# CRITERION 1- Curricular Aspects (100)

**Key Indicator – 1.1 Curricular Planning and Implementation (20)**

**1.1.1. The institution ensures effective curriculum delivery through a well planned and documented process.(10)**

**Response:**

The college is affiliated to Savitribai Phule Pune University Pune. The college follows university designed curriculum however, some of our faculty members participate in framing of syllabi as a member of syllabi framing committee of the University. The academic calendar is prepared by college which consists of curricular, co-curricular and extracurricular activities in consultation with IQAC to ensure effective implementation. Accordingly, Department develop the action plan for each academic year. The details of the stages are as follows:

1. **Departmental Meetings :**
   A regular departmental meeting plays an important role in planning the curriculum delivery in a systematic manner with allocation of syllabus and distribution. Based on the expertise of individual teachers, the syllabus is allotted to them by the Head of the Department. Discussions are held on the various teaching methods that can be followed to orient all faculties in particular on different approaches to the curriculum. Preparation of semester wise teaching plan for theory and practical is done in the beginning of every semester.
   **Time Table :**
   The timetable is finalized at the institutional and Departmental level. The stream wise timetable committee designs the timetable for Arts, Commerce and Science stream. As per the workload Department wise and Faculty wise teaching and practical time table is prepared.
2. **Implementation of Teaching Plan :**
   Preparation of semester – wise teaching plan for theory and practical is done in the beginning of every semester. If there are constraints to complete the curriculum, extra classes are conducted to implement the curriculum effectively; teachers are provided with syllabi, academic calendar, academic diaries etc. and are encouraged to use various teachings aids, internet facility. The implementation of teaching plan is supervised periodically, and the Heads of Departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. This practice creates a pleasant atmosphere in the Departments. All academic activities and syllabus completed at every day are recorded in the personal teacher`s diary. At the end of every semester syllabus completion report is submitted to the Principal through Head of the Department.

3. **Evaluation of Students :**
   Each Department conducts classroom test for internal assessment at the end of each semester. Students are encouraged for group discussion, open discussion, Question papers are solved by them. Different extracurricular activities are followed like Industrial study tour, field visit, project work, Seminars, guest lectures and Quiz competition are arranged, for enhancement in their knowledge.

4. **Monitoring by IQAC :**
   The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from students and conducting regular Academic Audits by the external peers. Institute is responsible for providing quality education to rural students of majority of first learner generation. Input of the students to the college is from rural area it is increasing day by day.

**1.1.3. Percentage of Participation of full time teachers in various bodies of the Universities of the Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years.(5)**

1.1.3.1 1. Number of teachers participated – 01

2. Name of the body in which full time teacher participated-
Savitribai Phule Pune University - Senate Member of SPPU

3. Total number of teachers - 01

**1.2 ACADAMIC FLEXIBILITY (30)**

**1.2.1. PERCENTAGE OF NEW COURECS INTROUCED OF THE TOTAL NO OF COURCES ACROSS ALL PROGRAMS OFFERED DURING LAST FIVE YEARS**

**Response;**

## 1.3 Curriculum Enrichment (30)

## 1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response**

There are no core courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics these issues are included in the university syllabus as a part of programmes with an intention.

**Cross- cutting issues relevant to gender Equality:**

There is coeducation in our institution. Girls and boys have equal opportunities and rights in all areas. Gender equality is nurtured at every step of policy and activities, with the aim of avoiding reproducing discrimination on the grounds of gender to promote equality between men and women. Bachelor of Arts, Commerce, Science and Master of Arts Curriculum address the Gender issues through the articles and the institution insists to inculcate the gender issues through curriculum amongst student.

For strengthen status of woman in society many programmes are arranged for them on Woman Empowerment, Health Hygiene, HB-checking, Balanced Diet and Nutrition. Yoga For health, Guidance about to develop small scale Industries and employability in different sectors so for overall development of girls various programmes are organized throughout the year for inspiring and motivating the girls for this prominent work college awarded in 2013-2014 by **MAHARASHTRA GOVERNMENT FIRST PRIZE FOR "JAGAR JANIVANCHA" AN AMOUNT OF 1 LAC RUPEES.**

**Cross- cutting issues relevant to Environment and Sustainability**

Natural resources are used by human being negligently. Natural balance of environment totally disturbed. Percentage of Pollution is increasing day by day & depletion of natural resources is becoming seivere problem. So survival of human being is in danger to avoid this conservation of natural resources are very essential for making awareness among students. "Environment Awareness Programme" paper is compulsory at the second year of graduation as part of the university curriculum. Students are completing a project work on different burning issues of the environment & trying to hard conservation of Natural resources. Students of environment awareness are visited to IDEAL VILLAGES to observe different conservation Practices and to motivate them to do the same in their villages for ex. Visits are arranged at Baripada, Chapapada, etc. So for making nearby areas green, plantation programme was organized by college, NSS, NCC, nature club, students of Earn & Learn scheme planted sampling at different areas nearby Deola region. For water conservation digging CCT was implemented by the students on nearby hills, especially at Rameshwar Hill. "Water is very precious conserve it" impact of these is always created with the help of different programmes. Rain harvesting of water is practiced in college campus.

