

Deola Education Society's

Karmveer Ramraoji Aher

Arts, Commerce And Science College,

Deola ,

Tal Deola , Dist. Nashik-423102.

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report

(2012- 2013)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Annual Quality Assurance Report (AQAR) of the IQAC 2012-13

Part – A

1. Details of the Institution

1.1 Name of the Institution

**Deola Education Society's
KARMVEER RAMRAOJI AHER ARTS,
SCIENCE & COMMERCE COLLEGE, DEOLA,
DIST-NASIK.**

1.2 Address Line 1

DEOLA, TAL.DEOLA, DIST-NASIK

Address Line 2

DEOLA

City/Town

DEOLA

State

MAHARASHTRA

Pin Code

423102

Institution e-mail address

krahercollege@yahoo.co.in

Contact Nos.

02592-228251

Name of the Head of the Institution:

Hitendra Ramrao Aher

Tel. No. with STD Code:

02592-228251

Mobile:

9423255451

Name of the IQAC Co-ordinator:

Dr.Eknath Shravan Pagar

Mobile:

9421507509

IQAC e-mail address:

deolacollegenaac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

-

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/106 date-8th January 2011

1.5 Website address:

www.deolacollege.com

Web-link of the AQAR:

http://www.deolacollege.com

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74	2004	07-01-2009
2	2 nd Cycle	B	2.41	2010	07-01-2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11-09-2004

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____
(DD/MM/YYYY)4

- ii. AQAR _____
(DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC cell in the college organized various activities to ensure the overall development of the college. eg. A Programme like Jagar Janivancha, Interaction with teachers regarding quality education, future action plans, following academic calendar etc. New methodology with innovative skills in teaching was introduced. Feedback from students taken from time to time and due implementation of the cell.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2012-2013

Plan of Action	Achievements
To arrange special lecture on students centric Teaching learning	Prof.S.R.Bhamare delivered lecture to the students and the teachers . It was brain storming experience
To suggest Extention activities like an extra mural Board of the college	The Extra mural board arranged workshops on youth education, for benefit of senior citizens and for enhancing Reading culture
To observe kavi Kusumagraj (dnyanpeeth Award Winner) as Marathi Bhashadin	Commutative competence was enhanced by observing programmes related with language and culture. Students were asked to note the glory of their mother tongue i.e., marathi through the literature of Kusumagraj on the occasion of “Marathi Bhasha Din”. .
To study social cultural ethos of the villages, documentation and deshivadi sensibility among students in their own dialects (nativism)	1. The Special issue of Bandhilki was published nearly100 students were participated in this project work. 2. The girl student searched women in the villages, and examined and analysed their dialects. 3.Pune University faliciated the Bandhilki issued on BOLI (Spoken)

	Dialects.
To strengthen Library services	The library committee done needful services
To create environmental awareness	The course work was based on awareness for counselling on of Environmental eco friendly activities are played by students.
To strengthen the career guidance and competitive exam centre	The career guidance centre is student centric. Organised the Campus interview with Industrialists and Bankers for the placements of students.
To do necessary research work	Most of the teachers were working on academic and contemporary research work.
To suggest the students for MKCL computer course	Some of the student s attended the computer course of MKCL.

** Attach the Academic Calendar 2012-13 of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

AQAR Was submitted management committee, orally it was approved

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	01	-	01	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	04	00	01	-

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 S.Y.B.Sc. / T.Y.B.Sc. / M.A.
Trimester	-
Annual	03 F.Y.B.Sc. / B.A./ B.COM

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please See an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per the existing norms, all matters regarding syllabi are designed and framed at the university level. The affiliated colleges are required to function as per the university guidelines. Staff Members from the college level are asked to participate in the meetings of syllabi framing committee at the university level. Prof Dr.Mrs.M.H.Aher participated in the committee work of F.Y.B.Sc. Botany syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
33	09	24	0	0

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	3	0	0	0	2	0	0	0	5

2.4 No. of Guest and Visiting faculty and Temporary faculty 2 2 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	12	14
Presented	03	10	04
Resource Persons	00	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To make an easy the teaching-learning process and make it more students centric, along with traditional teaching methods, various teaching learning methods like seminar, Demonstrations, use of charts, models, problem solving, study Tours and home assignment.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous home assignment, Oral, Debates, Group discussion, Multiple choice question for internal assignments, Project Work etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development. As member of Board of Study/Faculty/Curriculum Development workshop

Prof. Dr. M. H. Aher invited as an expert for restructured and revision of F.Y.B.Sc. Botany syllabus on 24/7/2012 at university of pune.

