Organize Seminars, workshops and industrial visits for students.

5.2 Efforts made by the institution for tracking the progression

- Result Analysis.
- Quiz competition on the occasion of annual social gathering.
- Parents- Teacher Meeting.
- Students and Parents Feedback.
- Remedial Coaching for progress of poor students.
- Hemoglobin Testing camp for girl's students.
- Counseling center for grievance of girl's students.
- Classroom discussion.

5.3 (a) Total Number of Students:

UG	PG	Ph.D	Others
1480	274	--	--

(b) No. of Students outside the state:

Nil

(c) No. of international Students:

Nil

Men

No.	%
982	55.99

Women

No.	%
772	44.01

Last Year 2012-13						
Gen.	SC	ST	OBC	NT	Physically Challenged	Total
328	153	131	865	81	00	1558
This Year 2013-14						
Gen.	SC	ST	OBC	NT	Physically Challenged	Total
302	173	177	1005	97	00	1754

Demand ratio: 1:1

Dropout: - - -

5.4 Details of student support mechanism for coaching for competitive examinations:

- Competitive Exam Committee has been established. It organizes various lectures for preparation of competitive examination.
- Two Schedule Tribe students participated in district level competitive examination guidance workshop.
- Organize lectures of following organization:
Spectrum Academy Nashik
Arya Carrier academy.

No. of student's beneficiaries:

254

5.5 No. of students qualified in these examinations.

NET	01	SET/SLET	00	GATE	00	CAT	00
IAS/IPS	00	State PSC	00	UPSC	00	Others	01

5.6 Details of student counselling and career guidance.

- Soft Skill Development Programme (67 Students)
- Workshop of competitive exam guidance for 50 tribal students.

5.7 Details of Campus Placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	3 (Indian Army)

5.8 Details of gender sensitization programmes

- Orientation Programme for Girls:
Nirbhay Kannya Abhiyan.
Save Girl Child Abhiyan
- HIV/AIDS awareness campaign.
- Bhattipatrika (Hand written texts)
- Hb Checking Camp for Girls.
- Youth Camp.
- Essay Writing on theme of gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/University Level: 28 National Level: 04 International Level: 00

No. of students participated in cultural events:

State/University Level: 00 National Level: 00 International Level: 00

5.9.2 No. of medals/ award won by students in Sports, Games and other events:

State/University Level:

00

National Level:

00

International Level:

00

No. of students participated in cultural events:

State/University Level:

00

National Level:

00

International Level:

00

5.10 Scholarships and Financial Support:

Particular		No. of Students	Amount
Financial Support from Institution		000	000
Financial Support from Govt. (Central and State Government Scholarships)	SC Scholarship	203	10,50,141
	SC Freeship	8	15,906
	ST Scholarship	162	3,60,400
	ST Freeship	00	00
	NT Scholarship	92	2,86,093
	NT Freeship	12	20,238
	OBC Scholarship	740	26,28002
	OBC Freeship	35	1,12,241
Financial Support from other Sources	University of Pune	10	50,000
	College Sport Scholarship	04	12,000
No. of students who received International/National recognitions		-	-

5.11 Student organized/initiatives:**Fairs:**

State/University Level:

00

National Level:

00

International Level:

00

Exhibition:

State/University Level:

00

National Level:

00

International Level:

00

5.12 No. of Social initiatives undertaken by the students:**13**

The students are taken initiatives for social causes, issues and helpful programme such as:

- Tree Plantation, CCT, Road Safety, Jagar Janivancha, etc.
- Voter registration Campaign.
- Haemoglobin Checking Camp.
- Soft Skills development programme.
- Yashwantrao Chavan lecture series.
- Self employment workshop.
- Marathi Bhasha Din
- Dr.Babasaheb Jaykar Lecture Series
- Annual social gathering - cultural programmes are based on social issues.
- One day workshop on role of youth in the democratic system.

