7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 8

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	1	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. ***Institution shows gender sensitivity in providing facilities such as:***
    1. ***Safety and Security***
    2. ***Counselling***
    3. ***Common Room***

Answer:

1. **Safety and Security:** There is 24 hours Security in the college premises. This ensures the safety of the students and staff. Ensuring the safety of our students, faculty, staff and visitors is our primary mission. The campus also provided with a safe, beautiful community for students to learn, develop meaningful relationships, deepen their faith, and challenge themselves. Night security is on duty seven nights per week patrolling campus and serving as a security resource for the campus. The security staff helps to provide a safe campus environment every day. The safety is also provided to vehicle, escorts and shuttles students. The Committee on Safety develops programs each year for campus-wide safety awareness and protection. As per need the Hon. Principal calls the police for the safe environment after vac. The college campus always secure during the exam period by providing police protection to girls, boys and staff. The college has its code of conduct which teaches to the students to follow during college hours. The premise provides the notice boards to understand rules and regulations of the college. There is no entry without college dress code and Identity card to the students. So that identification of outsiders becomes easy. The outsiders are not allowed to enter the college campus without prior permission.
2. **CCTV Surveillance: -**The College corridor, parking lot, entrance lobby, Gymkhana playground and administrative office continuously are under the surveillance of this system. Video and images captured from those cameras are stored in a separate system and are made available to the college higher authorities and police, whenever needed. The campus has 11 CCTV cameras fixed at various locations and footage is monitored. The CCTV footage backup of 14 days is available.
3. **Counselling: -** The College aims to provide equal opportunities to both girls and boys. The above mentioned facilities provide enough to all the classes. However in case the students come across any difficulties they are advised to see the principal. The young generation may have some social, psychological, financial and health issues or problems which need to be tackled carefully at right time. Therefore, the institution has provided the staff to care the students and solve their problems. The staffs are highly experienced to handle the students carefully by the personal counselling and moral support. So the atmosphere is totally brawl less.
4. **Common Room: -** The institution has provided the common room for girls which have sitting capacity of 30 girl- students with a carpet area of about 528 sq. ft. the room has sufficient and comfortable furniture to relax during the off periods. The common room has fitted with LED TV to watch current events and News. New papers & Magazines get available on demand from the library. The room has a facility of intercom for the immediate contact to administration. The room is filled with sufficient chairs, coat and fan.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. ***Percentage of annual power requirement of the Institution met by the renewable energy sources***

Answer: 25

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Answer: 2500

7.1.3.2 Total annual power requirement (in KWH)

Answer: 10000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs
Answer: 15.6

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Answer: 1560

7.1.4.2 Annual lighting power requirement (in KWH)

Answer: 10000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- ***Solid waste management***
- ***Liquid waste management***
- ***E-waste management***

Answer:
Solid Waste Management:

The Institute maintains clean and green campus. To avoid the pollution the Institute has provision of dustbins in the campus at strategic locations. The solid waste generated in the College campus is collected and segregated into Wet and Dry. The dry waste is preceded for the formation of biodegradable organic waste into compost pit. For segregation of solid waste, Green and blue bins are kept in the College campus. The wet garbage is handed over to the municipality's garbage collecting vehicle (GHANTA GADI). Organic waste generated in the College is used in the garden as a fertilizer.

Liquid Waste Management

When the chemicals wastes are released into the environment, it can produce biological and physicochemical problems to the environment. The chemicals may drain into the soil and pollute the groundwater .The waste water from chemistry laboratory is collected in the waste water pit. The waste water pit is filled with different layers of solid composition such as sand, stones, bricks which reduce hazardous effects of chemicals. Waste water collected from the laboratories like Physics, Zoology, and Botany etc. is recycled for the plants in the campus.

E Waste Management

Electronic waste essentially consists of computers and its accessories, these components contain toxic substances. Improper disposal of such units can cause threat to human health and the environment.