Cleanliness Programme was arranged at funeral place, market yard in Deola city. Moreover, all programmes of our institution reflect environmental consideration i.e. Tree plantation, No Vehicle Day, Ban on plastic, Use of Bicycles, Major use of public transport system, the oath is taken by student that no use of crackers at all. In Deola region for marriage ceremony branches of the plant are used for making pendol it is also avoided. During Ganesh and Durga festival "**One Idol for One Village**" practice is followed. In college campus ocimum sanctum plants are cultivated wherever is possible oxygen emitted by plant neutralizes percentage of carbon dioxide and other hazardous gases from campus Rain water Harvesting, conservation and use of non-conventional energy sources. The farmers are made aware for use of Biofertilizers, biopesticide, bioinsectides with the help of arranging workshop and different demo are given at different villages. Garbage from our institution is collected in the compost pit and it is recycled and reused.

Green audit and environmental audit are useful for effective implementation of all these practices.

**Human Values –**

In the developing world the human values are also going on changing. During past human beings was having a minimum needs the ethics and values was naturally cultured in the society through behavior, work and communication. But with development in society moral values, ethics have to teach in syllabi. Human values are reflected in the syllabus of Literature. Booklet on Human Values 'Sanskar Moti' is written by Dr. Malati Aher the book is distributed to the students at the time of admission for inculcating moral values. Workshop for students on Human Values are organized under the 'Human Values in Higher Education', 'Human values & Personality Development' these lectures was arranged. We published college magazine annually. "**BANDHILIKI MEANING SOCIAL COMMITMENT".** The Articles published in this magazine are the examples of Creative Writing of our students that also reflects the awareness about social issues & contemporary problems, every year specific theme is there and for this unique work it is awarded as follows:

| | | | |
|---|---|---|---|
| Bandhiliki | 2013-14 | 'Gramshodh Visheshank' | Maharashtra state First prize by Yashvanatrao Chavan pratisthan |
| Bandhiliki | 2015-16 | 'Chitrapat rasgrahan Visheshank' | 1] Maharashtra state First prize by Yashvanatrao Chavan pratisthan<br>2] Regional Third Prize by SPPU UNIVERSITY PUNE |
| Bandhiliki | 2016-17 | 'Daindini Visheshank' | First Prize by SPPU UNIVERSITY PUNE |

**Human Rights-**

As per SPPU requirement for choice based credit system, a course on Human right is mandatory for earning additional credit at 1st year of PG.

For aware students about human rights and use of it in their daily life training programme was arranged during 6th Dec. 2017 to 23rd Dec. 2017 in this workshop Judge and Advocate guided on Nationality, Ethnicity, Language, Religion, Freedom of opinion and expression, the right to work and education.

**Anti Ragging:** Anti Ragging committee is established in college every year. Students are made aware of committee in beginning of year. But no any evidences of Ragging.

**Voters Awareness:** Volunteers of our college conduct voters Awareness Campaigning and students are participated in 'Rally for Voters Campaign'. Lectures are arranged on rights and duties of youth for conservation of democracy. Registration of new voters are made by college and then forwarded to Deola Tahsil office.

**Professional Ethics into the Curriculum-**

Our Institution is in rural area. Students need Support and Counseling .Teachers demonstrate Integrity, impartiality, and Ethical behavior in the classroom and their conducts with nonteaching staff. Teachers provide personal Counseling and extend financial help to needy students. Different programmes are

arranged on Entrepreneurship, World Consumers Day. Industrial visits are arranged. In the Curricula of Commerce following courses are included 1] Consumers Protection & Business Ethics 2] Business Management 3] Marketing Management 4] Business Administration.

Our great Nation is aspiring for progress, development & Identity in the world. Our contribution Counts our young & energetic youth are the pillars of ideal society. We as an Institution, are trying Our best, to play our positive role, through 'Education', 'Right Education'

### 1.3.3 Percentage of students undertaking field projects/ internships (current year data)(5)

**1.3.3.1 Number of students undertaking field projects or internships**

| Program Name | Program code | No. of student undertaking field projects / internship | Link of the relevant document |
|---|---|---|---|
| Field Visit to Krushithon Nashik As on 27-11-2017 | 3481 & 3413 | 70 | |
| Zoology Department Educational visit( F. Y. B.sc ) to Nandurmadeshwar as on 09-12-2017 | 71530 | 43 | |
| Zoology Department Field Project S.Y. B.sc | 81532 | 72 | |
| Educational Visit of F.Y.Bsc (Botany ) student to Jain Irrigation Jalgaon | 71430 | 137 | |
| Physics Department field Project ( T.Y.B.sc) | 91294 | 22 | |
| M.A ( English, Marathi &History ) | 10091 & 20091 | 82 | |
| Environment | 89992 | 270 | |
| Educational Visit of T.Y.Bsc (Botany ) student to BHANDARDARE, SHENDI FOREST, | 91484 | 16 | |
| Educational Visit of S.Y.Bsc (Botany) student to BHANDARDARE, SHENDI FOREST, | 81432 | 116 | |

## Key Indicator – 1.4 Feedback System (20)

**1.4.1 Structure feedback received form (10)**

1. Students
2. Teachers
3. Alumni
4. Parents

Option: **A Any 4 of above**

**1.4.2 Feedback process of the Institution may be classified as follows: (10)**

Option:

**A.** Feedback collected, analysed and action taken and feedback available on website.