Prof. R. S. Gunjal Prof. B. J. Bachhav Prof. S. R. Bhamare & Prof. V. D. Kakavipure attended the workshop of syllabus diversionist

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	216	0.93	21.76	32.87	27.31	6.94
B.Com.	45	11.11	40	11.11	11.11	2.22
B.Sc.	65	41.54	35.38	4.62	4.62	-
M.A. Marathi	28	-	17.86	32.14	35.71	-
M.A.English	30	-	-	26.67	30	13.33
M.A. History	36	-	22.22	44.44	19.44	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC of the college contributes monitors and evaluates the teaching learning process by:

Regular inspection of teaching learning practices, regular co ordination with inter departments (subject teaching plan, portion completion, daily teaching records etc.) utilization of lecture and practical time, encouragement to use modern methods of teaching for imparting qualitative education has been observed.

It also promotes faculty members to involve in research activities, orientation and refresher courses to increase their quality.

IQAC ask for the feedback from students on teaching – learning and evaluate them suggests required actions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	03
Faculty exchange Programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	06
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	7	Nil	Nil
Technical Staff	14	1	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- IQAC takes initiatives for undertaking major, minor research projects, BCUD research project or independent research activities.
- Encourage students and teachers to present their research projects, research poster presentation in Avishkar.
- Encourage the teachers to participate in research related workshops, seminars, projects etc.
- Department of Commerce, Career and Counselling Guidance centre, Krushi Margadarshan Kendra, Competitive Guidance Centre and other departments have suggested the research themes of social, economical environmental, cultural needs of the nation and rural folks.
- Study tours are suggested. Academic excursions are also arranged to visit sister institutes to observed their actual functioning and other activities.
- Social surveys conducted at the departmental levels.
- Guided library services for purchasing of reference books, enclyopedia, E-knowledge services.
- Current year 3 minor research projects were submitted and 6 researchers are doing minor research project work.
- 27 research papers have been published by the teachers / researchers in National and International research Journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	6	0	3
Outlay in Rs. Lakhs	0	655000	-	220000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	0	0
Non-Peer Review Journals	0	1	4
e-Journals	10	0	0
Conference proceedings	1	4	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2009-2014	UGC	7,25,000	5,61,000
		BCUD	1,50,000	75,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			8,75,000	6,36,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other

3.10 Revenue generated through consultancy :-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Rs.1,55,621

From funding agency From Management of University/College

Total

3.16 No. of patents received this year :- Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year :- Nil

3.18 No. of faculty from the Institution
Who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	0	State level	3
National level	3	International level	0

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	2	
NCC	3	NSS	5	Any other 3

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Vidhi Saksharata Shibir for women's in Deola Taluka.
- Lek Vachava Abhiyan (Save Girl).
- Kali Umaltana for Deola Taluka girl of Jijamata Girl's School, Jr College, and Sr.College.
- Reading Culture for students.
- Youth Education for Self Employment (for 50 students).
- Senior Citizen of Deola and nearby area.
- Women Health Awareness Programmes.
- Cleanliness Programmes in Deola and nearby area.
- Tree Plantation in College campus, funeral place at Deola, at Bhavad Ghat.
- Rallies - International Youth Day, International AIDS day.

- Digging CCT at Rameshwar (Adopted Village By College)
- Haemoglobin & Blood Group Checking for Girl students.
- Writing in dialects (Conservation of dialects - adwasi rural, cast-tongue etc.)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.19 acre	-	Management	6.19 acre
Class rooms	16	-	Management	16
Laboratories	08	-	Management	08
Seminar Halls	--	--	--	--
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	11	07	BCUD UGC & Management	18
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.6,85,053	Rs.70,748	BCUD UGC & Management	Rs.7,55,801
Others .In Lakh 1. Building Rs.31,51,057 2. Hostel . Rs.27,26,844 3. Furniture Rs.12,80,182	Rs.71,58,083	Rs.2,11,729	Management	Rs.73,69,812

4.2 Computerization of administration and library

Vriddhi office Software is used for student's records and admission process.

Vriddhi software used in library.