The departments which teach computer based courses make aware the students about the e-waste pollution in and off the college campus. E-waste collected in the college campus is handed over to the Kasmade Data Corporation. The college made collaboration with Kasmade Data Corporation to dispose e-waste element.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Answer:

Rainwater harvesting is collecting the rain water from the structure or impervious surface in order to store it for later use. Traditionally, this involves harvesting the rain from a roof. Karmveer Ramraoji Aher Arts Science and Commerce College Deola, is situated in minimum rainy area. Arresting the water flow down in rainy season is a great challenge. In the rainy season the rain water is harvested at the building roof. The stored water is used for practical work as distilled water throughout the year so there is no need to purchase the distilled water from the outside, it will save the money and utilization of rain water takes place efficiently. The excesses water collecting from the roof is directly introduced in to the pit near the Bore well. Pit contains different layers of sand, bricks, rocks etc. The rain water collected in the pit is easily percolated in to the soil. The rain water percolated in the ground helps to maintain water level of Boerwell so that it is possible to get water from the Bore well in summer day also. In college campus paving block flooring is used to percolate rain water in the soil. The student always aware about save and harvest water through the lecture.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- ***Students, staff using***
  - ***a) Bicycles***
  - ***b) Public Transport***
  - ***c) Pedestrian friendly roads***
- ***Plastic-free campus***
- ***Paperless office***
- ***Green landscaping with trees and plants***

Answer:

Karmveer Ramraoji Aher Arts, Science and CommerceCollege is located in rural area. This is the single senior College in Deola Tahsil. The students attain the College from nearby villages of Deola Tahsil. Majority of students belong to poor families. The students travelled by walking, bicycles and public transport. The institution has made the statistical ratio of last five years is as follows.

	2014-15			2015-16			2016-17			2017-18			2018-19			Average %
	Total Students	Users	Percentage	Total Students	Users	Percentage	Total Students	Users	Percentage	Total Students	Users	Percentage	Total Students	Users	Percentage	
By Public Transport	1552	997	64.24	1709	1032	60.39	1613	1004	62.24	1582	958	60.56	1438	911	63.35	62.16
By Bike	1552	216	13.92	1709	270	15.80	1613	251	15.56	1582	248	15.68	1438	202	14.05	15.00

By Bicycle	1552	175	11.28	1709	210	12.29	1613	213	13.21	1582	208	13.15	1438	188	13.07	12.60
By walk	1552	164	10.57	1709	197	11.53	1613	145	8.99	1582	168	10.62	1438	137	9.53	10.25

According to these results major students prefers public transport to attend the college. Hence the premise is remains pollution free.

Polythene-free campus

According to the draft rules, namely the Plastic Waste Management polythene free Rules, 2015 by the Government of India vide G.S.R. 423(E), dated the 25th May, 2015 in the Gazette of India, the College has decided to make polythene freecampus. To make College campus polythene free important suggestions are given by to students and staff by the Administration.

1. The students and staff members are encouraged to stop the use of polythene bags.
2. The students are warned to dump the polythene related material in dumping box.
3. Wrappers of fast foods are strictly prohibited to throw in the college campus.

Paperless office

The paperless office is a goal of our institute. Besides the environmental impact, going paperless has other advantages such as,

1. Administration processes have been digitized by Vriddhi software which leads to minimize the workload and provides data protection. The Vriddhi software provides interlinking of data to make easy for the office work.
2. For any notice and easy communication the information is forwarded through emails and Whats app groups of teaching, non-teaching staff and students.
3. Official information is available on college website.
4. Communication to all students, staff and administration with SavitribaiPhule Pune University by using portal.
5. The records of students' such as Bio data, scholarship data, examinationForms etc. are stored in soft copies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years
Answer: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. ***Physical facilities***
2. ***Provision for lift***
3. ***Ramp / Rails***
4. ***Braille Software/facilities***
5. ***Rest Rooms***
6. ***Scribes for examination***
7. ***Special skill development for differently abled students***
8. ***Any other similar facility (Specify)***