5.13 Major grievances of students (if any) redressed:**Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

Vision:

- *Commitment of value based higher education to Rural, Tribal, Backward communities and girl students.*

Mission:

- To make people aware about the higher education.
- To make provision of higher education for poor, backward and rural community especially girls.
- To create value-based and value oriented youth of the society.
- To develop the rural youth for employment.
- To promote nations socio-cultural identity and contribute to national integration through college education.
- To make people aware about secularism, equality, environment, scientific temper and social justice through higher education.
- To provide the students necessary skills to take place in society.

6.2 Does the Institution have a management Information System?

- Our institution has both manual and electronic Management Information System. Admission process is done through the computer and software.
- The work regarding Scholarships, Mark statements for First Year Students, Salary sheet of employees etc. are done through the computer systems.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- Curriculum is updated and restructured by Pune University and Board of Studies after every five years according to need of society and for employment
- F.Y.B. Sc, F.Y.B.A. and F.Y.B.Com new syllabus is implemented as per the norms of Pune University.
- Our college teachers are actively participated in restructuring of the F.Y.B. Sc theory and practical syllabus.
- Questionnaire is given to F.Y.B. Sc, F.Y.B.A. and F.Y.B.Com students and feedback are taken about the revised syllabus. Most of the students are satisfactory about the syllabus because it is job oriented and informative

6.3.2 Teaching and Learning

- All the faculties of our college are having advanced teaching and learning facilities like OHP, PPT and Internet etc.
- In our college Study tours, Industry visit, field visit are organized by department of Botany, Zoology, Environmental study, Commerce, Geography etc.
- Photographs, Charts, models, Specimen, Herbarium sheets etc are used in teaching and learning processes.
- Seminars, discussion with the experts, Group discussions, Quiz competition and informal discussions were arranged for the

6.3.3 Examination and Evaluation

Examination:

- **UG level-** F.Y.B.Sc, F.Y.B.A & F.Y.B.Com having annual examination pattern.
- S.Y.B.Sc & T.Y.B.Sc examination have semester pattern.
- **PG level-** The PG Classes having credit based system as per the guideline of Savitribai Phule Pune University.
- **Evaluation:**
- The student are evaluated on the basis of class tests, tutorials, seminar presentations, assignments, projects, term end examinations, internal test, practicals and oral test.

6.3.4 Research and Development

- The Management of the college makes various efforts for the Professional development of the faculty.
- The College has a research committee which helps to the teachers to make the various proposals like minor and major research project to UGC and BCUD.
- The college encourage and guide the students to participate in research and innovation competition like AVISHKAR (Poster Presentation).
- The College emphasis as on research work. It encourages staff to undertake M.Phil and Ph.D. studies, minor and major research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college central library holds adequate number of Text books, Reference books, Periodicals and other reading materials.
- There are **21873** books in the library.
- The library subscribes **41** periodicals and **10** news papers. There is a Book-bank facility for the science students.
- There is well equipped central Library in the college.
- Most of the departments have provided with computers, internet, printers, LCD projectors, digital cameras.
- Well equipped computer lab and a computer assisted language lab, audio-visual room facilitate the teaching learning process.
- Solar panel, windmill, generator facilities are available in college campus.
- Laboratory equipments, language lab, sports, NCC, NSS and Students welfare Board.

6.3.6 Human Resource Management

- **HRM includes:** Self Appraisal Report, Performance Based Appraisal system (PBAS), Performance record, etc.
- The college enhances the profession development of its teaching staff by motivating them to participate in faculty development programmes, training programmes organized by the university, to attend seminars, workshops, conferences for achieving academic excellence.

6.3.7 Faculty and Staff recruitment

Recruitment of faculty and Administrative staff is as per the University Grants Commission, Government of Maharashtra and Savitribai Phule Pune University regulations.

6.3.8 Industry Interaction / Collaboration

Industry interaction is carried out by some of the departments at formal and informal levels. Departments do this both by inviting people from industry to guide students as well as by arranging students visit to industries.

6.3.9 Admission of Students

- Savitribai Phule Pune University and Govt. of Maharashtra norms are strictly followed regarding the admission of students.
- We give publicity for admission process through prospectus and notice board.
- Counselling to students to chose appropriate choice/ combination of subjects at the time of admission.
- Admission committee solves problems regarding admission process.