From the academic year 2005-06 to 2012-13 some of Title of books is recorded Vriddhi computer software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11735	Rs.5,45,163	38	Rs.4,745	11773	Rs.5,49,908
Reference Books	8660	Rs.20,33,247	293	Rs.1,09,593	8953	Rs.21,42,840
e-Books	-	-	-	-	-	-
Journals	40	Rs.12,991	-	-	40	Rs.12,991
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	45	-	-	-	45	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	01	02	01	01	01	14	07
Added	03	-	01	-	-	-	-	-
Total	43	01	03	01	01	01	14	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Computer, Internet training to teachers for network & e-governance trainees to use computers.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.14,433
ii) Campus Infrastructure and facilities	Rs. 3,846
iii) Equipments	Rs.4,360
iv) Others	---
Total :	Rs.22,639

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the Teachers, HOD's Non-Teaching staff, Parents, Students are aware about student supports and progression by IQAC collected and analyzed the feedbacks and suggested quality norms for the student –centric work culture such as :

- Central and State government scholarships and freeships.
- Computer Laboratory and Internet facility.
- Circulating the information through notice board and class room notice.
- Suggestion Box.
- Health checkup for First Year BA/B.com/B.Sc students.
- Skill Development Programmes.
- Earn and Learn Scheme
- Remedial Coaching.
- Cultural and other activities.
- Tests and Tutorials
- College and Departmental social activities
- Organize seminars and workshops

5.2 Efforts made by the institution for tracking the progression

- Result analysis.
- Quiz competition on the occasion of Annual Social Gathering.
- Parents Meeting for discussion of Student Development
- Students Meeting to solve their problems
- Remedial Coaching for enhancing poor student progress.
- H.B. Checking of Girls for health awareness
- Counselling centre for grievance of girls student.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1338	220	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
910	58.41

Men

No	%
648	41.59

Women

Last Year 2011-12							This Year 2012-13						
General	SC	ST	OBC	NT	Physi cally Chall enged	Total	General	SC	ST	OBC	NT	Physi cally Chall enged	Total
589	128	97	404	63	01	1282	328	153	131	865	81	0	1558

Demand ratio 1:1

Dropout % ---

5.4 Details of student support mechanism for coaching for competitive examinations
(If any)

Competitive exam. Centre has been established for the students:

- It organize various lectures for preparation of competitive Exam.
- Special Guidance Scheme
- Soft Skill Development Programme Organized for Third Year B.A/B.Com/B.Sc, Students :- 22 oct to 31 oct 2012. – 64 student participated.
- Competitive Exam Cell. (Gandhi Research Foundation competition 257 students)

No. of students beneficiaries

550

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	4

5.6 Details of student counselling and career guidance

- Counseling to save Girl Child
- Counseling the needy students
- Soft skill Development Programme (64 Students)

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	01 (Asst.Prof.) 15 (Army) 01(Dy.SP) 3 (PSI)

1. Asst Prof.- Mr.K.C.More (Botany)
2. Dy.SP- Mr. Sandip Gavit
3. PSI-Mr.Kunal Suryawanshi, Mr Dipak Patil, Kum.Sandhya Nikam
4. Amry- 15 NCC cadets were selected in various cadre

5.8 Details of gender sensitization programmes

- Personality Development Programme for girls.
- Nirbhay Kanya Abhiyan
- Save Girl Child Abhiyan (17/08/2012)
- Poster Presentation (Bhittipatrika)
- H.B. Checking Camp for girls (15/12/2012)
- Youth Camp (19/12/2012)
- Legal Awareness Programme
- Literacy Writing
- Essay Writing.
- Legal Awareness Programme
- Group discussion

- Special Lecturer were organised mostly on the subject of gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

		Number of students	Amount
Financial support from institution		000	000
	SC Scholarship	210	10,93,382
	Sc FreeShip	008	23,963
	ST Scholarship	105	4,57,760
	ST Freeship	000	000
Financial support from central and state government	NT Scholarship	083	2,36,241
	NT Freeship	013	17,285
	OBC Scholarship	639	20,97,779
	OBC Freeship	11	38,970
Financial support from other sources		000	000
Number of students who received International/ National recognitions		000	000

5.11 Student organised / initiatives

Fairs	: State/ University level	00	National level	00	International level	00
Exhibition:	State/ University level	00	National level	00	International level	00

5.12 No. of social initiatives undertaken by the students

20

The Students are taken initiates for social causes, issues and helpful programmes just as

- Tree Plantation,CCT,Road 14/7/2012 – 229 Students
- Legal awareness Camp- women of near by area from Deola.
- Blood Group checking cap (7/9/2012)- 163 Girls students of Senior College
- Grahak din 15/3/2013 – 45 students
- Youth educations workshop 19/12/2012 (50 students)
- Senior Citizens workshop 20/12/2012 (50 students, 25 senior citizens)
- Marathi Bhasha din 27/2/2012 (100 student)
- Dr.Babasaheb jaykar lecturer series (21-12 Jan2013)
- Annual Social Gathering Programme were based on social issues.

5.13 Major grievances of students (if any) redressed:

Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Commitment of value based higher education to Rural, Tribal, Backward communities and girl students.