Answer: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years
Answer: 27

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer:

2018-19	2017-18	2016-17	2015-16	2014-15
3	8	5	6	5

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)
Answer: 6

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer:

2018-19	2017-18	2016-17	2015-16	2014-15
0	5	0	0	1

File Description	Document
Report of the event	View

	Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff
Answer: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website
Answer:

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations
Answer: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics
Answer: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions
Answer: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years
Answer: 12

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer:

2018-	2017-	2016-	2015-	2014-

19	18	17	16	15
3	2	3	3	1

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Answer:

The national festivals in any country are cherished as auspicious days. The Republic Day, Independence Day and Mahatma Gandhi birth anniversary are celebrated as National festivals of India. All these three national holiday are “independence” centric as they are connected to India`s freedom from British rule. Every year, the college celebrates the national holidays with complete preparation and with traditional gaiety.

Independence and Republic Day: It is celebrated every year along with all other Deola Education society institutions. It is grand event marked with the flag hosting by the chief Guest. Rallies organized with secondary schools, Junior College**,** Under Graduate and Post Graduate classes. Various cultural activities related to independence movements are exhibited.

Mahatma Gandhi birth anniversary:-It is one of the most popular ceremonies in India. Mahatma Gandhi birth anniversary is celebrated in our College campus as on 2nd October of every year to mark the birth anniversary of Mahatma Gandhi. Mahatma Gandhi was popularly known as the father of Nation, Bapu or simply Mahatma. The day is declared as a national holiday. The principle of truth, non – violence and honesty are remembered and widely publicized among the students of the college.

Karmveer Ramraoji Aher smruti Din: It is one of the most popular ceremonies in Deola education society’s Karmveer Ramraoji Aher death anniversary is celebrated in our College campus as on 1st January of every year from 1995. It is believed to be an ideal ceremony.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Answer:

The institution is affiliated to Savitribai Phule Pune University, Pune. It is recognized by the UGC as 2(f)/12(B), according to the UGC Act, 1956. All the norms and functions of Savitribai Phule Pune University, Pune and UGC are followed by a transparent manner as under:

Finance Activities:

The fees of the students are deposited on-line through the “Vridhi” Software and then in to Bank Account. All the payments towards purchase of equipment, stationery and all logistics are made through cheque. All purchase expenditure is sanctioned through a purchase committee.

The amount of salary of all the staff members is made in their bank accounts.

Academic Activities:

The recruitment of all the faculty position is done through open advertisement in News Papers. The names of the faculty members appointed along with their required qualifications and experience is uploaded on the website of the College for general information. The courses along with their details like eligibility, tuition fees, and examinations fees etc., run by the Institution are also uploaded on the website - www.deolacollege.com.

The admissions of the students are made through the norms of the Savitribai Phule Pune University, Pune. The students admitted in various courses are also available on the website of College. The examination program is notified to students through website. The time table of the classes and Examination are notified on website and notice board.

Administrative Activities:

Most of the positions in the institution are recruited through open advertisement in State/National Newspapers. The rules regulating the services and conduct of the staff members (**Code of Conduct**) have already been framed and notified and uploaded on the website of the College.

The recruitment policy, placement and increments are well defined and notified to all the staff members. Any matter relating to discipline is concerned is dealt with as per the rules notified.

Auxiliary functions:

All the functions relating to purchase, library, games, sports, are well notified and uploaded on the website of the College. The College has started various job oriented, professional certificate courses for Arts, Science and Commerce students. College arranges the workshops, seminars, associations of different subjects, Skill development programmes for the students which are sanctioned by the Savitribai Phule Pune University, Pune. All sanctioned programmes are audited by the Savitribai Phule Pune University, Pune.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Answer:

Best Practices No. 1

TITLE: - "HEALTHY GIRLS WILL BUILD THE FUTURE OF NATION"

KEY WORDS: Girls, health, Wealth, Physical Fitness, Folic Acid etc.