6.4 Welfare schemes for:

Teaching	➤ The various welfare scheme available for teaching and non teaching staff. ➤ We have staff credit cooperative Society for college level and Deola Education society. ➤ Both societies grant loans and emergency financial assistance to the teaching and non teaching staff.
Non Teaching	
Students	➤ Pension, Gratuity, Group Insurance, Provident Fund, DCPS, Medical reimbursement facility as per government norms. ➤ Basic Medical Check up, Philanthropic Doctor gives free Medical support to the students. ➤ Students Accident Insurance Policy. ➤ Earn and Learn Scheme. ➤ GOI Scholarship for Backward students.

6.5 Total corpus fund generated:

Rs. 00

6.6 Whether annual financial audit has been done:

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-----	Yes	Principal and Deola Education Society
Administrative	Yes	Jt. Director, Higher Education Govt. of Maharashtra and Chartered Accountant	Yes	Principal and Deola Education Society

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programme Yes ☒ No ☐

For PG Programme Yes ☐ No ☒

6.9 What efforts are made by the University/Autonomus College for Examination Reforms?

Being an affiliated college of Pune University rules are followed as far as examination procedure is concerned.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- The College formed the alumni association.
- The alumnus contributes in academic development.
- Meeting of this association are organized every year and their suggestions were taken into consideration.
- Students begin ultimate benefits of education. Their feedback is the right source of the judgment of the academic and various other facilities provided by the college.

6.12 Activities and support from the Parent – Teacher Association

- The College has Parent association. Parents are informed about the attendance of their wards to improve the regularities in attending classes.
- Discuss the ward's problems, academic progress and suggestions from them were taken into consideration.
- Parent's teacher meeting was held at once in a year to discuss the welfare of the students.

6.13 Development programmes for support staff

- Encouragement by the principal for various trainings, workshops, seminars, conferences etc.
- Training for support staff is given time to time.
- So the faculty members are attending training programmes for achieving academic excellence.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation programme.
- Use of wind and solar energy.
- Dustbins in the campus.

Criterion – VII

7. INNOVATIONS AND BEST PRACTICES

7.1 Innovations introduced during the academic year 2013-2014 which have created a positive impact on the functioning of the institutions.

A number of innovative programmes have been instructed during this year.

Some of the innovative programmes are given below:

- 1) Continuous evaluation of theory and Practical's by conducting open book test, Oral, Group discussion, home assignment, research project, MCQ tests etc.
- 2) Survey of Zilla Parishad Primary School Children regarding malnutrition.
- 3) Format designing for reporting monthly academic activities of every faculty and annual reports on examination- work, research publications, participating in seminars, extension activities etc
- 4) The feedback systems are revised. Prepared formats for feedback regarding teachers, teaching and Campus experience for the benefit of students. Formats are both in English and Marathi.
- 5) Online study notes. Videos and e-Books are provided to students to support classroom teaching.
- 6) The College always campaigns for cleanliness.
- 7) The College organizes study/excursion tours.
- 8) The College organizes plastic eradication programme.

7.2) Provide the action taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

Sr.No.	Plan of Action	Action Taken/Achievement
1	It was planned to explore, select and implement best practices in every department and at the college level.	HOD of all departments was asked to introduce innovative ideas and best practices in their respective departments. At the level of college, two best practices were introduced and implemented during the year.
2	To organize programmes on the issue of environmental awareness.	Following activities have been undertaken on the issues of environmental awareness. • N.C.C., N.S.S. and Environmental Awareness departments conducted save environment and awareness activities. • Environmental awareness course is introduced for second year UG students of all faculties. Projects are prepare by

		students of S.Y.B.A/B.Com/B.Sc. on the issue “ Survey of Villages and Conservation Practices used by villagers “ • Tree Plantation was done on the Dhawalkhadi hill at Malwadi. Total 1200 seedlings were planted. • Like last year, “No Vehicle Day” was observed by the college on every Thursday. • Initiative for rain water harvesting was undertaken.
3	To arrange literary forums programmes	The Hindi Marathi and English literary association’s celebrated literary events, Hindi Din, Poet meet, Critical thinking writing skill development.
4	Planned Workshops Lectures on Adiwas Youth, Women Position, Democracy and today’s youth, Mental Health, Co- operative literacy, economical literacy.	Social science Association, adult and continuous education activity and other departments have organized workshops and lectures.
5	Planned – Nano Technology Lecture	The Science Association arranged the lecture on Nano Technology.
6	The Sport departments new initiative	“Rifle Shooting” newly introduced by the sport development.
7	Special Sports coaching for Hockey, Ball badminton	2 Ball badminton players were selected for inter- university Ball badminton competition.
8	Gram Shodh – Bandhilki	The project felicitated by thinkers and authors.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The following two activities are selected as the best practices of the college during 2013-2014 :