Mission:

- To make people aware about the higher education.
- To make provision of higher education for poor, backward and rural community especially girls.
- To create value-based and value oriented youth of the society.
- To develop the rural youth for employment.
- To promote nations socio-cultural identity and contribute to national Integration through college education.
- To make people aware about secularism, equality, environment, Scientific temper and social justice through higher education.
- To provide the students necessary skills to take place in society.
- To train the students with the skills required for responsible citizen.

6.2 Does the Institution has a management Information System

- Our institution has both manual and electronic Management Information System. Admission process is performed through the computer and software.
- The work regarding Scholarships, Mark statements for First Year Students, Salary sheet of employees etc. is performed through computer systems.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

After regular intervals of five years curriculum updated and restructured by Pune University and Board of Studies. Faculties from different institution discussed and finalize the syllabi. Some of our teachers were selected as subject expert for curriculum design. They framed new syllabus in their meeting.

6.3.2 Teaching and Learning

- Along with traditional teaching methods we used OHP, PPTs, Internet facility regularly in most of the department.
- Study tours, Industry visits, field visits are organized by Botany, Zoology, and Environmental awareness course.
- Charts, models, Specimen, Herbarium etc are used.
- Group discussions, Dialogues with experts, Quiz competition and informal discussions were held.

6.3.3 Examination and Evaluation

Examination:

UG level- F.Y.B.Sc, B.A & B.Com having annual examination pattern. Second Year B. Sc & Third Year B. Sc examination have semester pattern.

PG level- The PG Classes having credit based system as per the guideline of Pune University.

Evaluation:

As part of this, students are evaluated on the basis of class tests, tutorials, seminar presentations, symposiums, assignments, projects, term end papers, internal test, practical's and oral tests.

6.3.4 Research and Development

- The College has a research committee which helps to the teachers to make the various proposals like minor and major research project to UGC and BCUD. (Minor projects 5+1)
- The faculties guides the students to participate in research and innovation competition like “ Avishkar” event.
- The College continues to place emphasis on research work. It encourages its staff to undertake M. Phil and Ph. D studies and minor and major research projects.
- The Management of the college makes various efforts for the professional development of the faculty.
- One faculty member is Ph.D. guide at Research Centre HPT College Nashik

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College central library holds adequate number of Text books, Reference books, Periodicals and other reading material. There are 20726 books in the library. The library subscribes 40 periodicals and 9 news papers. There is a Book-bank facility for the science students. The College have well equipped central Library.

Most of the departments have provided with Computers, internet facility, printers, LCD projectors, digital cameras, Well equipped Computer lab, and a Computer assisted language lab for the teaching learning process.

Solar panel, windmill, Electricity generator facility are available in College campus for minimize conventional Energy Sources.

6.3.6 Human Resource Management

H.R.M. includes: Time and Attendance, Performance Based Appraisal Scheme (PBAS), Performance record. College encourage teachers to apply and participate for refresher, orientation, short term courses, seminars, workshops and various types of training programmes.

6.3.7 Faculty and Staff recruitment

Recruitment of faculty and Administrative staff is as per the University Grants Commission, Government of Maharashtra and Pune University regulations

6.3.8 Industry Interaction / Collaboration

Industry interaction is carried out by some of the departments at formal and informal levels. Some of the Departments do this both by inviting people from industry to guide students as well as by arranging students' visit to industries.

6.3.9 Admission of Students

- Pune University and Govt. of Maharashtra's norms are strictly followed regarding the admission of students in the college.
- The College give publicity to its admission process through prospectus and notice board.
- Counselling to students to chose Subjects / combination of subjects at the time of admission.

6.4 Welfare schemes for

Teaching	- We have 1 staff credit co-operative Society for college level and 1 is Deola Education society level. Both societies supply loans and emergency financial assistance to the teaching and non teaching staff. - Pension, Gratuity, Group Insurance, Provident Fund, DCPS, Medical reimbursement facility as per government norms.
Non teaching	
Students	- Basic Medical Check up. Philanthropic Doctor gives free Medical support to the students. - Students Accident Insurance Policy. - Earn and Learn Scheme. - GOI Scholarship for Backward students.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Pune University	Yes	Principal And Deola Education Society
Administrative	Yes	J.D.Higher Edu. Govt. Of Maha. And C.A.	Yes	Principal And Deola Education Society

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Being an affiliated College to Pune University rules are followed strictly as far as the examination procedure is concerned.

6.10 What efforts are made by the University to promote autonomy in the Affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

The College has alumni association. Meeting of this association were organized Every year and suggestions from them were taken into considerations.

6.12 Activities and support from the Parent – Teacher Association

The College has Parent and teacher association. The Meeting of this Association has been organized every year. Problems of wards are discussed academic progress and suggestions taken into considerations.