OBJECTIVES:

1) Encourage and promote girls' health education within the frame work of legal, ethical, moral

And Professional standards.

2) To provide an essential health services and to introduce innovative strategies of health care.

3) To develop happy, physical, mental, social and Intellectual well- being.

4) To instill the slogan: One Needs to be strong to live long.

CONTEXT-:

Girls' education is like sowing the seed to raise the green plant of a charming full grown family which bears fruits. The girl child of today will be the mother of tomorrow. Here, girl's education does not only mean cramming few books, memorizing some typical numerical problems but, it means providing ample opportunities to girls in involving the system. Educating girls may perhaps be the only way to put an end to the seemingly never ending cycle like dropout, low attendance,the problem of child-marriages and low status of women. Specific inputs are necessary to enhance their self-esteem and self-confidence to introduce them with the status and problems related to women. Equally discussion & orientation on health, hygiene, menstruations & related physiological knowledge which are not being covered as the part of the regular curriculum, help girls to explore beyond their textbooks.

PRACTICE-:

1. We live in male dominated Society. Women have no power to take decisions. All decisions are taken by men. Male child is preferred by male dominated society. Girls are having secondary importance, so parents are not aware about their health & education. Most of them are from poor, uneducated families. So parents are unable to guide them. Our college is trying hard for upliftment of girls from rural areas. Hence health awareness programme was arranged. It is said that '**health is wealth', 'good health keeps us always happy & gives feeling of complete physical, mental, social & intellectual well-being'.** So every year we take efforts for Haemoglobin checking of girl students.

Haemoglobin is involved in the transport of oxygen and other gases in human body. Throughout the year girls are advised for maintaining their health.

1. Low Haemoglobin count is generally defined as less than 12gms per decilitre for women, so this low Hb count is referred as anaemia.With the help of Deola & Lohoner Primary Health Centre , the Hb of the girl students (194 girls) were checked by the team. The girls, who are having low Hb level, provided folic acid tablets. Tablets provided every month & regular follow-up was maintained through this programme. Girls realized the importance of their physical health.
2. Dr. Priyanka Suryawanshi told the importance of nutritious food for increasing Hb level in blood. Dr. Umesh Suryawanshi shared his views regarding the changes which take place among the girls in growing period. How to take care? How to maintain physical & mental health? Which are the solutions for them? All these questions were discussed by them. Girls also discussed their problems & satisfied with the answers. Throughout the year girls are frequently guided for maintaining health.
3. Yoga Training was given by Mrs. Bharati Gawali. Benefits of Yoga were taught by her and girls were motivated for keeping them fit and fine.
4. Opthalmist Dr. Bhamare checked the health of eyes of the students and they were guided by him for maintaining health of eyes.
5. **Self defense training** was given by Mrs. Raje and Tilak Showed demonstrations regarding self defence. Several girls were involved in the demonstrations of self defence & enjoyed the workshop.

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:-

1. Females are denied education.
2. They have to support the family by working in farms.
3. Male dominated society.
4. Illiterate parents.
5. Male child is preferred over female child.
6. Poor economical condition.
7. Ignorance about the importance of health education.

EVIDENCES OF SUCCESS :-

1. Workshop organized on Hb checking for college girl students on 28th December 2013. In this workshop 194 girls' Hb count was done.
2. Students' health was maintained strong and stable because of Yoga training.
3. Folic acid tablets were given regularly which helped to increase their Hb level.

This awareness about the health is created as “Sound Mind in Sound Body.” According to this phrase the following girls got success in various activities.