- 1) Health Awareness for Girl Students
- 2) Gram Shodh

Best Practice No.1:**Coordinator: Prof. Dr. M. H. Aher****HEALTH AWARENESS FOR GIRL STUDENTS (2013-14)****TITLE: - “HEALTHY GIRLS WILL BUILDS THE FUTURE OF NATION”****KEY WORDS:** Girls, health, Wealth, Physical Fitness, Folic Acid etc.**OBJECTIVE:**

- 1) Encourage & promote girls health education within the frame work of legal, ethical, moral & professional standard.
- 2) To provide essential health services & introduce innovative strategies of care.
- 3) To develop happy, complete, physical, mental, social &Intellectual well- being.
- 4) You need to be strong to live long.

CONTEXT-:

Girls education is like sowing the seed to raise the green plant of a charming Full grown family which bears fruits. Today's girl child will be the mother of tomorrow. Here girl's education should not means cramming few books, memorizing some typical numerical problems but, it should mean in terms of providing ample opportunities to girls in involving the system. Educating girls may perhaps be the only way to put an end to the seemingly never ending cycle of issues like dropout, low attendance & low age of marriage & low status of women. Specific inputs are necessary to enhance their self esteem &self confidence to familiarize them with the status & problems related to women. Equally discussion & orientation on health, hygiene, menstruations & related physiological knowledge which are not being covered as the part of the regular curriculum, help students to explore beyond their textbooks.

PRACTICE-:

1. Our civilization is male dominated; women have no right to take decision. All decisions are controlled by man. Male child is preferred by male dominated society. Girls are having secondary importance so parents are not aware about their health & education. Most of them are from poor, uneducated families so parents

are unable to guide them. Our college is trying hard for uplifting of girls from rural areas. So health awareness programme is arranged. It is true that '**health is wealth**', '**good health keeps us always happy & gives us feeling of complete, physical, mental, social & intellectual well-being**'. So every year we are taking efforts for Haemoglobin checking from blood of girls.

Haemoglobin is involved in the transport of oxygen and other gases in the human body. Throughout

the year girls are frequently guided for maintaining their health.

2. A low haemoglobin count is generally defined as less than 12gms per decilitre for women, so this low HB count is refer anaemia. The villagers are not aware of this illness and do not pay attention to their HB level so with the help of Deola PHC centre the HB from blood of the girl students (194 girls) are checked by the team. The girls who are having low HB level they are provided folic acid tablets. Tablets are provided for every month & regular follow-up is maintained through this programme, girls recognize importance of their physical health.
3. Dr. Priyanka Suryawanshi told the importance of nutritious food for increasing HB level in blood. Dr. Umesh Suryawanshi shares his views regarding the changes which took place among the girls in growing period. How to take care? How to maintain physical & mental health? Which solutions for them? All these points were discussed by them. Girls also discussed their problems & got satisfied. Throughout the year girls are frequently guided for maintaining health.
4. Yoga Training was given by Mrs. Bharati Gawali. Benefits of Yoga told by her and girls are motivated for keeping them fit and fine.
5. Ophthalmist Dr. Bhamare checked the health of eyes & students are guided by him for maintain health of eyes & how to take care of their eyes.
6. **Self defence training** was given by Mrs. Raje and Tilak- Show the demonstrations on self defence. Different Girls are involved in the demonstrations of self defence & enjoyed the workshop.

PROBLEM ENCOUNTER & RESOURCES REQUIRE-:

- 1) Females are denied to take education.
- 2) They have to support the family by working in farms.
- 3) Male dominated society.
- 4) Illiterate parents.
- 5) Male child is preferred over female child.
- 6) Poor economical condition.