6.13 Development programmes for support staff

- Encouragement by the principal.
- Training for support staff is given time to time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation programme.
- Use of wind and solar energy.
- Dustbins in the campus.
- Recycle up of waste material.
- The college office does paperless works and keep documents/save documents in the computer.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Continuous evaluation of theory and Practical's by conducting open book test , Oral, Group discussions, home assignments project, MCQ tests etc.
- 2) Survey of Zilla Parishad Primary School Children regarding malnutrition.
- 3) Format designing for reporting monthly academic activities of every faculty and annual reports on examination- work, research , publications, participating in seminars, extensive activities etc
- 4) Taking feedback systems are revised. Prepared formats for feedback regarding Teachers, teaching and Campus experience for the benefit of students. (Formats are both in English and Marathi.)
- 5) Online study notes & videos and e-books are provided to students to support class room Teaching.
- 6) The examination centre is restructured.
- 7) The College campaigns for cleanliness.
- 8) Organizing study/excursion tours.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken/Achievement
1) It was planned to explore, select and implement best practices in every department at the college level.	HODs of all Departments were asked to introduce innovative ideas and best practices in their respective Departments. At the level of college following best practices were introduced and implemented during the year.
2) To organize programmes on the issues of environmental awareness.	Following activities have been undertaken on the issues of environmental conservation awareness. • NCC. N.S.S. and some other departments conducted save environment and awareness activities, • Environmental Awareness course is introduced for second year UG students of all faculties

	• Tree plantation was done at Bhavade ghat. • No vehicle day was predict at college on every Thursday • Initiatives for rain water harvesting were undertaken.
3) VEHICLE	“No Vehicle Day “was observed in the college on every Thursday.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The following two activities are selected as the best practices of the college during

2012-2013 :

1) Tree Plantation

2) Educate a girl and she can change a world (Beti Padhao Abhiyan)

Best Practice No.1 : Co-ordinators 1) Dr. D.K.Aher,
2) Dr.S.D.Thakare

**“ PLANT A TREE
PLANT A NEW LIFE ”**

KEY WORDS:

Plants, Oxygen creator, Carbon dioxide absorber, Pollution, Food for all, Global Warming minimizers, Climate maintainers etc.

**“ONLY WHEN THE LAST TREE HAS DIED
THE LAST RIVER HAS BEEN POISONED
THE LAST FISH HAS BEEN CAUGHT
WILL REALIZE THAT WE CAN NOT EAT MONEY”**

OBJECTIVES:

- Environment protection by planting maximum number of trees in the entire Deola Tehsil.
- Conservation medicinal plants,
- To create a pollution free environment.

- To create an awareness, to encourage and educate people regarding plantation of trees and protection of environment.

Context:

Importance of tree in our life is same as our family. Plants are important source of oxygen and natural air filters. They also water conservers. They are main source of food, fruits for animals, birds and humans and home for birds. Plants are important for environment and economic, personal and social developments.

We know we can't live without Oxygen for three minutes, we can't live without water for three days, we can't live without food for three weeks and all these needs are fulfilled by plants only.

More trees means less pollution, so for pollution free environment no alternative without plants.

As though we are the part of nature, we have to save nature and tree, so we can participate in environmental development activities and planted trees in nearby areas more and more.

Due to lack of density of forests, the natural habitat of wild animals is being gradually destroyed. So, the wild animals are trying to seek water and food in and around residential areas.

Decrease in vegetation causes pollution. It directly affects the health of people and pet animals. So survival of all living beings plants are must, that's why our motto is the to plant maximum plants in nearby areas.

Practice:

N.S.S. volunteers and our college students visited plantation site at Bhavad Ghat area. Local people, people from forest department were invited for the campaign. Awareness was created regarding forest, its conservation and uses by officials from forest Department. Actual demo was given regarding how to dig pits for plantation and how to plant seedlings. This was done by the hands of Forest Department officials. So the students and staff members planted Banyan, Sitaphal, Gliricidia, Neem, Ber etc.

At the end oath regarding protection of newly planted plants was taken by students and local people. Afterwards the volunteers visited the area of plantation at regular intervals and watered the plants. & Conserved forever.

EVIDENCE OF SUCCESS:

- Noticeable forest is developed,
- Density of trees increased,

- Beautification of area,
- Under ground water level in surrounding area increased,
- Fodder for pet and wild animals increased.
- Safer habitat for leopard, dear, monkey's, peacocks increased.

No. of Problems encountered and resources required:

- Some people used to take their cattle for grazing,
- Some people used to cut trees for domestic fuel,
- Sufficient water was not available at the time of plantation.