Name of girl student	**Class**	**Rank in the class**
Ms. Nikam Sarika Anna	S.Y.B.A	**I st**
Ms. Pawar Rupali Abhiman	T.Y.B.A.	**I st**
Ms. Sonawane Rajashri Ravindra	F.Y.B.Com.	**I st**
Ms. Lunkand Komal Rajendra	S.Y.B.Com.	**I st**
Ms. Aher Vibhavari Manik	F. Y. B. Sc.	**I st**
Ms. Gawali Punam Dattatrey	S.Y.B.Sc.	**I st**
Ms, Gaikwad Suvarna Laxman	S.Y.B.A.	**I st**
Ms. Suryawanshi Swati Balasaheb	T.Y.B.Sc.	**I st**
Ms. Sawant Smita Dadaji	M.A.	**I st**

Girls’ participation and success in Sports activities

Sr. No.	Name of the student	Event
01	Dhanshri Gangurde	Participation in All India Inter University Ball Badminton Tournament held at –Kuppam.
02	Yogita Wagh	Participation in All India Inter University Cross-country Tournament held at Udyapur, Rajesthan.
03	Suvarna Gaikwad.	Inter-group Cycling competition held at Takali,Dhokeshwar.
04	Kuwar Asha.	Inter-group Cycling competition

		held at Takali,Dhokeshwar..

In Cultural Activities, Debate Competition, Essay competition girls participated actively.

ANY OTHER INFORMATION-:

"The higher your energy level, the more efficient your body becomes".

"The more efficient your body, the better you feel & the more you use your talent to produce outstanding results" –Anthony Robbins

The girls realized that "Health Is Wealth". So, for their healthy future, all these will be useful.

Best Practices No. 2

Title: DAILY DIARY

Objectives:-

1) To know the students' day to day life.

2) To motivate the students to express their feelings and thoughts through writing diaries.

3) To make the students aware about the importance of mother tongues (dialects) in present situation.

4) To make students aware about their own personal, educational and social life.

5) To search self (Who am I?)

6) To make the students aware about their behavior at home, college and society.

7) To keep a record of students' life to reflect on the past back upon later years.

8) To remember funny events, miserable occasions or precious moments of students' life.

9) To keep record of meetings, events, conversations etc.

10) To develop writing skills in the students.

11) To develop literary, artistic styles of the students.

12) To serve as memory resource for later recall.

13) To search contemporary dialect use.

Context :

In this period of globalization, local languages, local cultures are on the verge of extinction. English is being used as the language of Globalization. Deshi sensation is left behind. The social, commercial aspects are affected by the people. No doubt English language is now a world language. But our mother tongue must be preserved at any cost.

English language is an essential part in many sectors. The world has changed into profit making market. The dominance of English is found in almost everybody's life. Internet, computers, business, education and lives of people all are full of English. So the dialects mayextinguish. The village people would lose their cultural as well as geographical identity.

The teachers of language are worried about local languages and local cultures. The aims of the practice are to sensitize students, people or society about local languages. In this contemporary period, students may search self, the diary writing exercise will give themchance for self search. Who am I? What Am I doing? What is my life? How is my behavior? How do I react to the world, the family, the friends. Diary writing practice is useful for 'Searching 'I', "Search of my life" The teachers suggested students to write their own diaries in their dialects. These diaries are important document and source document for students' day to day life and their dialects.

The teachers asked students to write diaries in their own dialects. In this practice local languages could be saved. These texts are useful for dialects as source material, and the study material for sociolinguistic. These diaries are useful for students, parents, teachers and thinkers about the mind set of Indian youth & village youth. The diaries are useful to look into minds of village youth.

The Practice :

To implement this practice, various meetings were conducted :

First meeting: All the literature-loving students are notified to attend the meeting. The Themes were discussed by the teachers. It was thought provoking, brain- storming session.

Second meeting: All the students were inspired to write andmotivated to attend the meeting. It was also brain – storming session.

Discussions: - In the classrooms, teachers ask the students about the exercise of diary writing.

Third Meeting: - Learning experience for the students.

Points of the discussion:

What is diary? How to write about our day to day life?

What are the aims and objectives of diary writing?

The importance of dialects.