- 7) They are unaware about the Hb in the blood.
- 8) Ignorance about the importance of health education.

EVIDENCES OF SUCCESSES:-

1. Workshop organized on Hb checking of college girl students on 28 December 2013. In this 194 girls' Hb count was done.
2. Their health was maintained strong and stable because of Yoga training.
3. Folic acid tablets were given regularly which helped to increase their Hb level.

Due to this awareness about the health is created “Sound Mind in Sound Body” according to this phrase girls got success in various activities in academic year

Name of girl student	Class	Rank in the class
Ms. Nikam Sarika Anna	S.Y.B.A	Ist
Ms. Pawar Rupali Abhiman	T.Y.B.A.	Ist
Ms. Sonawane Rajashri Ravindra	F.Y.B.Com.	Ist
Ms. Lunkand Komal Rajendra	S.Y.B.Com.	Ist
Ms. Aher Vibhavari Manik	F.Y.B.Sc.	Ist
Ms. Gawali Punam Dattatrey	S.Y.B.Sc.	Ist
Ms, Gaikwad Suvarna Laxman	S.Y.B.A.	Ist
Ms. Suryawanshi Swati Balasaheb	T.Y.B.Sc.	Ist
Ms. Sawant Smita Dadaji	M.A.	Ist

Girl's participation and success in Sports activities

Ms. Nikita Pawar	Selected in Inter university Ball Badminton competition
Ms. Dipali Bhamare	Ist Inter University Cycling Competition.
Ms. Suvarna Gaikwad	IInd Inter University Cycling Competition.
Ms. Priyanka Bagul	IVth Inter University Cycling Competition.
Ms. Jayashri Suryawanshi	Vth Inter University Cycling Competition.

Judo Competition:

Ms. Suvarna Gaikwad	Runner-up
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Ms. Yogita Bhadane	Runner-up
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In Cultural Activities, Debate Competition, Essay competition girls were actively participated.

ANY OTHER INFORMATION-:

“The higher your energy level, the more efficient your body”.

The more efficient your body, the better you feel & the more you will use your talent to produce outstanding result” –Anthony Robbins

The girls realize that “Health Is Wealth” so for their healthy future all these will be useful.

Best Practice No.2

Title: Gramshodh (Village Survey)

Objectives :-

- To search and record history of villages.
- To search folk – culture of villages.
- To search and write geographical information of villages.
- To know and relate with the people of their village by the students.
- To search collective ideas and mindset of village people.
- To survey the ground reality of villages.

Context

This project aims to co-relate students with their villages. After completion of this project, it is desired to publish the documentation in students magazine 'Bandhilki' i.e. commitment.

It aims to publish the special issue of 'Bandhilki' yearly. It also aims to give exposure for student's literary writing style. This practice covered all round development of students. This practice also contributes towards the vision and mission of the college.

Practice

Step-1 Discussion of the Subject – Gramshodh

Step-2 Survey Points- Village Population, Man-Women

- Brief history, Present Reality of the Villages, Social Structure, Religion and Religious practices of the villages, Entertainment medium.
- Present situation of Education.
- Primary School- boys-girls.
- Secondary School- boys-girls.
- English Medium School- boys-girls.
- Political Structure and situation of the village.
- Water- rain water, Wells, River, nala bunding and others.
- House – Structures.
- Geographical information of the villages.
- Defence personal in the Indian Army.

- Business of the people, employment situation, co-operative society, small scale industry, working people.
- Media – TV, Mobile, Radio, News Papers (Users-numbers).
- Health of the villages and dispensary, hospital others.
- Dialogues with surpanch, representatives artists, women, social workers, students, government employee, any other useful and informer from the villages.

Step-3 Girls-students survey the life of women in the villages.

Dialogues, Discussion, Questionnaire method applied to search.

The village women and their present life, cultural documentation of the village -women, Socio-cultural background of the village women and present situation.

Step-4 Documentation, Analysis, Evaluation of the Data and information.

Step-5 Writing on village – particularly their native villages.

Step-6 Checking of Students information –survey and suggestions.