Note :- Yes, other institutes should adopt/implement this best practice because of the problems of pollution, water scarcity, water for agriculture and natural habitat for wild animals etc. are universal problems.

ANY OTHER INFORMATION:

FUTURE PLAN:

Our students realize importance of plants. In future also similar practice will be carried out in hilly and barren areas. Because we are born to help the world environment not to destroy it. So we have to plant the plants still our last breath for better future of our forthcoming generations.

IF YOU CUT A TREE, YOU KILL A LIFE

IF YOU SAVE A TREE, YOU SAVE A LIFE

IF YOU PLANT A TREE, YOU PLANT A LIFE

Best Practice No.2 : Co-ordinators 1)Dr.M.H.Aher
2)Prof. J.V.Chandratre

TITLE

“ EDUCATE A GIRL AND SHE CAN CHANGE A WORLD ”

Keywords:-

Personality development, uplifting of girls, health awareness, self employment, social awareness etc.

“A SUCCESSFUL WOMAN IS ONE WHO CAN BUILD A FIRM FOUNDATION WITH THE BRICKS OTHERS HAVE THROWN AT HER”

Objectives:-

- 1) Girls will awake for self esteem, self instinct & self development.
- 2) Girls will more powerful to face challenges in life.
- 3) Girls will get high social respect & dignity in society.
- 4) Girls will become more versatile.
- 5) Girls will live safely, comfortable, free & happy.
- 6) Girls will become aware about their rights as regards gender based violence.
- 7) Girls will become aware about health by frequently counseling them.
- 8) Girls will become economically independent.

Context: - ‘Women are our country’s pride’

Empowerment of women is a necessity for the development of the society. Empowerment can be considered as a total change in the context of social rights, political rights, economical stability, judicial strength etc. Women should also have total independence of their life, lifestyle inside their home & also at their work place. Women empowerment assures the protection of women from domestic violence & sexual harassment at their working place. They are made aware about their health and hygiene.

PRACTICE:

“EDUCATE A GIRL AND SHE CAN CHANGE A WORLD”

Our civilization is male dominated, women have no rights to take decisions on their own. So in our society, parents insist that girls didnot need an education. But in the 19th century social reformers realized that education is the most important weapon for girls for self independence. So for upliftment of girls different practices should be undertaken.

FOLLOWING PRACTICES WERE ORGANIZED

1. Save girl child-abhiyan:-

- a) Rallies: - Rallies were organized in the city to aware the citizens
- b) Essay competition: - Essay competition was organized. Through such competition message of saving girl child was focused
- c) Debate competition:- Debate competition creates awareness regarding gender equality among the students. They also realize that for equality in society girl children are also important.
- d) Picture presentation:- It is said that one picture is worth 100 to words. Through pictures and rangolies students depicted the importance of women empowerment.

2. Gender sensitization:

Our civilization is dominated by men. Women suffer from gender based violence. To avoid this legal awareness in society is necessary. Girls are informing about their rights and status.

3. Health awareness:

Girls are the future of nation, their physical, mental and emotional health is very important. So hemoglobin testing campaign was organized. In this camp 163 girl students checked their hemoglobin. The girls who were having low Hb level were given **folic acid tablets free of cost. This was done regularly** every month & follow up was maintained.

4. “KALI UMALTANA”

Resource Person: Dr. Mrs. Hemangi Wavhal, MBBS DGO Malegaon camp.

Health awareness programme was organized for girls of **Jijamata Kanya Vidyalaya, Junior College & Senior College**. How the changes take place in the body was explained by Dr. Mrs. Hemangi Wavhal. Girls were shown the changes in their body, with the help of video clips and PPT presentation. DR. Mrs. Wavhal also reminded ‘**Health is Wealth**’. She also told which food is nutritious to fro maintaining good health. She also added that healthy girls are future of any Nation.

5. Legal awareness programme

Resource Person 1. Adv. Arjun Kokate,

2. Adv. Uttam Aher

The resource person awakened girls about their right. They also guided what to do when they encounter gender based violence.

For academic career development of girls special attention was given by books them.

Evidences of success-

With the help of these different practices girls were inspired. As a result of it some girls participated in various activities & games.

They have got success in **ball badminton** at university level. Some girls are participated in cycling at district level.

Examples

1. Ms. Karishma Aher,
2. Ms. Shital Khairnar,
3. Ms. Utkarsha Aher

List of Topper Girls In Academic Examinations.

In the annual academic results most of the girls stood the toppers in their classes viz.