Why diary writing exercise be written in our own (dialect) mother tongue?

What are the writing Skills?

How do we make planning of the day?

Which feelings, reactions, emotions should be written down.

Why?

How?

When?

Which?

Where?

The students are informed about the why? AndHow ?etc.

The teachers discussed these questions in the classroom teaching session also.

It was made compulsory homework for the students who were present in the class or in the meeting session.

Fourth meeting: The students came with one day diary writing-texts. The teachers went through the writing and suggested about writing style and substance of writings.

Discussion: Points.

How to write? Why to write in dialects?

The report of my life – in one day.

What had happened to them?

Morning work, entering the college, incidents in the classrooms, discussions with friends, teachers, other people,

What had happened at the home?

What had happened in the family?

What were my reactions, feelings, emotions?

The condition of mind – timely observed in the mind thinking, memorizing - writing.

Trying to write day to day writing.

Asked question to myself.

What is going on?

Why? Where? What?

Incidents - my actions and reactions.

Incidents - my behavior pattern.

Incidents – happiness, unhappiness

Incidents- my thoughts.

What did I do all the day?

What was the outcome of my work, exercise, study, actions, and reactions?

What was in my mind at the time of writing?

What is my work plan for another day?

What do I like most? Why?

What do I dislike most? Why?

Step -1 The students have written diaries for 10 to 15 days continuously.

Step- 2 The teachers went through the writings. The students suggested some views about writing. Theme was discussed and students writes - related or not related

Step-3 The written diaries were collected from the students.

Step-4 After observations and reading carefully and checking, the diaries were selected.

Step-5 The selected diaries were rewritten by the students – checked by the teachers and given back for final drafts.

Step-6 The selected diary items were published in the Bandhilaki's special issue - Dainandini (Diaries) special Issue for the academic year 2016-2017. (ISSN 2347-596)

4 Evidences of Success :

1) Total 73 diaries were selected. (Written over Ten to Fifteen days each)

2) The students have written the diaries in their own dialects like Konkana, Ahirani, Chandwadi, Marathi, Rural Marathi, Local Marathi,the language of the girls, the language of the boys, Rajasthatni etc.

3) The dialects' are source for sociolinguistic research or descriptive linguistic – research.

4) The students' diary writing is an effort for search of 'self'.

5) The diaries are record of the students.

6) The diaries are records of real life stories.

7) The issue of Bandhilaki - Dainandini (Diary) is felicitated with State-Level first prize by Yashwantrao Pratishsthan , Mumbai.

8) The diaries were appreciated by Marathi writers and linguists.

9) The students'tastes of writing skills and artistic views- developed

10) This is the record of student's actions-reactions, emotions, dreams, happiness, unhappiness which is preserved now in the form of college magazine.

11) Some of these diaries have literary and artistic values

Problems encountered and Resources Required

1) Initially the students were not ready to write in their dialects. They found it difficult.

2) Most of the students have dropped the idea of diary writing in dialects.

3) Most of the students rejected writing diary in dialects. These students' reactions were as follows:

Why to write?

There is nothing to write about in their life.

What is diary writing?

How to write?

How can I disclose my personal information?

A mother of a student asked her son not to write about his personal issues. Do not expose our personal matters to all the people. This particular student gave up the practice of writing diary in dialect.

Some students thought diary writing as a burden of handwork.

Some boys hesitated writing diary in dialect. The diary writing itself is the resource for life search and language search which did not require financial resources.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Answer:

Social contribution of the faculty to the needy students and society.

The mission of the institute is to nurture the future generation with innovative and creative minds. It is an innovative approach of self learning. The College introduced several distinctive activities to create positive impact on the functioning of academics, administration and other level of working. K.R.A College has been actively organized innovative practices in College which are related the society and also started many institutional distinctive along with curricular and co-curricular syllabus. Mr. Yashwant Gosavi is a former student of our College and a founder member of "Shivnischal Sevabhavi Trust Pune", The trust has been organizing many social programs at our College. In 2016-17 the trust "Charity fund programme" had organized for 48 families of farmer who committed suicide participated in it. In this program principal H.R. Aher, Prof. A. N. Deore, Dr. D. K. Aher and Dr. S.D Thakare had donated 15000 rupees per family and 40 kg. Cereal grains viz. Wheat, Rice and fundamental things are provided to them.