Step-7 Final draft of the Article.

Step-8 Selection of the Article.

Step-9 Division of the collected and written matter in two parts.

- 1) Gram-Shodh
- 2) Life of women in villages.

Step -10 – Published the special issue of selected articles. ISSN 2347-596X

5) Evidence of Success

- 1) The ‘Gram-Shodh’ project published in two parts fully documentation of various villages.
- 2) The villages, surpanch asked for copies of the Bandhilaki issue.
- 3) The Bandhilaki issue sent to writers, social worker, politicians, and educationist others village-related people.
- 4) Many Readers contacted principal and editor on phone, personal meetings.
- 5) The Writers met principal and editor for thanking to groom students writing skills.
- 6) Dnyanpeeth Awardee Dr.Bhalchandra Nemade highly appreciated this work.
- 7) Dr.B.M.Panage, Head and Librarian, Savitribai Phule Pune University also appreciated the practice and suggested the matter may be published in book

form for reference book.

6) Problems encountered:

- 1) During collection of information work most of the government employee such as Gramsevak, School Headmasters were not friendly and co-operated.
- 2) Some students copied information of others.
- 3) Unable to publish all the articles due insufficient financial budget. But the Principal personally helped for the issue of Bandhilaki which was published in two parts.

Resources Required-

- 1) The Students were surveyed their villages independently with help of questionnaires.
- 2) College made financial assistance for the publication work.

This practice is an attempt to re-connect students with the people of their native villages. In the process of development and urbanization students get connected to the world but unable to grasp the basics of their villages. This practice will bring them closure to understand who they are and what do they inherit.

7.4) Contribution to environmental awareness/protection:

- Educational and excursion tours were organized for enhancing environmental awareness.
- Environmental awareness course is implemented.
- A rally was organized for environmental awareness
- Tree plantation programme was organized by N.S.S. Department at Bhavad Ghat
- No vehicle day was observed in college on every Thursday

7.5) Whether Environmental audit was conducted? - NO.

7.6) Any other relevant information wish to add for example SWOT Analysis..

SWOT analysis is done by IQAC team by holding frequent meetings with Head of the departments teaching and non teaching staff

Strength

- Teachers are actively engaged in research, publications and continuous updating by attending conferences and refresher courses.
- A large number of books, magazines and periodicals in the library.
- Computer systems with broad band connectivity in most of the departments.
- College is committed to social responsibility.
- Sensitizing student about different burning issues through extension activities.
- Playground and wide range of sports faculties for outdoor games.

Weaknesses

- Lack of ICT equipped classrooms,
- Lack of financial support from alumni.

Opportunities

- Starting training centre for colloquial Language,
- Extension of Agricultural Guidance Centre,
- Police and Army recruitment Guidance Centre for N.C.C. and other students,
- To create awareness among the students about Road Safety.

Threats

- Retention of faculty for non-granted courses, increase in number of working students.
- Lack of hard work and sincerity among students due to affluence.
- Growing tendency of students towards shortcuts and spurious instant study material.
- Professional courses are gaining importance at the expense of fine arts, social sciences and fundamental sciences.
- Lack of computerization of Library services,

8. Plans of Institution for next year

- To publish biography of village people, police, teacher, parents, advocate, housewife, farmer, social worker, political workers, cultural personalities-success story.
- To organize seminars with the financial support of BCUD.
- To encourage sports - students.
- To arrange literary events.
- To arrange Bhasha Din.
- To arrange workshops on English Communication Skills, Youth for Nation, Consumers rights, self employment, cyber security.
- To organize workshop on - Computer literacy and Social Media.
- To evaluate college by the students.
- To organize various programmes for girls such as Nirbhaya Kanya Abhiyan, Personality Development Programme.
- To arrange special lecture on Samvidhan Din, (Secularism, Socialism and Nation).
- To arrange programmes for knowledge centric and social centric activities.
- To motivate the students for skills development courses.
- Extensive use of ICT in Teaching, Learning and Research.
- To invite poets and authors for lectures.
- To organize programme for Senior Citizens.
- To organize extra mural activities in near by villages.
- To organize events for social awareness and value education.