Sr no	Name of girl student	Class	% of marks
1	Mayuri Rajendra Vispute	F.Y.B.Sc.	84.91
2	Nutan Bhausaheb Magar	S.Y.B.Sc.	85.60
3	Heenakaushal Rasid Shaikh	T.Y. B.Sc.	86.73
4	Pallavi Chabu Pagar	S.Y.B.Com.	81.50
5	Jayshri Uttamrao Pagar	T.Y.B.Com	75.25
6	Pratibha Bapu Ahirrao	M.A.Eng.	64.13
7	Madhuri Dinkar Khairnar	M.A.Mar	67.13

In the students council girls are having leading role

Sr no	Name of girl student	Class	
1	Ms. Mayuri Rajendra Vispute	S. Y. B. Sc.	Class representative
2	Ms. Vaishali Karbhari Bhamare	S.Y.B.A.	Class representative
3	Ms. Madhuri Ramdas Pawar	F. Y. B. Sc.	Class representative
4	Ms. Rushali Dusane	F.Y.B. A.	Class representative
5	Ms. Komal Rajendra Lunkad	F. Y. B. Com.	Class representative
6	Ms. Pallavi Chabhu Pagar	S.Y.B.Com	Gathering Secretary
7	Ms.Utkarsha Ramdas Aher	T.Y.B.Com	Girls representative
8	Ms. Neha Ramdas Jadhav	M.A.	Girls representative

In cultural programmes also girls are participated in Dramas, Dance, one act play, solo songs etc. In each & every field girls are ahead of Boys.

Problems Encounter & resources require:

Our college is located in Rural area (most of the girls are from tribal region). Hence many problems are encountered while conducting girl's empowerment project. The problems are as follows.

- 1) Girls are denied education.
- 2) They have to support their family by working in farms.
- 3) Male dominated society.
- 4) Illiterate parents or parent's ignorance about the importance of education.
- 5) Male child is preferred than female child.

- 6) Poor economical background.
- 7) Lack of facility such as travelling
- 8) Lack of proper guidance: Nobody in the family to inspire & motivate them for education.
- 9) Parent's baseless fear about violence & sexual harassment.
- 10) Female infanticide or foeticide.
- 11) Lack of awareness about government schemes.

Notes (Optional):

The best practices implemented in our college are as follows and may be useful for other institutions also.

Viz.

1. Health awareness programme: Hb checking in the blood.
2. Save Girl child Abhiyan.
3. Legal awareness programme.

Any other information:

In future plan Lectures and visits will be organized.

1. **Self employment** – Small scale industries. Like make up in wedding ceremony, Mehendi work on hand and beauty parlor.
2. **Schemes** of government for women empowerment.
3. Personality Development.
4. Competitive exam guidance.

“LEAD THE WAY TO BRIGHTER DAY”

7.4) Contribution to environmental awareness/protection :

Educational and excursion tours were organized for enhancing environmental awareness

Contribution to environmental awareness/ protection

Environmental awareness course is implemented in letter and spirit.

A rally regarding environmental awareness was organized

Tree plantation programme was organized by N.S.S. Department at Bhavad Ghat

No vehicle day was observed in college on every Thursday

Solar energy plans of physics department is revitalized

7.5) Whether Environmental audit was conducted?

-NO.

7.6) Any other relevant information wish to add for example SWOT Analysis..

SWOT analysis is done by IQAC team by holding frequent meetings with Head of the departments teaching and non teaching staff

Strength

Teacher are actively engaged in research, publications and continuous updating by attending conferences and refresher courses

A adequate large number of books, magazines and periodicals are available in the library

Competitive examination center with a library

Computer systems with broad band connectivity in most of the department

Futuristic and committed Management

College is committed to social responsibility

Sensitizing student about different burning issues through extension activities .

Weaknesses

- Lack of ICT equipped classroom,
- Lack of financial support from alumni

- Insufficient funding for over all development
- Industry Linkages
- Carrier Oriented education

Threats

- Retention of faculty for non-granted courses increase in number of working students
- To decorate college campus.
- Improvement in Infra structure facility.
- Computerization of Library Services.
- Improvement in Gymkhana facility
- Well equipped Laboratory with huges equipment and instruments.
- Grouping tendency of students towards shortcuts and spurious instant study material
- Professional courses are gaining importance at the expense of fine arts social science and fundamental sciences.

7.5 Whether environmental audit was conducted? ☐ Yes ☒ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

1. To Organize seminars with the help of BCUD.
2. To increase cultural activities.
3. To more active career guidance and competitive guidance centre.

8. Annexure - I

1. To sensitize the student regarding quality principle.
2. To aware students are and staff environment awareness.
3. To strengthen career guidance and competitive exam centre.