On 24th October 2016 College had organized a program to help orphan students with collaboration of "Shivnischal Sevabhavi Trust Pune". The principal of our College and all staff members had given 15000 Rs. to 38 Orphan students. Financial and moral help of College gave new inspiration to all the students. It provided positive energy to them. It also gave a new way of education and career to them. Dr. D. K. Aher every year gives some funding to the orphans and suicide farmer's families. Under the guidance of the trust our College arranges such programmes. The principal H.R Aher and Dr. D.K Aher had given10, 000/- rupees to 2 students as well as they also gave school uniform and all the school expenditure to them. This help may be turning points in the life of all students. it also gives new ways for their future education and career.

Miss Nikita Jagannath Pawar (Wakhari), the former student of the College now a police constable at Nashik Rural Police Station. Her financial condition was very poor to continue education. The Physical Director Prof. P. N. Thakare had paid all her College and examination fees.Hehas motivated/mentored her for her education. Prof. P. N. Thakare also encouraged hereto participate in various sports. She has participated in the Badminton competition. Prof. P. N. Thakare had given money to the financially poor students to purchase sports accessories. The Physical Director encouraged all girls students to participate in wrestling matches, at the first the students from the ruler area were shy to take part in it but later they won many inter Colleges matches . It's a great achievement of our College. Prof. P. N. Thakare spends his own money on the player shoes, T-shirts and necessary expenditure.

Smt. Sangita Dinkar Deore a rural farmer woman lost all hopes after the death of her husband. Her daughter's College education was stopped at that time. Prof. A. N. Deore financially helped the family. He had given education expenditure to that girl and also gave money to her marriage. He paid 10,000 rupees to the widow to construct the new house. The financial and moral support of Prof. Deore provided hopes of life to them. It's a great social contribution of him.

Mr. Akash Pramod Nikambh is a former student of our College in 2016-17. His father was very serious of ‘Chronic Kidney Disease’. His financial condition was very poor and unable to pay such amount of money on his treatment.The Principal, H R Aher, Prof. B. K. Deore financially and morally supported the family.So very soon his fathercured and now he is also joined to the service.

Prof. S. D. Thakre had donated 51000 Rupees for reconstruction of temple at the Kumbharde. He also help financially backward people of the village. Every year Prof. P. N. Thakare gives 500 rupees tothe first rank Holder in S.S.C. since2003. In 2008 Prof. Dr. S. D. Thakare had also donated 26 R land free of cost for construction of High School at Kumbharde. Prof. Dr. S. D. Thakare had donated 2,000 rupees for the construction of wall compound of the school building.

Students of Botany department achieved grant success because member of department motivated their career. As well as financial support was there. Miss. Sonali Vishnu Deore and Mangesh Gavit qualified NET /JRF. Mr. Nikule Harishchandra did his B. Sc in our College in 2012 with distinction. He also completed M. Sc and M. Phil in Botany at Pune University. Dr. M. H. Aher, Dr. D. K. Aher and Dr. D. M. Survase have encouraged him for study and opportunity in subject. Mr. Manohar Gavit and Mr. Kamlakar More is Assistant professor at Department of Botany Sant Gadge baba University Amaravati. Mr. Bhushan Rajaram Raundal joined in Indian Army, who is former student of the College. The role of Botany department to enhance value education and future career perspective is very admirable. The College has been organizing many lectures of the competitive examination guided the students.

The College is not only an educational institution but also provided value education, moral, ethical preaching to students where they will able to make multifaceted personality as well as to develop their country to become superpower.

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