8. Annexure – I

Feedback of teachers from students

(Please see the attachment)

Deola Education Society's
Kar. Ramraoji Aher Arts, Science and Commerce College Deola
Tal:Deola, Dist:Nashik
Calendar for the Academic Year 2013-14

Month and Year	Programme/Activity to be conducted	Remark
Commencement of Ist Term on 15th June 2013		
June 2013	Discussion regarding first year new syllabi. Admission Process. Staff Meeting with Principal. Departmental development and Academic Planning. Revision of Time Table. IQAC Meeting. L.M.C. Meeting	
July 2013	Annual Exam 2013 Department wise Result Submission. Regular teaching Activities. Quality Improvement Programme Proposal Submission. Departmental H O D Meeting with Principal. Population Day Inauguration of various departments/Mandals regular	

	activities. To Start Remedial Students. Agricultural guidance centre yearly planning. Purchase Books as per requirements and new syllabi.	
August 2013	Inauguration of N.S.S. and start regular activities. Student Council Election. Start Sport Coaching Camp. To start Earn and Learn Scheme. Inter college ball-badminton competition. To start Soft Skill Programme. Filling up of Oct.2013 Univ.Exam.Forms. Pradhyapak Prabodhini Programme. College one day tour.	
September 2013	Teacher's day and Hindi Din Activities Board of extra mural studies programs–Dr.Jaykar lecture series. NSS day –Extension Activities. Medical Checkup of First Year students.. Parents Meeting. / Departmental Tours.	
Month and Year	Programme/Activity to be conducted	Remark
October 2013	Gandhi Jayanti – Cleanliness drive. Health checkup Camp for First Year Students. “Avishkar” Research Project Competition. Alumni Association Meeting/Melava. Exam. Committee Meeting Regarding Term End Workshop/Seminar/Group discussion of students. Term and Internal Exam. L.M.C. Meeting.	
Diwali Vacation from 31st October to 25th November. Commencement of IInd Term on 26th Nov. 2013		
November 2013	Yeshwntrao Chavan vyakhyanmala. University Exam. UG/PG Continue.. I.Q.A.C. Meeting.	
December 2013	Adult and continues Education Programme	

	Reading culture Development Workshop. NCC Army Attachment Camp. H.B. Checking Camp for Girls students. Departmental Tours (Science and Commerce faculty) N.S.S. Camp. As per university guidelines. Karmaveer Kesari Kusti Competition. State level Jidnyasa 2014 competition. To start Environmental awareness coaching	
January 2014	1 st Jan. Karmaveer Annasaheb death anniversary programme. Organizing Various Competitions with on the occasion of gathering Departmental tours. NSS Yuva saptah. Guest Lectures/Departmental activities.	
February 2014	Environment Survey Tour. Annual Social Gathering Prize Distribution Ceremony Bank and Market committee Visit (Dept. of Economics) Vidhansabha and vidhanparishad Visit. Marathi Bhasha Din Programme 27 Feb. Univ. Exam. Mar/April 2014 Forms to be submitted.	
Month and Year	Programme/Activity to be conducted	Remark
March 2014	Need based teaching-learning for various classes. Commencement of University Exam. L.M.C. Meeting.. Pradhyapak Prabodhini Lecture.	
April 2014	Staff Meeting. University Exam. UG and PG. Assessment of Answer books and Result preparation.	
May 2014	Examination work. Preparation of Prospectus	
Summer Vacation 1st May to 14th June 2014		

Note: All the departments, boards, mandals, sports may be continue their activities throughout the year just as sports practices, Library services, agriculture guidance etc.

Annexure – III

Analysis of feedback of Curriculum by students.

(Please see the attachment)

Annexure – IV

Analysis of Feedback of parents.

(Please see the attachment)

Annexure – V

Analysis of Feedback of Alumni

(Please see the attachment)

Annexure – VI

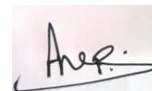
Analysis of Feedback Teachers by Students.

(Please see the attachment)



Vijaykumar Madhavrao Joshi

Signature of the Coordinator, IQAC



Hitendra Ramrao Aher

Signature of the Chairperson