Calendar for the Academic Year 2012-13

Month and Year	Programme/Activity to be conducted	Remark
Commencement of Ist Term on 15th June 2012		
June 2012	Admission Process. Teaching Staff Meeting with Principal. Non-Teaching Staff Meeting with Principal. Yearly Academic Planning. Revision of Time Table. IQAC Meeting. NSS 'Aawhhan' Camp. Tree Plantation at Bhavade NSS Volunteers & NCC Cadets. L.M.C. Meeting	
July 2012	Annual Exam 2012 Department wise Result Submission. Regular teaching Activities. Quality Improvement Programme Proposal Submission. Departmental H O D Meeting with Principal. Population Day Lecture. Inauguration of English Literary association. Inauguration of N.S.S. and start regular activities. To Start Remedial Students. Planning the programmes of Agricultural guidance cell. Books Purchased as per requirements of teachers & students. Sports Practices. Students Welfare Board Meeting.	
August 2012	Student Council Election. Science and Commerce Association Programme. International Youth day Programme. To arrange Soft Skill Development Programme. Start Sport Coaching Camp. To start Earn and Learn Scheme. Distract Level Sport Competition. Inauguration of Commerce Association. H.B. Counting Camp for Girls Student. Save Girl Child Abhiyan.	

	Independent Day Celebration. Soft Skill Programme in last week. Filling up of Oct.2012 Univ.Exam.Forms. Pradhyapak Prabodhini Programme	
Month and Year	Programme/Activity to be conducted	Remark
September 2012	Teacher's day and Hindi Din Activities Inter group ball badminton Competition. Inter collegiate Kabaddi tournaments. Health Awareness Programme for Girls. To Start Environment Awareness Programme. NSS day –Extension Activities. Medical Checkup of Z.P. School Students. Parents Meeting. / Departmental Tours.	
October 2012	Gandhi Jayanti – Cleanliness drive. Strengthen “Jagar Janivancha” Programme. (Best Practices) Health checkup Camp for First Year Students. “Avishkar” Research Project Competition. The student may be participate in Youth Festival Alumni Association Meeting/Melava. Exam. Committee Meeting Regarding Term End Extension Activities for Students. Term and Internal Exam. IQAC Meeting. Univ. Exam. For Repeaters and B.Sc.(Sem.) fresher's.	
Diwali Vacation form 1st to 25th November. Commencement of IInd Term on 26th Nov. 2012		
November 2012	Delhi NIC Camp – NCC Cadets. Samajshatra Mandal Programme University Exam. UG/PG Continue.. L.M.C. Meeting.	
December 2012	Nirbhay Kannya Abhiyan. HIV-AIDS Day.	

	Adult and continues Education Programme:- Youth Education. /Sr. Citizens Workshop/ Reading culture Development Workshop. Board of Extra Mural Studies Lecture Series. (Dr.Jaykar) NCC Army Attachment Camp. H.B. Checking Camp for Girls students. Departmental Tours (Botany and Zoology) N.S.S. Camp. (Last Week) Karmaveer Kesari Kusti Compitation.	
Month and Year	Programme/Activity to be conducted	Remark
January 2013	Karmaveer Annasaheb Aher death anniversary programme. Annasaheb Aher Statue unveiled ceremony. Environment Survey Tour. Organizing Various Competitions with respect to gathering Departmental tours. Republic Day Celebration Guest Lectures/Departmental activities. Board of extra mural studies: Dr.Babasabe Jaykar Lect. series.	
February 2013	Annual Social Gathering Prize Distribution Ceremony University foundation day programme. Tour (Matheran, Ganeshpuri, Vajreshwari etc..) Bank and Market Visit (Dept.of Economics) Marathi Bhasha Din Programme 27 Feb. Univ. Exam. Mar/April 2013 Forms to be submitted.	
March 2013	Need based teaching-learning for various classes. Commencement of University Exam. Oral and Practical Exam. Grahak Din Programme.	
April 2013	L.M.C.Meeting. IQAC Meeting. Staff Meeting.	

	University Exam. UG and PG. Assessment of Answer books and Result preparation.	
May 2013	Examination work. Preparation of academic year 2013-14 Plan. Preparation of Prospectus Planning of Admission of 2013-2014.	
Summer Vacation 1st May to 14th June 2013		

Annexure – III

Analysis of feedback of Curriculum by students.

(Please see the attachment)

Annexure – IV

Analysis of Feedback of parents.

(Please see the attachment)

Annexure – V

Analysis of Feedback of Alumni

(Please see the attachment)

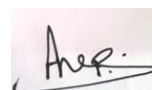
Annexure – VI

Analysis of Feedback Teachers by Students.

(Please see the attachment)



Vijaykumar Madhavrao Joshi
Signature of the Coordinator, IQAC



Hitendra Ramrao Aher
Signature of the Chairperson,
